



# KRANJI PRIMARY SCHOOL

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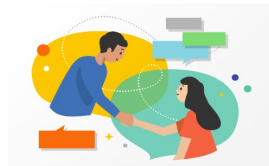
## From the Principal's Office (March 2021)

### Dear Parents/Guardians



It's fast approaching the end of Term 1, and our children have all settled into the routines of school. In this issue of our monthly update to parents, we would like to highlight our School-Home Partnership practices that we had previously shared with all parents in April 2019. We would also like to invite you to join us for upcoming parenting workshops, as well as invite your nominations for deserving teachers who have made an impact on your child. As the March school holidays beckon, do plan family time to bond with your child, and engage your child in meaningful activities while continuing to keep safe during the pandemic.

## Guidelines for School-Home Partnership – Preparing Students for the Future



As part of the school's efforts to forge strong School-Home Partnerships with our parents to better support students in order to develop the joy of learning and prepare them to learn for life, we would like to share the updated school policies aligned to the set of guidelines shared by MOE in 2019 (**Annex A**).

In helping our children better manage themselves and learn to take personal ownership, the school will not allow parents to enter the school to pass items or money to your children from April 2021 for Primary 1 and Primary 2 students, and with immediate effect for Primary 3 to 6 students who are already familiar with this policy. This applies to all cases, except exceptional cases (e.g. medication for asthma, spectacles for class). The school will continue to emphasise student well-being by encouraging students to approach their Form Teachers or go to the General Office if they do not have money to buy food.

## Travel Plans during March Holidays

This is a gentle reminder to all parents to continue to defer all overseas travel for your child, unless it is permissible under the prevailing MOH travel advisory. The countries/regions approved in the MOH travel advisory are Australia, Brunei, New Zealand, Mainland China and Taiwan, updated as of 9 Feb 2021. Please check the entry requirements imposed by these countries and take the necessary precautionary measures. In addition, returning travellers from most regions would be placed on Stay Home Notice (SHN). For more information, kindly refer to the following websites of Immigration and Checkpoints Authority (ICA) at [<https://www.ica.gov.sg/covid-19/ArrivalSG>] and the Ministry of Health (MOH) at [<https://www.moh.gov.sg/covid-19>].

Please inform the school of your plans for your child to travel during the March holidays, so that we could provide the necessary support.

## Keep Safe during the March School Holidays

As the risk of community infection is still present, we wish to remind all students to continue to remain vigilant during the March school holidays and observe Safe Management measures at all times – by observing social distancing, practising regular hand-washing and wearing of face mask. Please avoid peak periods and crowded places such as shopping malls and minimize social outings where possible. In addition, all who are unwell, including those showing early/mild symptoms of cough, sore throat, runny nose, loss of smell, should see a doctor immediately and stay at home to prevent spreading illness to others. This is the best way we can protect ourselves, our loved ones, and our community.

## 2021 Class Photo-Taking (23-25 Mar)

Please be informed that the class photo-taking session has been scheduled on 23 to 25 March 2021. Details on the sale of the photographs by the vendor will be provided at a later date.



# Student Attendance

Attendance is a critical factor for student learning, development and well-being, and the school takes a proactive stance in managing student attendance and late-coming.

Parents/guardians should inform the school/Form Teachers on the day your child/ward is unwell and absent from school. A medical certificate from a doctor is required to be submitted to Form Teachers upon student's return. Otherwise, a letter signed by the parent/guardian is needed to explain the absence. A maximum of **4 parents' letters per term** is allowed per student. Subsequent letters from parents for the term **will be regarded as absence without valid reason.**

We strongly discourage absence without valid reasons from curriculum lessons as during your child's/ward's absence, classroom instructions and activities continue to be carried out. The school would like to inform you that no make-up lessons would be provided for the lessons taught during your child's/ward's absence.

The following reasons are considered invalid:

- overslept/woke up late
- care for siblings/family members
- parents' work commitments or business trips
- holidays taken in term time (including long weekends taken on Fridays and/or Mondays)
- financial issues

Please contact the school or your child's/ward's Form Teachers if you have any difficulties in sending your child/ward to school.

## P3 Speak Right!

### Drama Infused Classroom Experience (D.I.C.E)

Our English Language signature programme – Drama Infused Classroom Experience (D.I.C.E) aims to develop students to become effective communicators and encourage a love for reading through authentic and interactive learning experiences. As an extension of their Speech and Drama lessons in lower primary, all P3 students will be attending drama lessons as part of enrichment in Term 2 (Week 1 to Week 4) after school. Students will develop their learning through creativity, imagination and dramatic play, as well as acquire presentation skills such as maintaining proper posture, voice projection and articulation using interesting stories. A finale performance will be recorded for all students at the end of the 4 sessions. More information will be provided at the end of Term 1.



## P6 Science Learning Journey to Sungei Buloh



As part of our efforts to take learning beyond the classrooms, our P6 students will be embarking on a Science learning journey to Sungei Buloh Wetland Reserve on 10<sup>th</sup> and 11<sup>th</sup> March from 2pm to 5pm. Details of the learning journey have been shared

in a separate letter to P6 parents.

Students will experience nature close up as they observe how mangrove trees are highly adapted to their habitat. They will also be able to see interesting animals that call the mangrove swamp their home. Students will be made more aware of the interdependence among all the organisms and the role of the mangroves in protecting our

shoreline. They will hence develop a deeper understanding of the importance of conserving the natural environment. Through the learning journey, it is the desire of the school to help students cultivate open-mindedness in their learning and in turn develop a lively curiosity of the world around them.



## P4-P6 Conversational Chinese & Malay Programme

The P4 to P6 Conversational Chinese and Malay (CCM) Programme will be resumed in March for students who have participated in this programme in year 2020. This year, the programme is conducted for 5 sessions of 2 hours weekly on Wednesdays after school. CCM is an MOE-initiated programme. It aims to motivate and equip our students with the relevant basic communica-

tion skills in Chinese or Malay Language, to provide an alternative avenue for our students to appreciate social cohesion and racial harmony and to raise awareness about different cultures and practices. For parents of P4 to P6 students involved, more information will be shared through Parents Gateway.



**“In the middle of difficulty lies opportunity.” - Albert Einstein**





## Parent-Child Bonding Session

Every year, our Parent Support Group (PSG) organises Parent-Child Bonding sessions to promote healthy relationships between our students and their parents/guardians. We believe that a strong parent-child bond is nurturing and helps raise a happy and suc-

cessful child. We would like to invite you and your child to join our first PSG Par-

ent-Child-Bonding session in 2021 with details below:

Register using this link:

<https://forms.gle/DAVV2nW->



Date: 13 Mar 2021 (Sat)  
Time 9:30am - 10:30am  
Venue: Zoom meeting  
(meeting ID to be provided closer to the date)

Agenda:  
1. Scavengers Hunt  
2. Simple Magic Tricks for kids

Join us and stand a chance to win attractive prizes

## Parenting Workshop for Parent and Child

**BUILDING A POSITIVE  
FAMILY  
DIGITAL CULTURE  
TOGETHER**

Join us at our 1<sup>st</sup> **Parenting Workshop** for the year!

This workshop engages **both parent and child** to work togeth-

er to build a positive family digital culture in the light of wider exposure to computerised technologies.

Details of the workshop:

Speaker: TOUCH Community Services

Date: **Saturday, 10 April 2021**

Time: **9.30am to 11.30 am**

Venue: **via Zoom (details will be provided upon registration)**

Registration: Type the link or scan QR code to complete the Registration Form <https://form.gov.sg/603c57e7526b9e00127a8807>



### Synopsis of the workshop:

While children are exposed to cyber risks as long as they are given online access, having a strong and positive family digital culture could help mitigate the impact of those risks. This interaction-focused module brings together families to begin certain needed conversations in this area with a light-hearted touch, and seeks to motivate families to carry them on beyond the session.

Through this workshop, we hope that **parent participants** will be able to:

- Picture how involving your child in building a positive family digital culture can look like
- Gain a better understanding of your child's mobile habits and his/her underlying motivations
- Learn how to connect with your child more effectively in this digital age

We hope that **child participants** will be able to:

- Appreciate the need to communicate with parents on his/her online activities
- Understand the value of self-monitoring, self-regulation and self-control
- Understand the importance of their roles as digital natives in helping to shape a positive family digital culture at home

## Temporary Closure of Muslim Canteen Stalls (24-29 Mar)

Currently, there are 2 Muslim canteen stalls serving food for our Muslim students. One Muslim canteen stall (Stall 2) will cease operations with effect from 8 Mar. The school will operate with the other Muslim stall (Stall 4) in the meantime till we find a replacement stallholder.

We would also like to inform that Stall 4 will be temporary closed from Wed 24 Mar 2021 to Mon 29 Mar 2021 due to family commitments of the canteen vendor. The school is actively looking at alternative catering solutions for our Muslim students during this period of 4 school days, and will be sending info to parents in due time. Alternatively, parents may arrange to pack food for your child during this period.

## Nomination of Arif Budiman Malay Language Teacher Award 2021 by 9 April 2021

The *Arif Budiman* Malay Language Teacher Award (AGAB) is an annual award which recognises outstanding Malay Language teachers who have made significant contributions to the teaching and learning of Malay language in our schools. Since its inauguration in 2007, AGAB has recognised a total of 64 outstanding primary, secondary and pre-university Malay Language teachers. This year marks AGAB's 15<sup>th</sup> year.

AGAB 2021 is jointly organised by the Malay Language Council, Singapore (MLCS), the Malay Language Teachers' Association (PGBM), Berita Harian (BH) and the Malay Language Learning and Promotion Committee (MLLPC).

Nomination can be submitted through the following channels:

1. Online through <https://go.gov.sg/agab2021>
2. Scan QR code

3. Nomination form available from school's General Office.



<https://go.gov.sg/agab2021>



## Nomination of Inspiring Teacher of English Award 2021 by 29 March 2021

***"If parents want  
to give their  
children a gift,  
the best thing  
they can do is to  
teach their  
children to love  
challenges, be  
intrigued by  
mistakes, enjoy***

Parents and students are invited to nominate English Language teachers for the Inspiring Teacher of English Award 2021. Presented by the Speak Good English Movement (SGEM) and The Straits Times with the support of the Ministry of Education, the Inspiring Teacher of English Award is a national award that recognises English Language teachers who have been instrumental in igniting a love for English and

are effective in teaching their students to communicate better.

This award is looking for teachers who:

- exemplify the use of good spoken and written English
- promote learning-focused interaction during English lessons



- choose pedagogies appropriate to learners' readiness, interests and learning profiles

The nomination forms can be obtained from

1. <http://goodenglish.org.sg/inspiring-teacher-of-english-award/nomination-information>
2. Scan QR code
3. School

Submit your nomination form to the school by 29 March 2021.

# Nomination of Most Inspiring Tamil Teachers' Award 2020/2021 by 30 April



Students, educators, parents, and members of the public are invited to nominate Tamil Language (TL) teachers for the Most Inspiring Tamil Teachers' (MITT) Award 2020/2021 by 30 April 2021.

The MITT Award recognises TL teachers in primary and secondary schools, junior colleges and Millennia Institute who have made significant contributions to the teaching and learning of TL.

Nominees should be:

- Teachers who nurture students' interest in TL by using innovative methods to make lessons more interesting and engaging; and

- Dedicated and passionate teachers who demonstrate a keen interest in students' well-being and inspire students to be self-directed and engaged learners.

The nomination form can be obtained from all schools or downloaded from [www.tllpc.sg](http://www.tllpc.sg) and [www.tamilmurasu.com.sg](http://www.tamilmurasu.com.sg). Nominations can also be made online at <https://go.gov.sg/mitt-nomination-tl> and <https://go.gov.sg/mitt-form-el>.

The MITT Award is jointly presented by Tamil Murasu, Tamil Language Learning and Promotion Committee, and the Singapore Tamil Teach-

## Public Holidays and Major School Events in Term 1 & 2

Date	Event	Time	Remarks
4 Mar, Thurs to 5 Mar Fri	P4 Sports and Outdoor Adventure Camp @ Kranji Primary School	7.30 am to 1.30 pm	Please refer to the letter issued via PG on 25 Feb 2021
11 Mar, Thurs to 13 Mar, Sat	P5 Sports and Outdoor Adventure Camp @ Kranji Primary School and MOE Dairy Farm Outdoor Adventure Learning Centre	7.15 am to 5.30 pm	Please refer to the letter issued via PG on 25 Jan 2021
13 Mar, Sat to 21 Mar, Sun	Term 1 School Holidays	-	School will resume on 22 Mar.
2 Apr, Fri	Good Friday		<b>No school for students</b>
3 May, Mon	Labour Day School Holiday		<b>No school for students</b>
13 May, Thu	Hari Raya Puasa		<b>No school for students</b>
26 May, Wed	Vesak Day	-	<b>No school for students</b>



## ANNEX A - Guidelines for School-Home Partnership – Preparing Students for the Future

Guidelines for School-Home Partnership		School policy to support implementation
Help your child develop good habits	By having good home routines, you are setting up child up for life.	<ul style="list-style-type: none"> <li>Students are taught to record their assignments in the Student Handbook and are responsible for sharing the information with parents.</li> </ul>
	Set up a conducive home environment for your child to learn effectively.	<ul style="list-style-type: none"> <li>Students will be taught to establish their own study routines such as draw up a study and revision timetable to support his/her learning at home.</li> </ul>
	If you do your child's homework, he/ she will lose the opportunity to learn.	<ul style="list-style-type: none"> <li>Students are supported by teachers in their learning and can approach teachers if they need assistance for their homework. In helping students take personal ownership for their work, students should at least attempt to complete the assignments before seeking help from teachers/ adults.</li> </ul>
Help your child manage himself/ herself	If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.	<ul style="list-style-type: none"> <li>Students are taught to record their assignments in the Student Handbook and are responsible for sharing the information with parents.</li> </ul>
	By letting your child forget, you are helping him/her remember.	<ul style="list-style-type: none"> <li>Students will be taught to manage themselves and teachers will not ask students to call parents to send items to school except in exceptional cases such as in an emergency (e.g. medication for asthma, spectacles for class, etc).</li> <li><b>Parents will not be allowed to enter school to pass items or money to their children from April 2021 for P1 and P2 and with immediate effect for P3 to P6 students as communicated earlier in 2019 except in exceptional cases.</b></li> <li>The school will continue to emphasise student well-being by encouraging students to approach their Form Teachers or the General Office if they do not have money to buy food/ forgot their FAS card. Parents will be informed if students approach the teachers or General Office to borrow money for accountability.</li> </ul>

## ANNEX A - Guidelines for School-Home Partnership – Preparing Students for the Future

Guidelines for School-Home Partnership		School policy to support implementation
Work with the school to know and support your child	<p>Ask the teacher for the best way to contact him/her.</p> <p>Respect the teacher's time, contact the teacher during school operating hours only.</p>	<ul style="list-style-type: none"> <li>Email addresses of subject teachers have been communicated to parents at the beginning of the school year to facilitate communication.</li> <li>Student Handbook can be used as a communication platform to provide feedback to teachers.</li> <li>Feedback can be given to the school through email at <a href="mailto:kranji_ps@moe.edu.sg">kranji_ps@moe.edu.sg</a> or call the school office at 6763 4812 between 7.30 am – 6.00 pm, Monday - Friday.</li> <li>We seek your understanding not to contact teachers after 6.00pm on weekdays and on weekends and appeal to your understanding when teachers do not respond to your phone/email beyond their regular work hours.</li> <li>The school practices a 1-3-7 policy for teachers to respond to parents' enquiries during school term. <ul style="list-style-type: none"> <li>1 working day for acknowledgement of feedback/ query</li> <li>3 working days for reply to feedback/ query</li> <li>7 working days for final reply to parents if needing further investigation</li> </ul> </li> </ul>
Help your child relate to others	Work with the teachers to help your child respect differences and resolve disagreements amicably.	<ul style="list-style-type: none"> <li>The school believes in the importance of educating the students in resolving any disagreements. We use the restorative approach to discipline and behavior management where support is proactive, supportive and responsive and anchored on a culture of care within our school community. All parties involved will be engaged during the process.</li> <li>The school practices a 1-3-7 policy for teachers to respond to parents' enquiries during school term. <ul style="list-style-type: none"> <li>1 working day for acknowledgement of feedback/ query</li> <li>3 working days for reply to feedback/ query</li> <li>7 working days for final reply to parents if needing further investigation</li> </ul> </li> </ul>