

Welcome to Kranji Primary School



Every Kranjian Matters and Deserves the Best

Agenda

- Introduction
- Curriculum Matters
- PSLE & DSA Matters
- Student Well-Being Matters
- Other School Matters

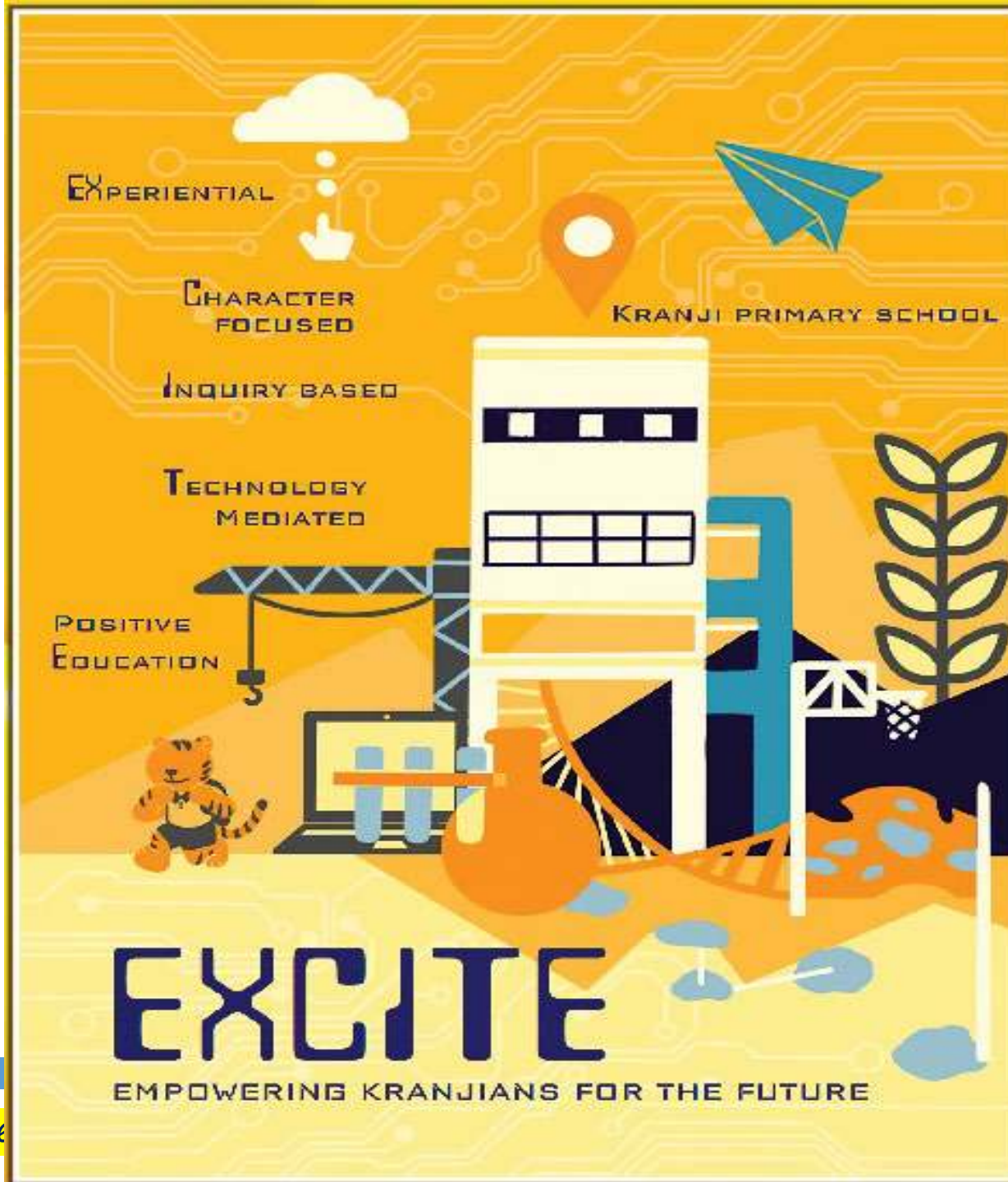


Every Kranjian Matters and Deserves the Best

Nurturing **Future-Ready** Learners



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EXCITE

Empowering Kranjians
for the Future



Ever

Upper Primary Experience

1. Support for different profiles of learners:
 - Address students' learning gaps (Remediation through ASP)
 - Stretch more able students (Talent Development Programme)
 - Holiday extra lessons for P6
2. Authentic Learning Experience through Learning Journeys
3. Synthesis and application of knowledge and skills
4. Cultural & Global Awareness
5. Leadership Opportunities



KPS Talent Development Programme

This programme is customized and differentiated for selected students who show great aptitude, strong interest and cognitive abilities.

We aim to help these high ability learners to actualize their potential and cater to their needs according to their strengths through:

Differentiating Curriculum

- Provide a more challenging curriculum for our high ability learners
- Opportunity to learn advance concepts/skills beyond curriculum

Providing Enrichment

- Grow capacity to develop students' critical and inventive thinking



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Talent Development @ P5

Enrichment & Competitions

English



Mini-Literature

- Appreciate literature arts
- Deepen comprehension & Vocabulary Skills
- Perspective Taking

Competitions

- Moo-O Award
- NUS Oratorical Challenge
- NLB Kids Lit Quiz

Mother Tongue



HMT

- Hone language skills and deepening the knowledge of the language through a wide range of enrichment activities, such as, talk show, book sharing, etc.
- Develop critical and inventive thinking, communication and collaborative skills,



Competitions

- Storytelling & writing



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Talent Development @ P5

	Enrichment & Competitions
Mathematics 	<u>P5 Math E2K</u> <ul style="list-style-type: none">Reasoning skills & deepen conceptual understandingAttitude & disposition of mathematiciansCritical & inventive thinking, communication and collaborative skills <u>Competitions</u> <ul style="list-style-type: none">Olympiad competitions such as NMOS, SASMO, etc.Math Project Competition
Science 	<u>P5 Science E2K</u> <ul style="list-style-type: none">Scientific inquiry skills & deepen conceptual understandingAttitude & disposition of ScientistsCritical & inventive thinking, communication and collaborative skills <u>Competitions</u> <ul style="list-style-type: none">Singapore Amazing Flying Machine competitionScience Fair



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P5 Sports and Adventure Camp



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P5 China Virtual Internationalisation Programme



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P6 Malaysia Virtual Internationalisation Programme



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P5 Events and Programmes

When	What
Every Friday	Co-Curricular Activity
End of Term	Growing Years Sexuality Education Learning Journeys <ul style="list-style-type: none">- Sports and Adventure Camp- Science Centre- Virtual Internationalisation to China
May	Cyber Wellness Workshop Virtual Internationalisation to China Parent-Teacher-Child Conference
July	National Education Show
October	End of Year Examination
November	EXCITE Fiesta



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P6 Events and Programmes

When	What
Every Friday	CCA (Term 1 and Term 2)
End of Term	Growing Years Sexuality Education Learning Journeys
April	P6 Math Trail
May	Mid Year Examination Sports and Adventure Day Camp Parent-Teacher-Child Conference
June	Revision Programme (23 - 24 June)
July - August	Preliminary Examinations PSLE Oral Examination
September	Revision Programme (8 – 9 September) PSLE Listening Comprehension Examination
29 Sep - 5 Oct	PSLE (tentative)
Oct - Nov	Post-PSLE Activities Virtual Internationalisation to Malacca EXCITE Fiesta Graduation Day



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Assessment Matters

- Ongoing assessments from Term 1 to Term 4 (Holistic Assessments) for P5 & Term 1 to Term 3 for P6
- Assessments include:
 - Review Exercises*
 - Performance Tasks*
 - Writing Tasks*
- Conducted during curriculum time
- Details have been issued via Parents Gateway on 20 Jan 2021



Assessment Weighting

All Subjects	Term 1	Term 2	Term 3	Term 4
P5	Weighted Assessment 15%	Weighted Assessment 15%	Nil	End of Year Exam 70%
P6	Review Exercise 0%	Mid Year Exam 0%	Preliminary Exam 100%	PSLE



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- **PSLE & DSA Matters**
- Student Well-Being Matters
- Other School Matters



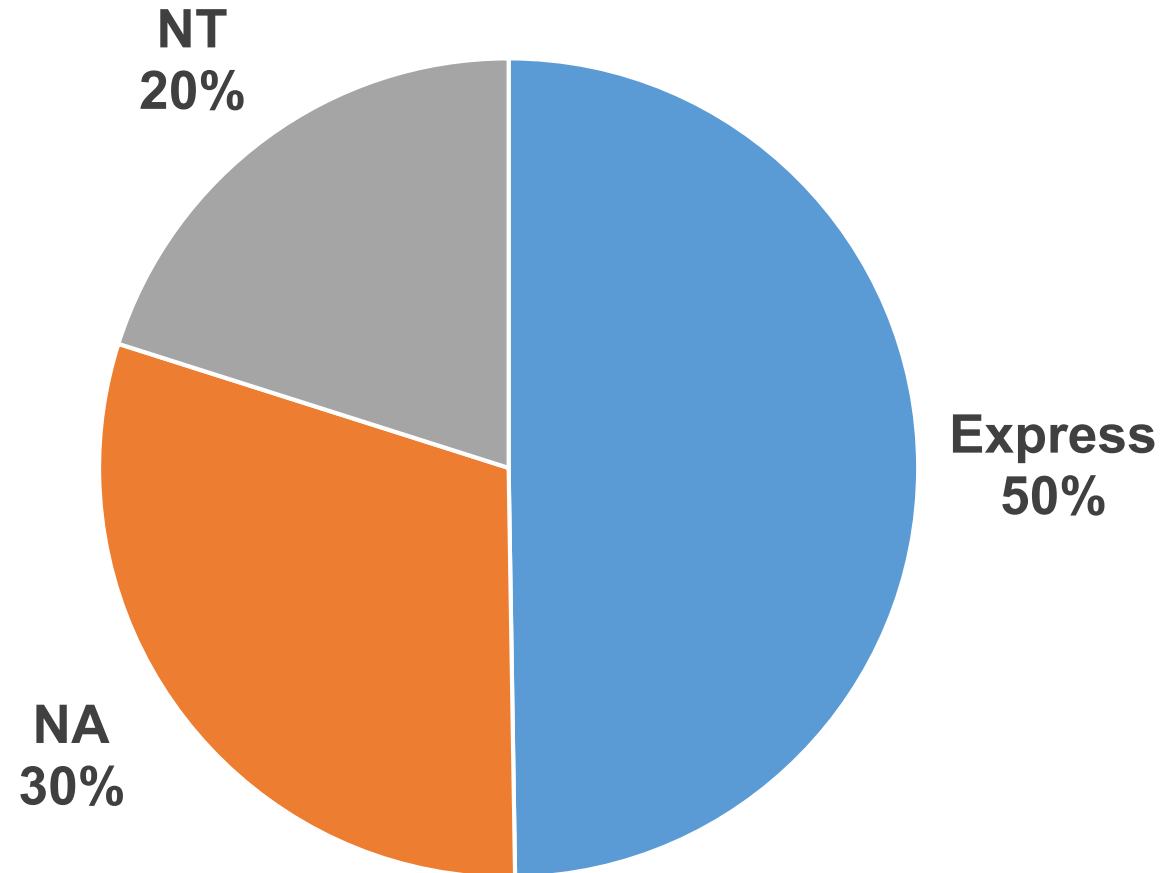
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Our PSLE Results



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Progression to Secondary School

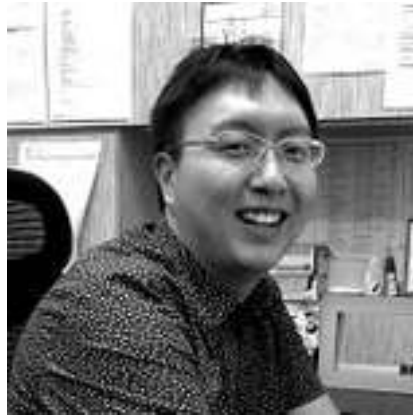


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Outstanding Student Outcomes

- 48 students to IP Schools in past 5 years
- Many Alumni have gone on to become accountants, lawyers, doctors, scholars, scientists, teachers, designers, journalists etc.

Doctor



Broadcast Journalist

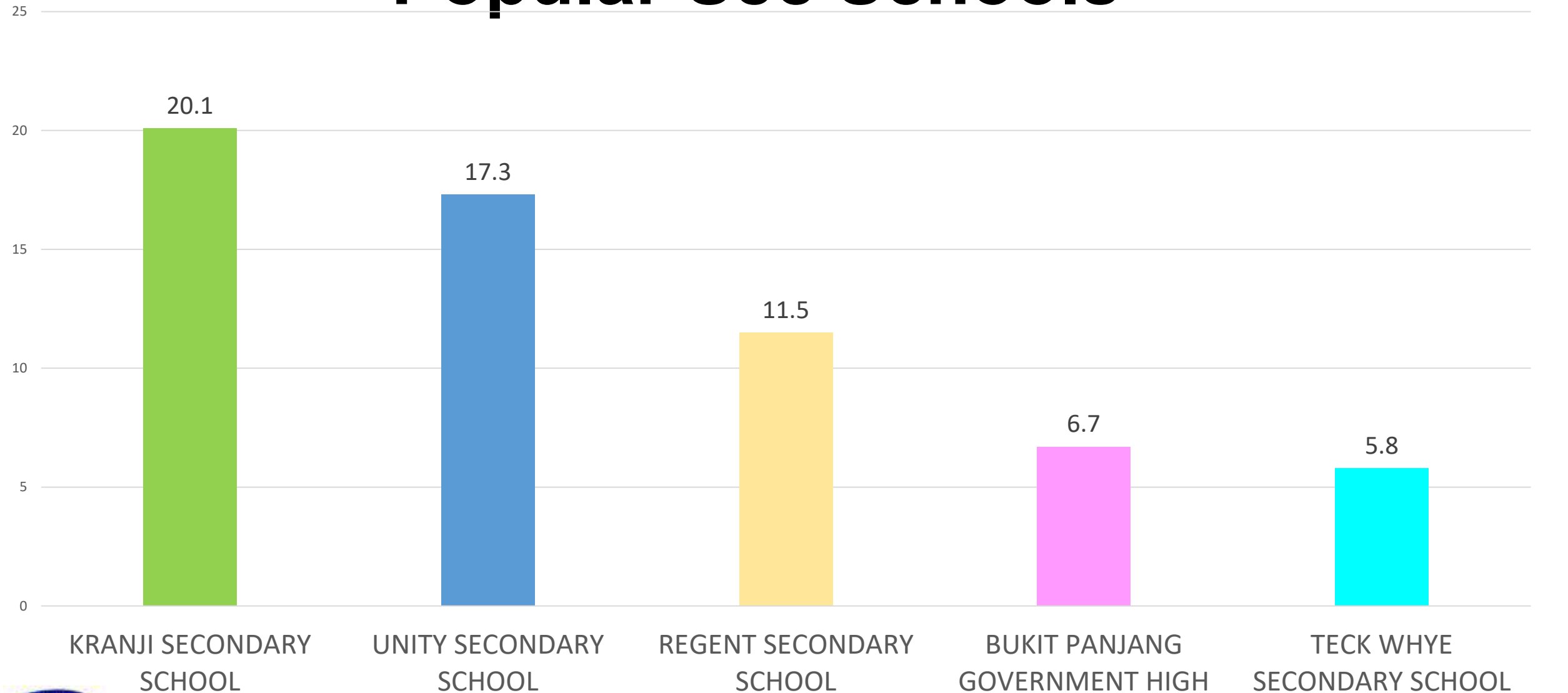


Teaching Scholar



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Popular Sec Schools



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PSLE Examination Timetable

When (Tentative)	What
11 & 12 August	Oral Examination
16 September	Listening Comprehension
29 September	English Language
30 September	Mathematics
3 October	Mother Tongue
4 October	Science
5 October	Higher Mother Tongue



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Preparing Your Child for PSLE

- After-School Programme (ASP)
 - Every Monday and Thursday
 - All P6 students from Term 1 Week 3 onwards
- PSLE Preparatory Lessons
 - From Term 3 onwards, every Friday from 7.30am to 9am
 - Revision Programme (23 - 24 June)
 - Revision Programme (9 -10 September)



CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF
A BIGGER STORY

<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>



OVERVIEW

All students

1. How PSLE Scoring Works
2. How S1 Posting Works
3. Presentation of results in Achievement Levels
4. Subject-based Banding (Primary Schools)
 - Scoring for Foundation Subjects
5. **[New]** Indicative Achievement Level (AL) Cut-Off Point Ranges for Different School Types
6. **[New]** Subject-Based Banding (Secondary) under the AL Scoring System

Students taking HMTL

- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary School
- Use of Higher Chinese Language (HCL) for Admission to SAP Schools

MTL-exempt, AsL or FL students

- Scoring for Mother Tongue Language (MTL)-exempt students and students studying an Asian Language/ Foreign Language (AsL/FL) in lieu of an MTL

THE PSLE REMAINS AS A USEFUL CHECKPOINT

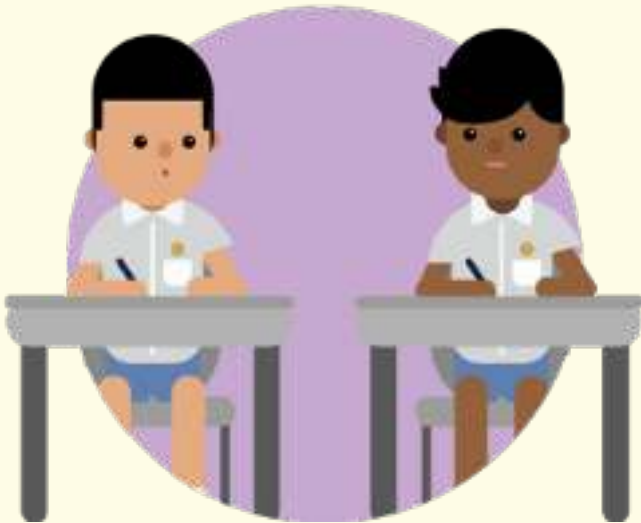
- The PSLE is a useful checkpoint at the end of primary school to help students, parents and teachers determine where each child's academic strengths lie.
- It guides students to a suitable academic programme and subject levels in secondary school – one that best suits their learning needs. In this way, students can learn and progress at a comfortable pace.
- The PSLE result also serves as a fair and transparent mechanism to determine secondary school posting.

***The PSLE is not the destination.
It is part of our children's education journey.***



THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes aim to reduce an **over-emphasis on academic results** by:



Reducing fine differentiation of students' examination results at a young age

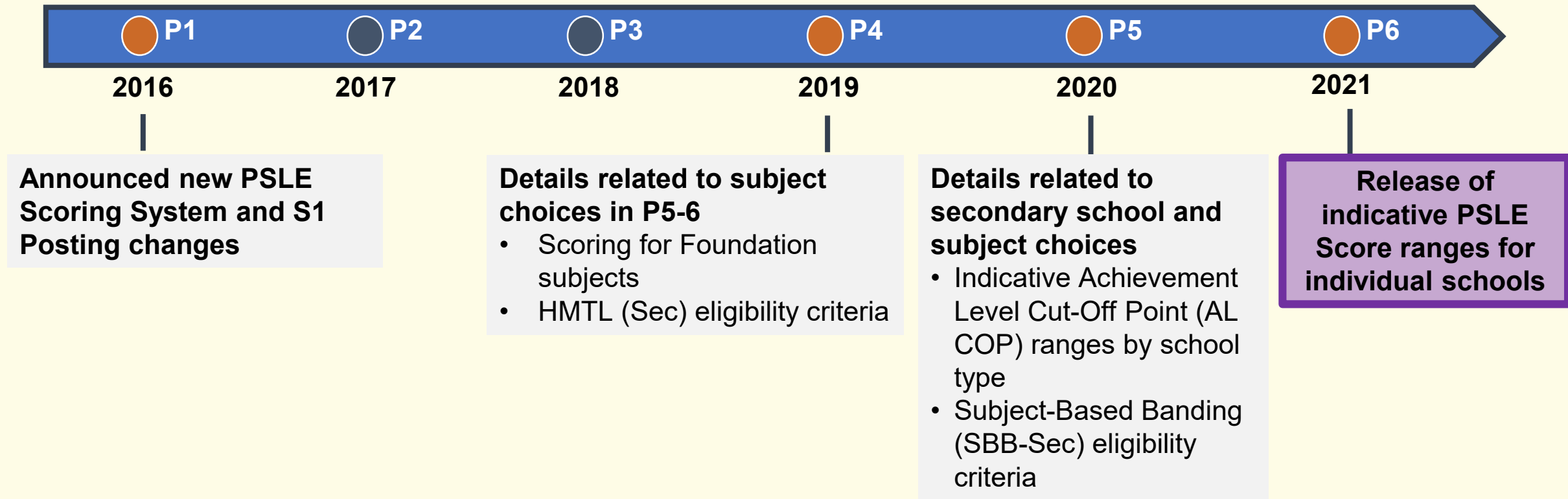


Recognising a student's level of achievement, regardless of how his/her peers have done



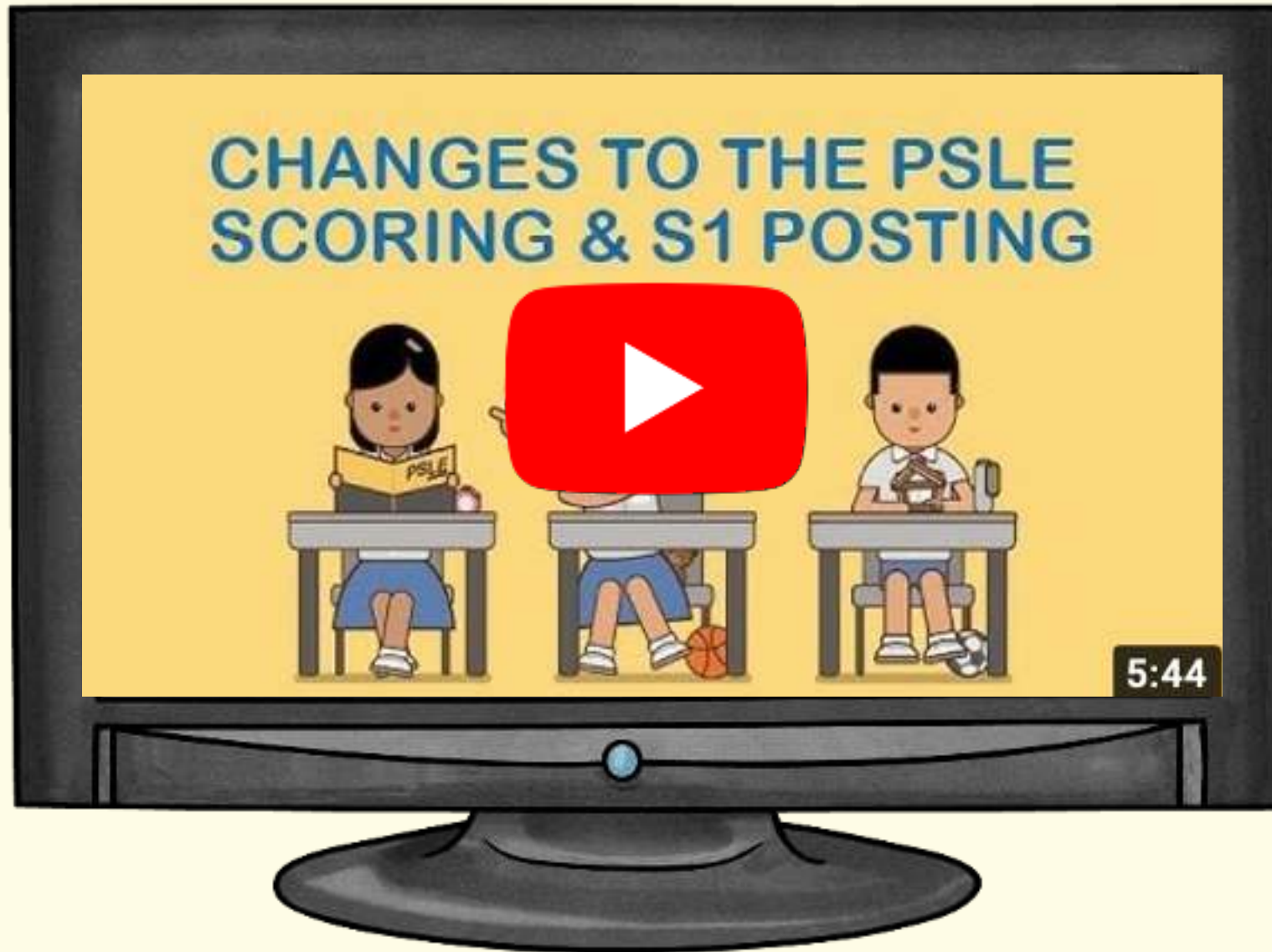
Offering students and parents a wider range of secondary schools to explore

FAMILIARISING STUDENTS AND PARENTS WITH THE SYSTEM AND GUIDING THEM IN MAKING INFORMED SUBJECT & SCHOOL CHOICES



HOW PSLE SCORING WORKS



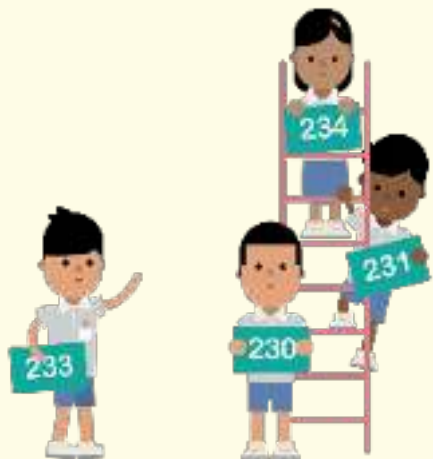


FROM T-SCORE TO SCORING BANDS

Unlike the T-score system, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

SUBJECT	GRADE
ENGLISH LANGUAGE	A
MOTHER TONGUE	A
MATHEMATICS	A*
SCIENCE	A*
T-SCORE AGGREGATE	244
SECONDARY SCHOOL COURSE ELIGIBLE FOR	EXPRESS

ENGLISH	AL 3
MOTHER TONGUE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<hr/>	
PSLE SCORE: 8	



FROM T-SCORE TO SCORING BANDS

(a) Reduces fine differentiation of students' examination results

- Students with similar scores in each subject will be grouped into wide scoring bands measured in 8 Achievement Levels (ALs).

(b) Reflects a student's individual level of achievement

- Unlike under the T-score system, students' ALs for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20


FOUNDATION LEVEL SUBJECT GRADES WILL ALSO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score replaces the T-score Aggregate.
- The PSLE Score can range from 4 – 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).



ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

**No requirement of scoring AL 7 or better in EL and/or MA*

As announced in COS 2019, the Express, N(A) and N(T) courses will be phased out by 2024.

SUBJECT-BASED BANDING (SECONDARY)

[SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS OFFERED THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their performance in school.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

English

Mother Tongue

Math

Science



Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23

Offered N(A) course

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

N(A)
English

N(A)
Mother Tongue

Express
Math

N(A)
Science

With SBB

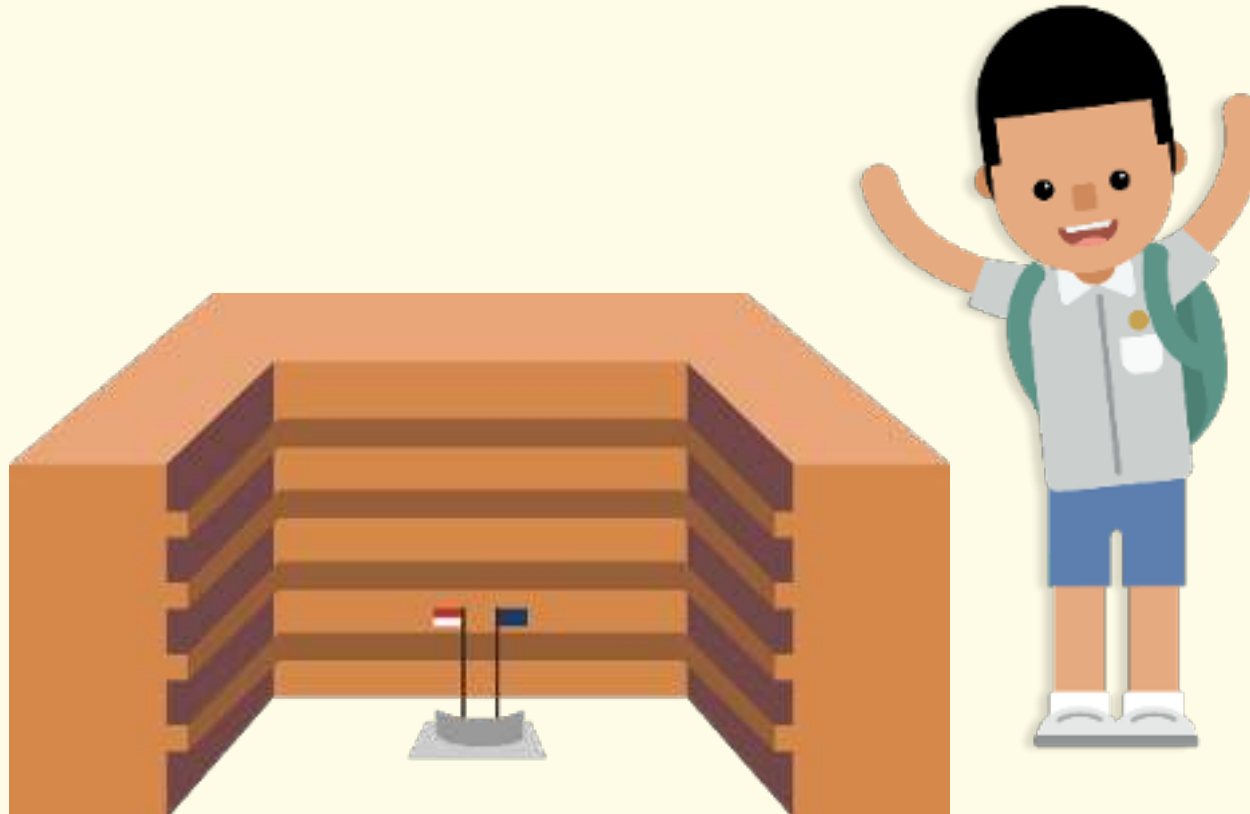


Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23
Offered N(A) course

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Students will be posted to a secondary school based on academic merit, i.e. PSLE Score, and their school choice rank order.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS **NEW!**
 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Tie-breakers


in the new S1 Posting System

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.


Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1; Sch A
2; Sch ...
3; Sch ...
4; Sch ...




Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1; Sch B
2; Sch ...
3; Sch ...
4; Sch ...




Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1; Sch A
2; Sch B
3; Sch C
4; Sch ...




Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1; Sch A
2; Sch B
3; Sch D
4; Sch ...




Rina
Permanent Resident
20 pts

SCHOOL CHOICES:
1; Sch A
2; Sch B
3; Sch D
4; Sch E



➤ Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.





Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

➤ Tie-breaker #1: Citizenship


Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.


Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

➤ Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.




Since Bryan has taken the last place in School B, Mary will be posted to **School C**.




Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

➤ Tie-breaker #3: Computerised balloting

Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



WHAT YOU NEED TO KNOW ABOUT THE NEW PSLE SCORING SYSTEM

WHAT YOU NEED TO KNOW
ABOUT THE NEW PSLE
SCORING SYSTEM



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, **AL will not be reflected for weighted assessments (WA).**

AL will **not** be reflected for WA

Update from "Grade" to "AL"

New Field to compute "Total AL Score"

SUBJECT	TERM 3: WA	END OF YEAR EXAM		OVERALL	
	Mark	Mark	AL	Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	B	70	B
CHINESE LANGUAGE	87	88	2	88	2
	Grade		Grade		Grade
SOCIAL STUDIES	-	-		-	A
ART	-	-		-	A
MUSIC	-	-		-	B
PHYSICAL EDUCATION	-	-		-	B

**SUBJECT-BASED BANDING
(PRIMARY)
OFFERING DIFFERENT SUBJECT
COMBINATIONS**



SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



Subject-Based Banding

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL







- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SAP SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE*

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

*For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)

EXAMPLE OF AN SAP SCHOOL'S INDICATIVE PSLE SCORE RANGE

- While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the indicative PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
Indicative PSLE Score range of 2020

Express	5 (D) – 12 (P)
Normal (Academic)	
Normal (Technical)	

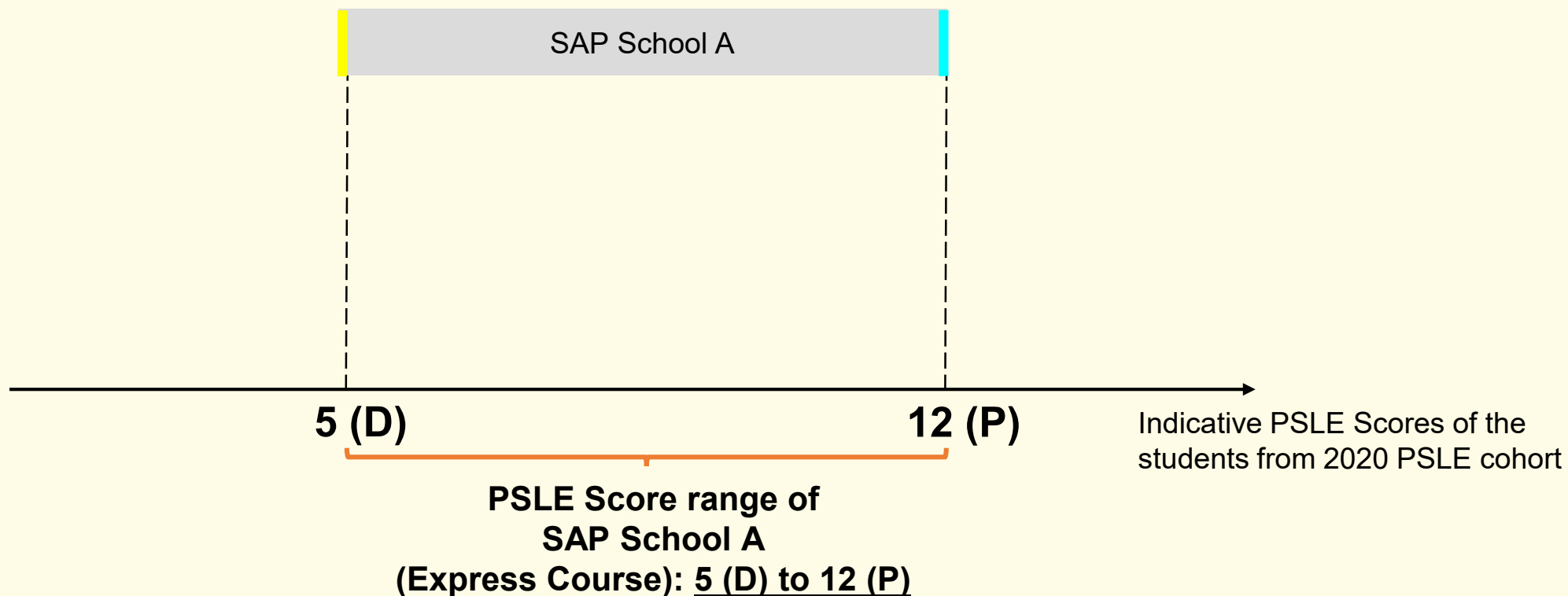
Indicative PSLE Score and HCL grade of the first student posted into the school in the Express course

Students who scored better than the school's COP, whether they take HCL, in this particular posting exercise would have been admitted to the school

Indicative PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

EXAMPLE OF S1 POSTING FOR SAP SCHOOL

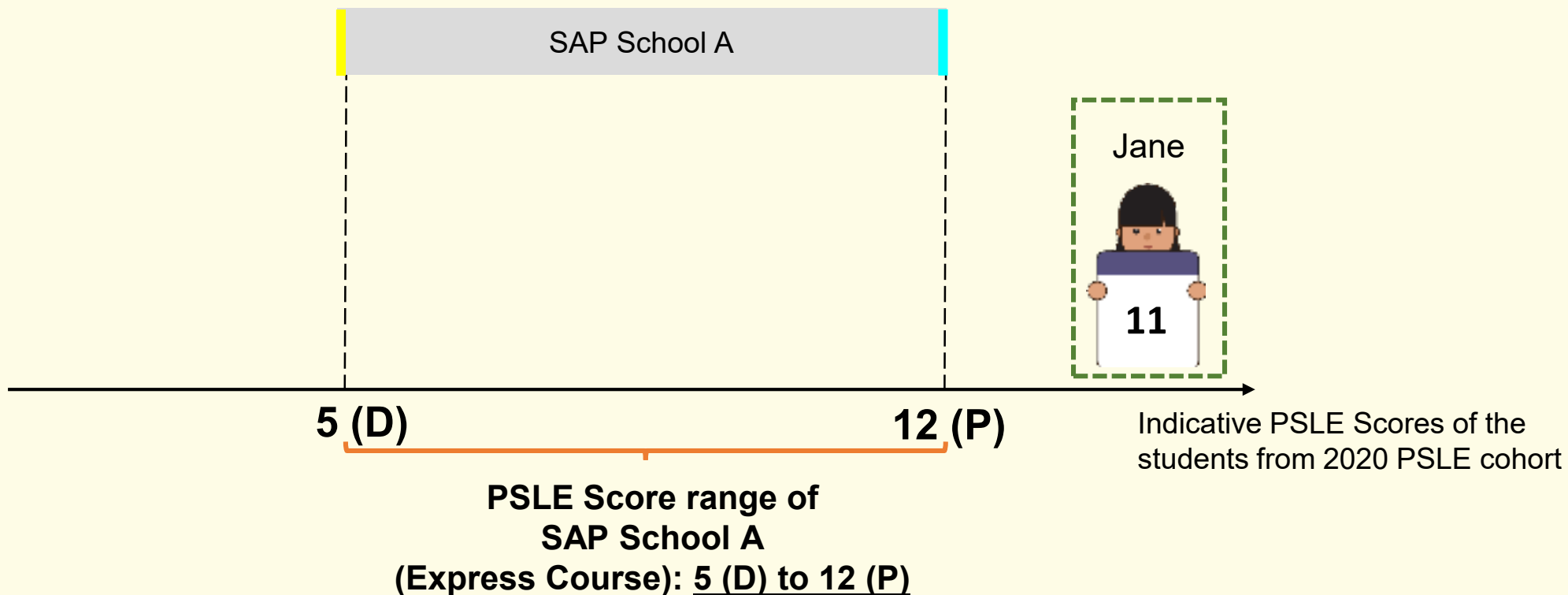
In the 2020 S1 Posting Exercise, a child who had applied for an SAP school, and did not take Higher Chinese Language (HCL) in Primary School **would have been admitted if he/she attained a PSLE Score better than the AL COP.**



Note:
D = Distinction
P = Pass

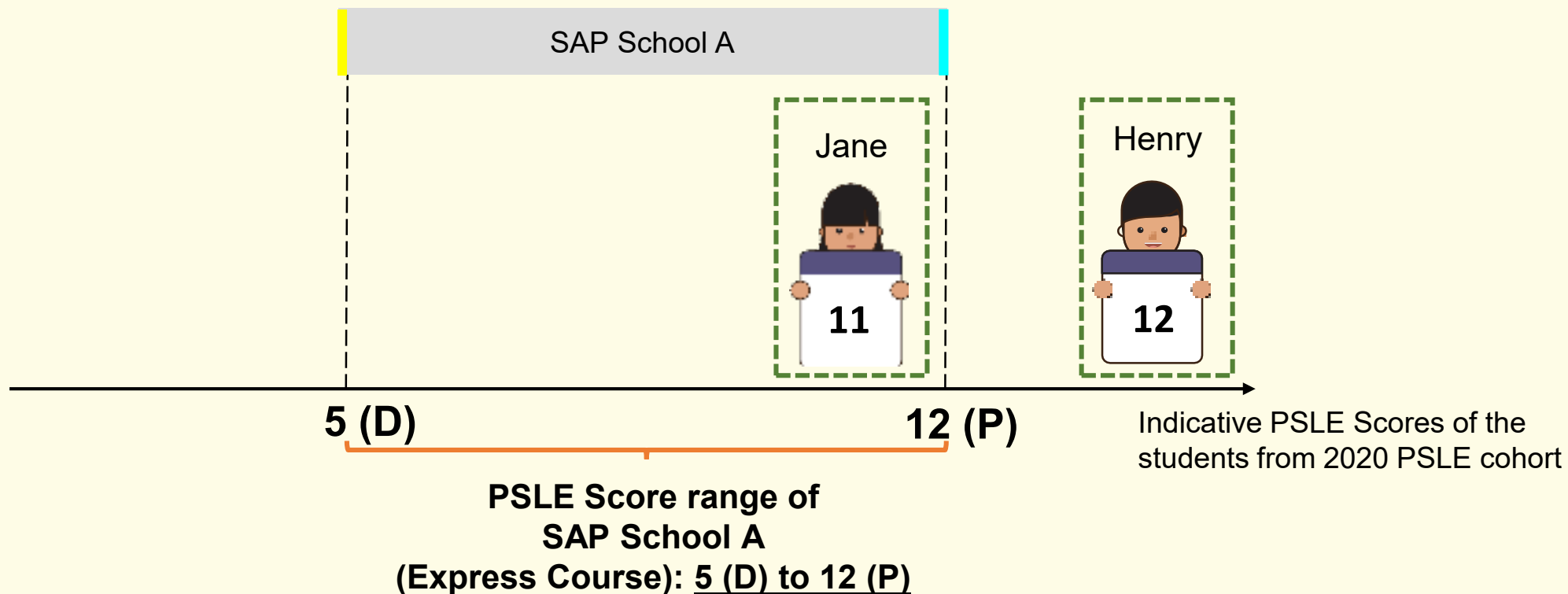
EXAMPLE OF S1 POSTING FOR SAP SCHOOL

For example, Jane, who did not take HCL at PSLE 2020, would have been admitted to the school as she had a PSLE Score of 11.



EXAMPLE OF S1 POSTING FOR SAP SCHOOL

Henry, who had a PSLE Score of 12, would not have been admitted to the school in the 2020 S1 Posting Exercise as his score was higher than the COP for the school.



SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science, including those taking Foundation MTL.
 - This is the same approach taken in today's T-score system.



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the new PSLE scoring system, we need to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.

SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science, including those taking Foundation MTL;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.



New

INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



INDICATIVE PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- MOE has generated the indicative PSLE Score ranges for individual secondary schools from students' PSLE results and school choice patterns at the 2020 S1 Posting Exercise.
- As T-score was still being used in last year's S1 Posting Exercise, the PSLE Score ranges for individual secondary schools are **indicative** as they were simulated using the 2020 PSLE cohort results and students' school choices in that same year.
- Similar to the T-score system, the school's PSLE Score range for a particular year is not pre-determined, and may vary from year to year, depending on the cohort's PSLE results and their school choices in the previous year's S1 Posting Exercise.
- The **indicative** PSLE Score range of a school serves as a guide for students and parents to shortlist school choices that would best fit a student's educational needs. This should be considered alongside other factors, such as the school's programmes, culture, ethos, Co-Curricular Activities, and proximity to home.
- The indicative PSLE Score ranges for individual secondary schools will be made available on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>.



SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

MySkillsFuture Portal



<https://go.gov.sg/exploreschools>

INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

Similar to the T-score system, the indicative PSLE Score range refers to the PSLE Score of the first and last student admitted into a particular school in the previous year via S1 Posting. This shows the range of student profiles who enter each school.

Example

XX Secondary School
Indicative PSLE Score range of 2020

Express	15 – 20
Normal (Academic)	21 – 24
Normal (Technical)	25 – 28

Students who scored better than the school's COP in this particular posting exercise would have been admitted to the school

Indicative PSLE Score of the first student posted into the school in the respective courses

Indicative PSLE Score of the last student posted into the school in the respective courses [i.e. the school's Cut-Off Point (COP)]

WHAT THE INDICATIVE PSLE SCORE RANGES SHOW

- **With a blunter scoring system, there are fewer possible PSLE Scores. Schools would also be less differentiated by COPs, which will mean that students would have a wider range of secondary schools to choose from. Students therefore do not have to chase the last mark.**
 - There is a good spread of schools with COPs across different PSLE Scores
 - Indicative COPs range from 6 – 30, with no school having a COP of 4
- **Schools' indicative PSLE Score ranges have remained largely stable in recent years.**
 - The ranges may vary from year to year depending on the cohort's PSLE results and their school choices for that year's S1 Posting Exercise
 - Fluctuations of +/-1 AL for AL COPs are typical

GOOD SPREAD OF SCHOOLS WITH A RANGE OF CUT-OFF POINTS (COPs)

- The COP refers to the PSLE Score of the **last student** admitted to a particular school in the 2020 S1 Posting Exercise.
- The COP range indicates the **lowest** and **highest** COP of the respective courses based on the schools in each school zone.
- As COPs **vary from school to school**, the COP ranges would differ across zones.[#]

Courses	Exp [^]	N(A)	N(T)
No. of Schools	37	32	32
COP Range	7 (M)-22	22-25	26-30*

Courses	Exp [^]	N(A)	N(T)
No. of Schools	32	27	25
COP Range	6-22	22-25	26-30*

Courses	Exp [^]	N(A)	N(T)
No. of Schools	33	25	23
COP Range	8 (D) -22	22-25	26-30*

Courses	Exp [^]	N(A)	N(T)
No. of Schools	36	30	29
COP Range	6-22	21-25	26-30*

School Zones

- North
- South
- East
- West

[#] This does not take into account affiliated COPs.

Schools offering both IP and O-Level track are counted as 1 school while the COP range includes COP of IP-track.

*This indicates that the last student posted to the school had a PSLE Score better than 30. The school's COP is 30 because the school still had N(T) vacancies after the S1 Posting Exercise. Hence, students with PSLE Score of 30 and had met the eligibility criteria for progression to S1 would have been able to obtain a place in the school if they had chosen the school during the S1 Posting Exercise.

CHOOSING A SUITABLE SECONDARY SCHOOL



RESTRICTED/NON-SENSITIVE
EMBARGOED TILL 27 APR 2021, 5PM

SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a useful reference point for parents and students to consider secondary schools.
- Parents and students are encouraged to use this information, together with other factors such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- Parents and students may consider DSA-Sec as an alternative admission pathway to access their preferred secondary school.



CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

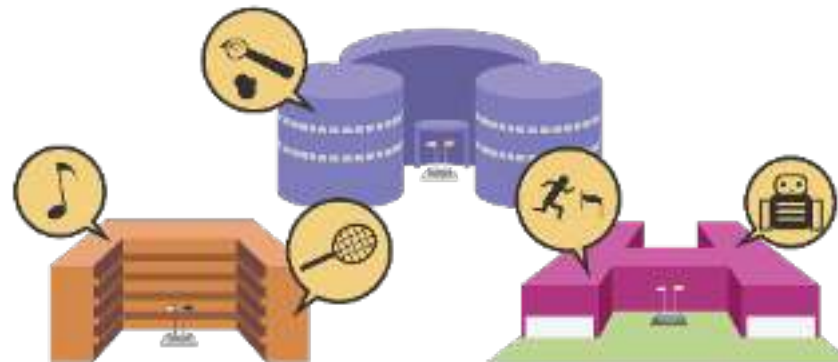
When making school choices in order to find a school that would help the child learn and thrive best:

CONSIDER



YOUR CHILD'S LEARNING NEEDS

AND



WHAT SCHOOLS CAN OFFER

CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

Consider your child's strengths, interests and abilities

- **Discuss the options with your child, with the following considerations:**
 - **School culture:** What is the school's culture and ethos?
 - **Programmes, subjects and CCAs offered:** Can the school support and develop your child's interests, strengths and abilities?
 - **Location and transport options:** Is it too far from home? How will your child get to school?
- **Shortlist schools that offer programmes that cater to the child's strengths and interests, and that provide suitable learning environments**
 - Refer to SchoolFinder and the MySkillsFuture Portal for information on the schools' location, school type, CCAs, programmes and subjects they offer to shortlist schools that meet your child learning needs. Refer to the secondary schools' websites and visit their open houses.



CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

Parents may use this guide to start thinking about factors to consider as you shortlist secondary schools with your child. You can visit the PSLE-FSBB Microsite to get a copy of this guide and other resources.



EXAMPLE: BRYAN'S JOURNEY

Bryan is in P6. Bryan had previously shortlisted 10 secondary schools based on his strengths and interests during the start of the year. Now that he has received his PSLE results, he has to decide on his 6 school options. **How should he go about it?**

BRYAN

Strengths and interests

- **Sports**, especially in **basketball** and **football**
- **Outdoor adventure**
- **Science**



PSLE Score: 16



ENGLISH	AL 3
MOTHER TONGUE	AL 4
MATHEMATICS	AL 5
SCIENCE	AL 4

PSLE SCORE: 16

EXAMPLE: BRYAN'S JOURNEY

Bryan reviews his shortlisted choices based on his PSLE Score and their PSLE Score ranges. He considers the distance from his home to the schools and makes a note on the schools that are nearer his home that have programmes that he is interested in (related to sports and science, with basketball or football CCAs).

After exploring several options, Bryan is interested in the following schools because they have Cut-Off Points (COPs) around his PSLE Score, offer sports programmes, basketball and football as CCAs, and science-related ALPs.

Secondary School A

ALP: Game Design and Robotics

LLP: Sports and Outdoor Education

CCAs: Offers basketball, football

Indicative PSLE Score range: 14 - 17

Secondary School H

ALP: Robotics and Automation

LLP: Community and Youth Leadership

CCAs: Offers basketball, football

Indicative PSLE Score range: 11 - 16

Secondary School M

ALP: Enhanced Music Programme

LLP: Digital Media

CCAs: Offers basketball, football

Indicative PSLE Score range: 15 - 18



EXAMPLE: BRYAN'S JOURNEY

Keeping in mind that he has **6** school options, Bryan also considers **other possible choices** near his home:

Secondary School E

ALP: Environmental Science and Sustainable Living

LLP: Music and Performing Arts

CCAs: Offers basketball, football

Indicative PSLE Score range: 13 - 17

Secondary School T

ALP: Digital Media

LLP: Sports and Outdoor Education

CCAs: Offers basketball, football

Indicative PSLE Score range: 15 - 19

Secondary School P

ALP: Aerospace Engineering

LLP: Community and Youth Leadership

CCAs: Offers football

Indicative PSLE Score range: 17 - 20

Bryan **visits these schools' virtual open houses** with his parents to find out more about their **programmes** and the **school culture**. Through the virtual session, he hears from their students their experiences.

Bryan is ready to consider how to rank and submit all his six school options for the S1 Posting Exercise. He also includes a few schools where his PSLE Score is better than the school's Cut-Off Point (COP) as the indicative PSLE Score ranges may vary from year to year.

Note: Depending on your child's PSLE Score, he/she may be offered a course option. If your child is eligible for 2 courses, he/she must choose 1 course before submitting his/her school choices. The selected course will apply to all the school choices.

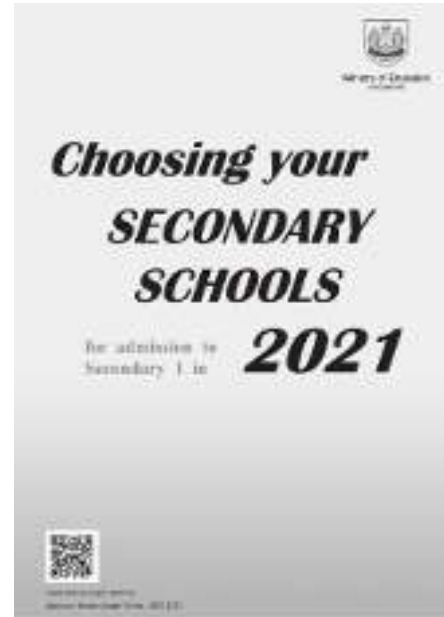
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IN SUMMARY WHEN PREPARING FOR S1 POSTING EXERCISE

- **Use all 6 options with a range of Cut-Off Points**
 - This will increase the student's chances of being posted to a school of their choice, especially since more students will fall within the same PSLE Score range.
- **Take reference from schools' PSLE Score ranges in previous years**
 - This serves as a guide for students and parents to shortlist school choices as schools' Cut-Off Points are not pre-determined in that year of posting.
 - Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-Off Point.
- **Shortlist schools that offer programmes that cater to the student's strengths and interests, and that provide suitable learning environments**
 - Refer to SchoolFinder and the MySkillsFuture Portal for information on the schools' location, school type, CCAs, programmes and subjects they offer to shortlist schools that meet your child's learning needs. Parents may also refer to the secondary schools' websites and visit their open houses.
- **Rank your preferred school higher in your school choice order**
 - This will increase the students' chances of being posted to that school, if there is a tie-breaker.

PREPARING FOR S1 POSTING EXERCISE



- Release of PSLE results
- Submission of Secondary 1 Option Form
- Release of School Posting results



FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



PSLE SCORE CALCULATOR ON PSLE-FSBB MICROSITE

Use the PSLE Score Calculator below to find out.

English Language
Select Score

Mathematics
Select Score

Science
Select Score

Mother Tongue Language
Select Score

☐ My child is / I am exempted from taking Mother Tongue Language, or is taking an Asian Language / Foreign Language in-lieu of a Mother Tongue Language

☐ My child is / I am taking Higher Mother Tongue Language

Calculate



Use the PSLE Score Calculator below to find out.

PSLE Score

Subject	AL
English Language	4
Mathematics	3
Science	6
Mother Tongue Language	6
PSLE Score*	19

* The PSLE Score is generated based on the AL scores of individual subjects keyed into the calculator.

Course Placement

Your child is / You are eligible for the Express course.

Link to PSLE-FSBB Microsite



<https://go.gov.sg/pslefsbb>

OTHER RESOURCES

1

SchoolFinder Tool



<https://go.gov.sg/secschoolfinder>

2

Secondary School Education Booklet



<https://go.gov.sg/secsch-booklet>

3

Open House Dates



<https://go.gov.sg/openhouse-2021>

4

ECG Parent Guide



<https://go.gov.sg/ecg-parentguide>



RESOURCES

TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



Part 1

<https://go.gov.sg/psle-explainer-1>



Part 2

<https://go.gov.sg/psle-explainer-2>



Secondary School Education Landscape

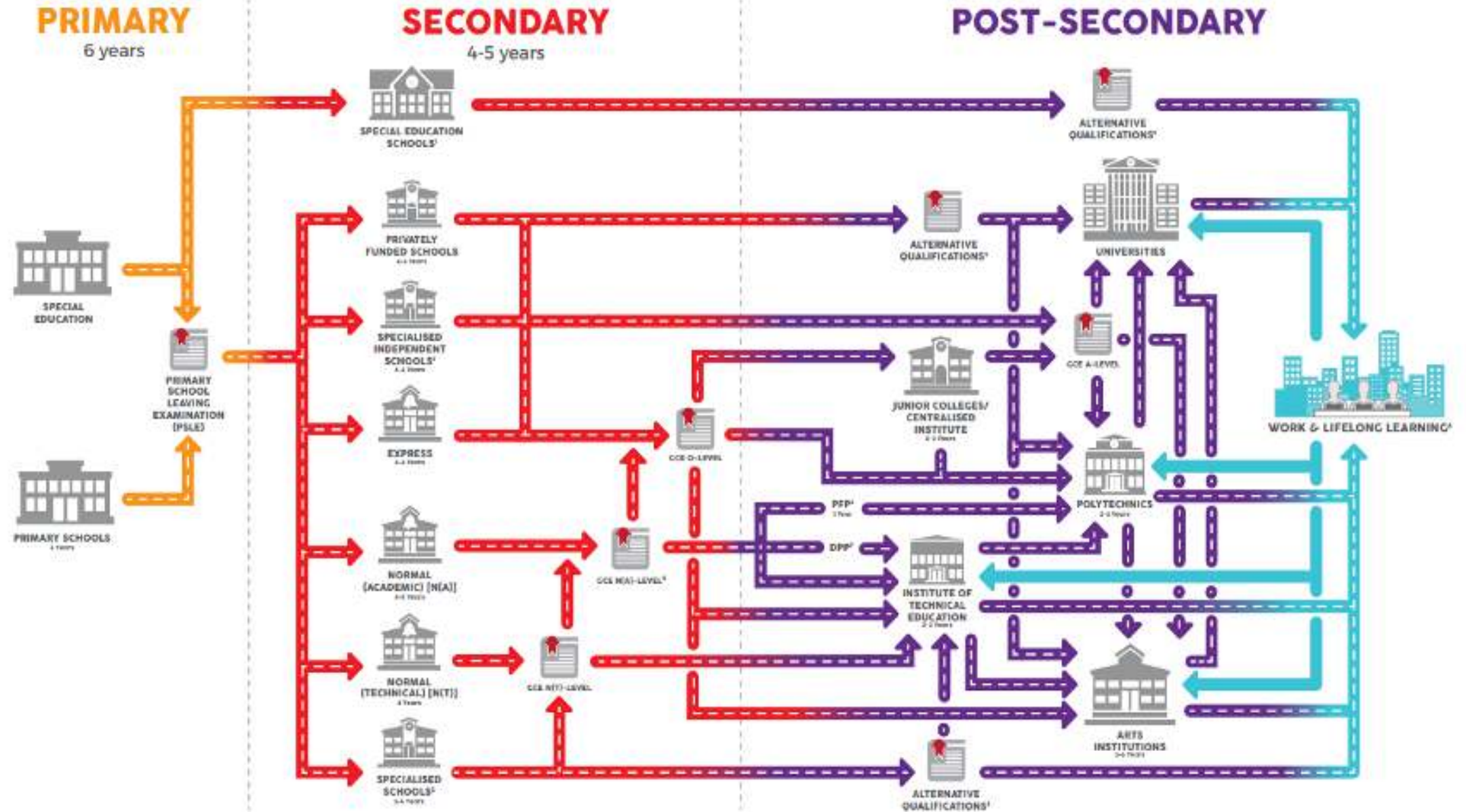
<https://www.moe.gov.sg/microsites/whats-next/for-psle-students/index.html>



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Singapore's Education System : An Overview

Our education system offers many choices for the next phase of learning for your child. Its diverse education pathways aim to help each child discover his interests, abilities, and passions and develop to his full potential.



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WHAT'S NEXT AFTER PSLE?

WHO AM I?

**WHERE DO I
WANT TO GO?**

**HOW DO I GET
THERE?**

**I NEED MORE
INFORMATION**



WHERE DO I WANT TO GO?

Many pathways are worth taking, and there are opportunities for continuous learning and recognition.

Express Course

Normal Course

Integrated
Programme
(IP)

Specialised
Independent
Schools

Specialised
Schools

Specialised
Schools For
N(T)-eligible
Students

All Secondary
Schools in
Singapore

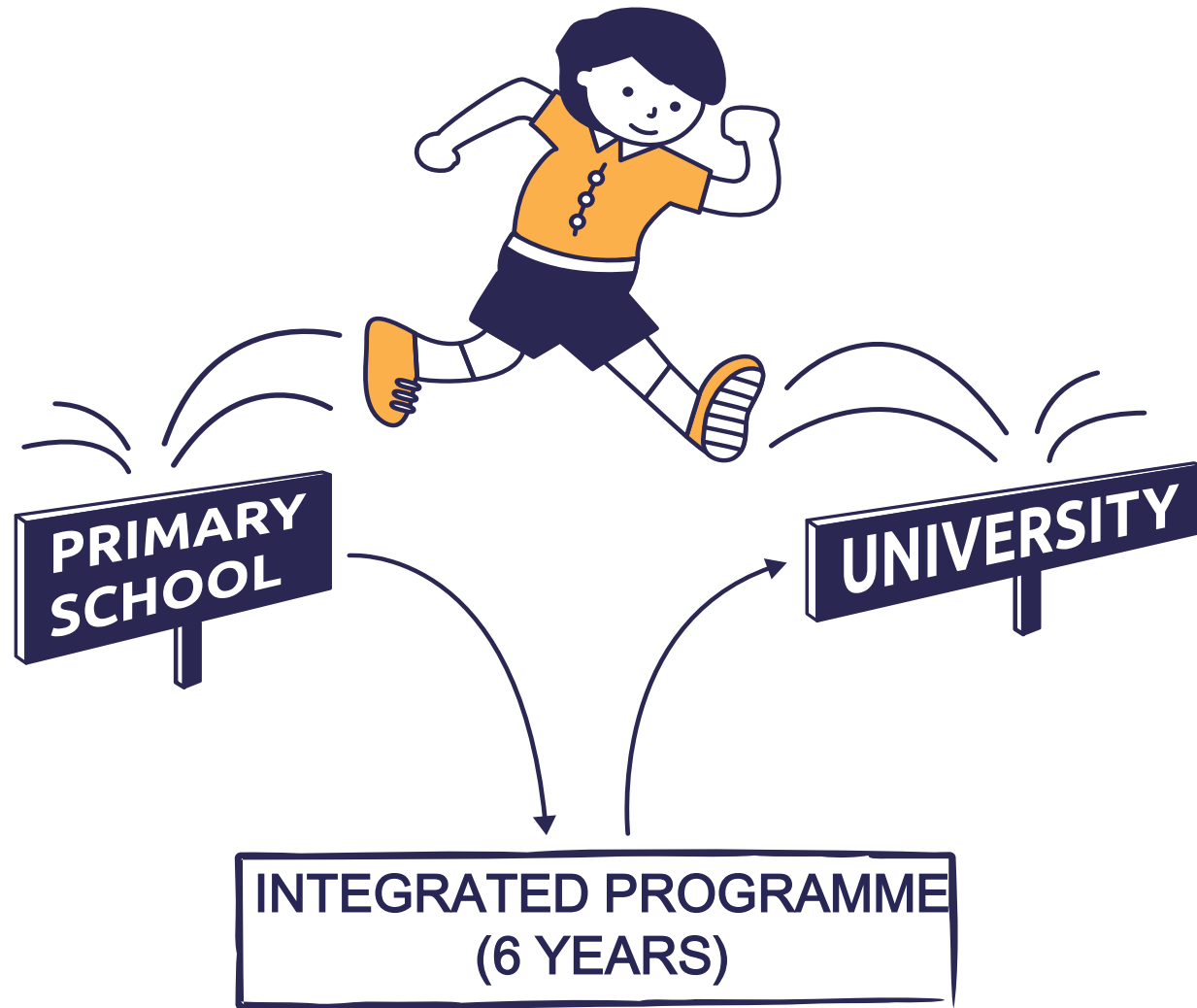
For PSLE Students

Who Am I?

[Where Do I Want to Go?](#)

How Do I Get There?

I Need More Information



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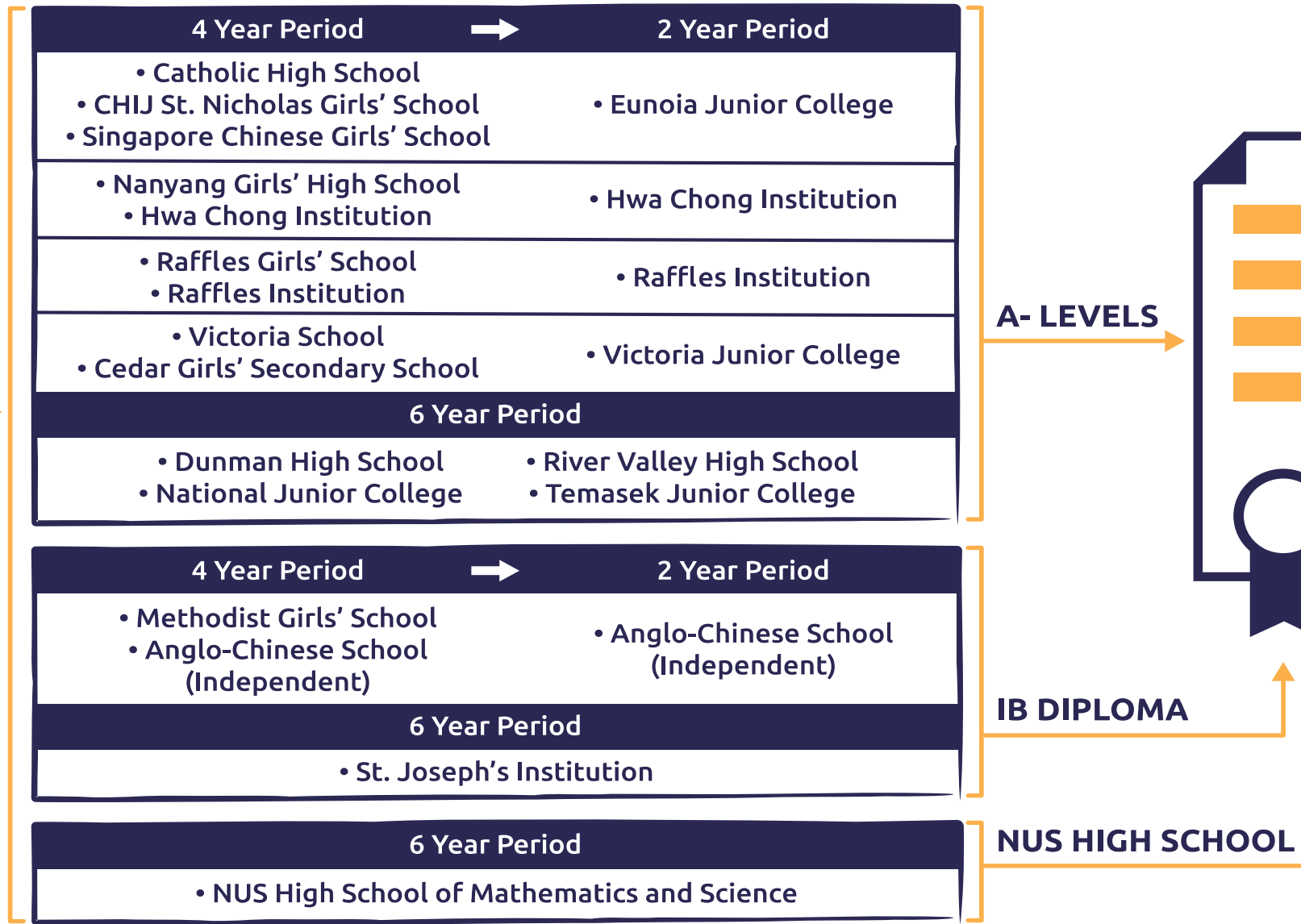
Why **Skip** the O-levels?

- You are academically strong.
- Instead of preparing for the O-levels, you can use that time to learn other interesting things in school!



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INTEGRATED PROGRAMME (6 YEARS)



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Financial **Support** If Needed

Do Your Best, We Will Do the Rest

Some IP Schools are **Independent Schools**, which have higher fees than other secondary schools. If you go to one, don't worry! There's...



More pocket money:

- Cheaper school fees:
- Independent School Bursary (ISB)*
- Edusave Scholarship for Independent Schools (ESIS)
- UPLIFT Scholarship of up to \$800 per year (for students in Independent Schools)*

* For more information:

Additional support:

- School and miscellaneous fees subsidy
- Free textbooks and school attire
- Transport allowance
- School Meals Programme
- School-based bursaries and scholarships



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Specialised Independent Schools

- NUS High School of Math and Science (mathematics, science, technology and engineering)
- School of Science and Technology (science, technology, aesthetics, engineering and mathematics)
- Singapore Sports School (sports and athletics)
- School of the Arts (SOTA) (visual, literary and performing arts)

Students must apply through the Direct School Admission for secondary schools (DSA-Sec) process for NUS High School of Mathematics and Science and School of Science and Technology. Students interested in Singapore Sports School and School of the Arts must apply directly to these schools, because of their unique admission requirements.



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Specialised Schools

Customised hands-on curriculum for students who are inclined towards practice-oriented learning.

- Crest Secondary School and Spectra Secondary School
Specialised schools for Normal (Technical) students (SSNT). They offer an alternative educational pathway for students who prefer a customised, hands-on, and practice-oriented curriculum.
- NorthLight School and Assumption Pathway School
Specialised schools that offer an experiential and hands-on learning approach for students who do not qualify for a secondary course of education after the PSLE.



Direct School Admission (DSA) 2022



<https://www.moe.gov.sg/secondary/dsa>



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Entering a secondary school



PSLE/S1 Posting Exercise

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA

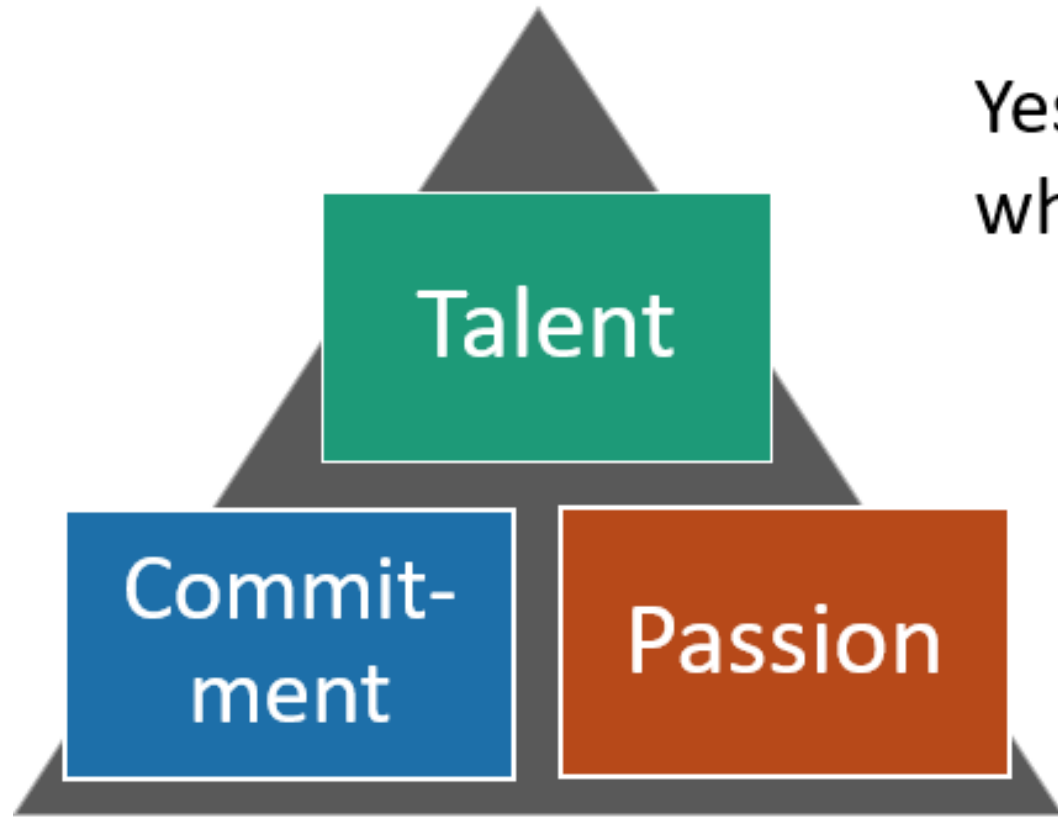
- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

2



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Is the DSA right for me?



Yes, if you have **talent in an area** which a school offers the DSA in

And are **passionate** about and **committed** to developing your strengths **in that area in that school**



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What are schools looking for?

Every school has a slightly different set of selection considerations and processes. Some organise **auditions, trials, tests, selection camps etc.** depending on the talent that is being assessed. Some may require **personal statements and/or character references**. Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may ask you to submit a **portfolio** showcasing your talents and achievements e.g. participation in the Junior Sports Academy or other programmes/competitions

Strong personal qualities

- Schools may look at your CCA record, participation in VIA, personal statements, or character references

Good academic fit

- Schools may look at your Primary school results

*Be sincere, be genuine, and **be yourself** –
if you are a good fit for the school, it **will** show.*



Eligibility

- Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:
 - Sports and games
 - Visual, literary and performing arts
 - Debate and public speaking
 - Science, mathematics and engineering
 - Languages and humanities
 - Uniformed groups
 - Leadership (for example, prefects)
- Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications. For example, your child might have:
 - Represented the school in a CCA.
 - Held a role in a play or performance.
 - Done well in a subject such as mathematics or creative writing.
 - Held a leadership role in class or a CCA.



What are the possible DSA outcomes?

- **CO - Confirmed Offer** → You have a place reserved in the school as long as you qualify for a course the school offers [i.e. Express, Normal (Academic) or Normal (Technical)].
- **WL - Wait List** → This means you will only be considered if other students with Confirmed Offer choose not to go to that school during the School Preference stage. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** → If you are unsuccessful in all your applications, but still wish to enter the schools you applied for in the DSA, you can consider them again during the S1 Posting Exercise based on your PSLE results.



How are DSA places allocated?

Example: Confirmed Offer vs Being Wait listed

Achievement Secondary School placed John on the Wait List. John selected Achievement Secondary as his 1st choice.

Ahmad is given Confirmed Offer by Achievement Secondary. Ahmad selected Achievement Secondary as his 2nd choice.

Who will be considered for a place in Achievement Secondary?

Ahmad will be considered for a DSA place in Achievement Secondary, before John, as he has a Confirmed Offer.



If I have a DSA Confirmed Offer, does it mean that my PSLE results will not matter?

- Your PSLE results will still be **used to determine the secondary school course you are eligible** for [i.e. Express, Normal (Academic), Normal (Technical)]
- Even if you have a confirmed offer, you **must qualify for a course offered by the school** to be successfully admitted through the DSA.

Example:

Jane has a DSA confirmed offer given by Achievement Secondary School, which offers the Express Course only. However, Jane's PSLE results qualify her for the Normal (Academic) course. Hence, Jane will not be able to go to Achievement Secondary School and will take part in the S1 Posting Exercise.



DSA Timeline



Based on 2021 timeline given by the month. To be confirmed for current year.

<https://www.moe.gov.sg/secondary/dsa>

If your child is admitted through DSA-Sec, they must commit to their chosen school for the duration of the programme. They are **not allowed to transfer** to another secondary school.



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KPS DSA Outcomes

	Number of applicants	Offered
2020	37	14
2021	30	13

	2020	2021	Talent Area
Kranji Secondary	6	5	Basketball, Football, Leadership
Unity Secondary	3	2	Basketball
Swiss Cottage Secondary	2	1	Basketball
Victoria School	1	0	Wushu
West Spring Secondary	1	0	Soccer
School of Science and Technology	1	0	Academics (Math & Science)
River Valley High	0	1	Basketball
Zhenghua Secondary	0	1	Performing Arts
Bukit Panjang Govt High	0	2	Basketball
Bukit Batok Secondary	0	1	Basketball
Total	14	13	



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Open House for Secondary Schools

Information for
Secondary
School Open
House 2022
will be
available at a
later date at
schoolbag
website



<https://www.schoolbag.edu.sg/>



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Secondary 1 Posting Exercise

Conducted for all PSLE candidates immediately after the PSLE results are released (late Nov)

- Your child will be given the S1 Option Form to indicate up to 6 secondary school choices
- Submit your choices either by submitting a physical copy of the S1 Option Form or online through the Secondary One Internet System



Secondary 1 Posting Exercise

Timeframe	Remarks
Aug	Distribution of Sec 1 Posting Booklets (Part 1 – General Information)
Oct	Distribution of Sec 1 Posting Booklets (Part 2 – Information on Secondary Schools)
Late Nov	Release of PSLE results
Late Nov	Submission of Sec 1 Option Form
Late Dec	Release of School Posting Results



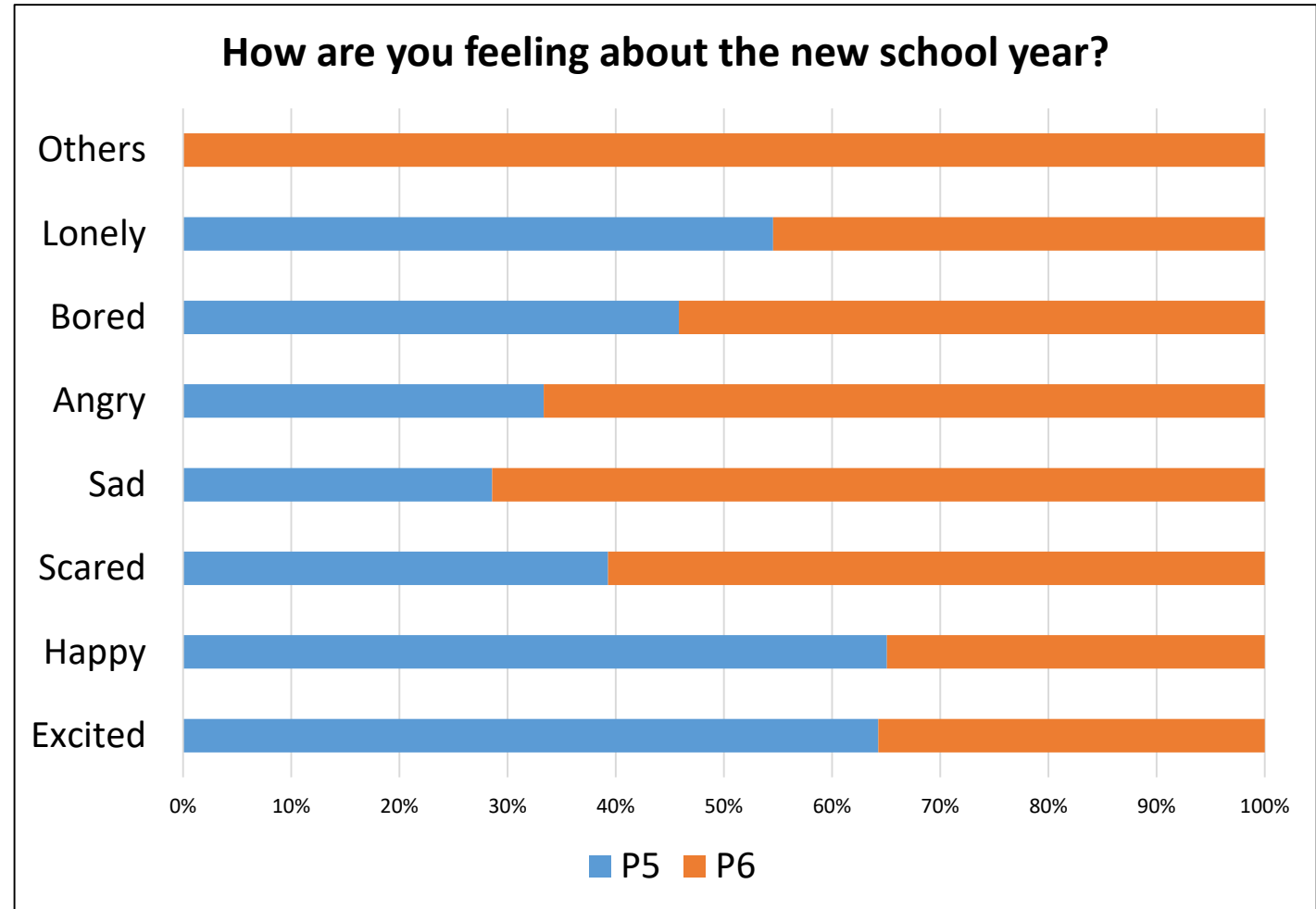
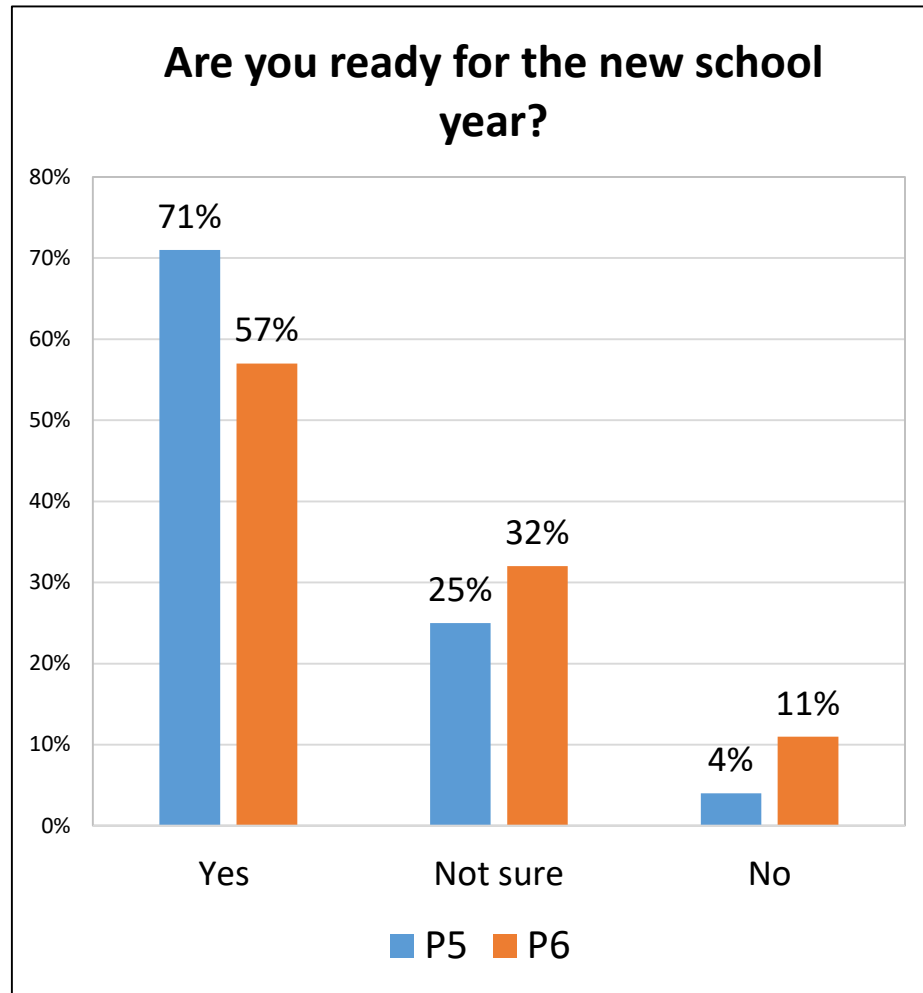
Agenda

- Introduction
- Curriculum Matters
- PSLE & DSA Matters
- **Student Well-Being Matters**
- Other School Matters



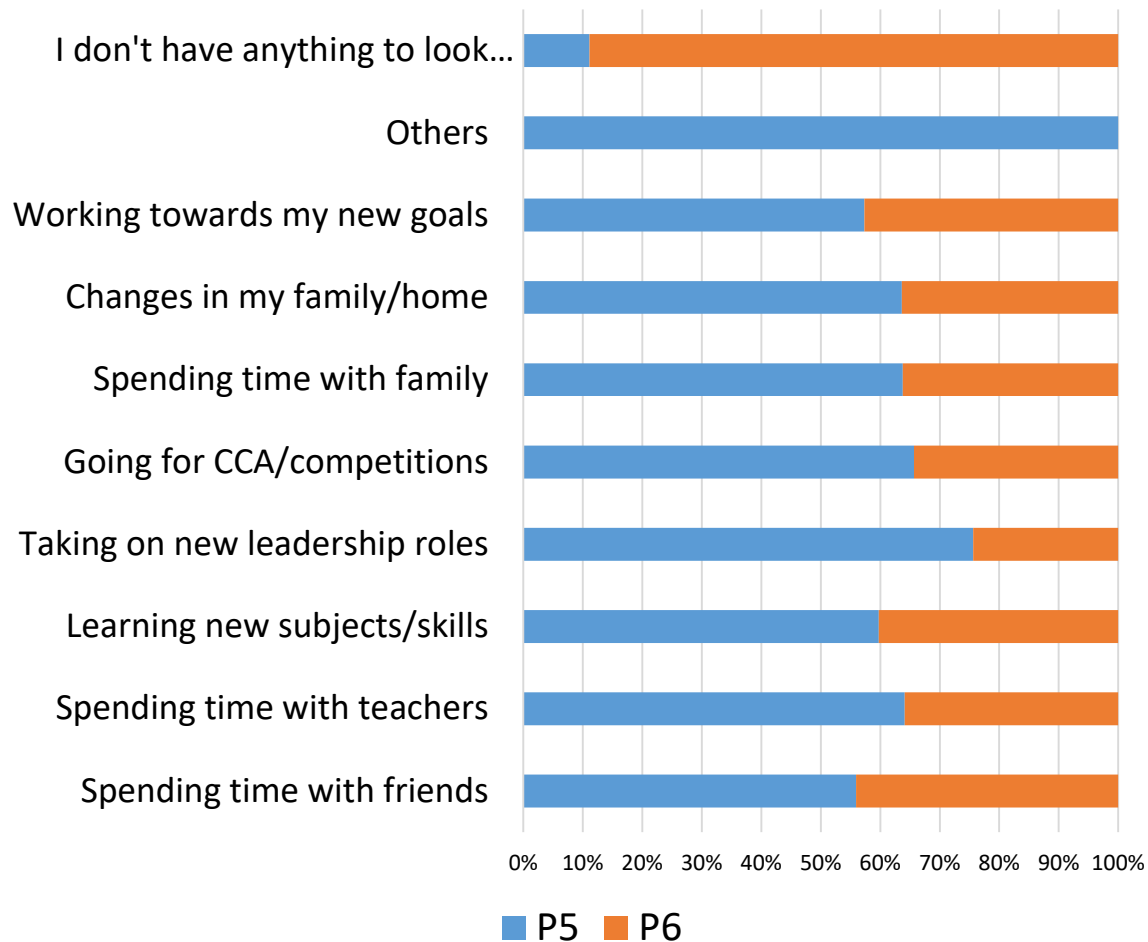
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Check-in Survey

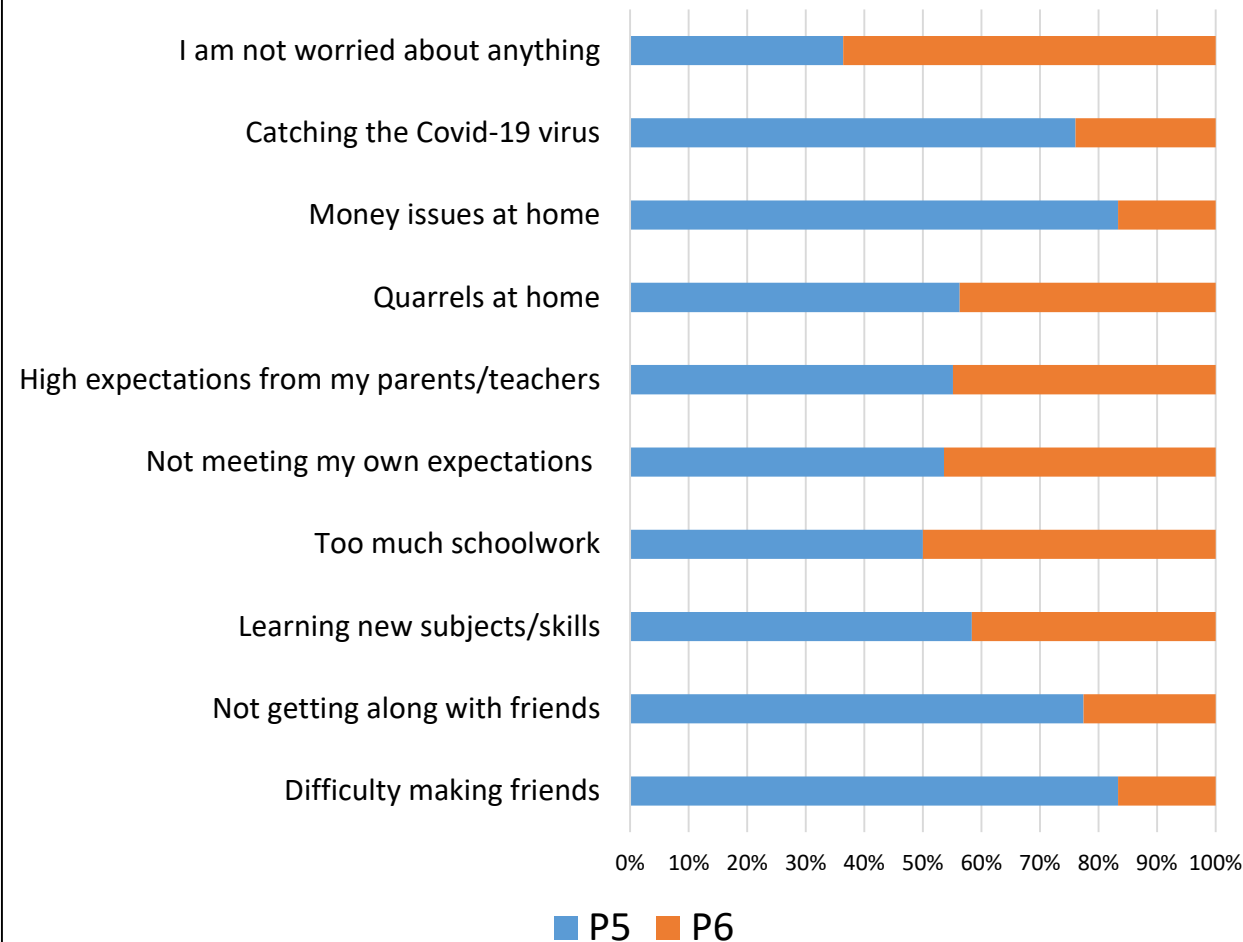


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What are you looking forward to?

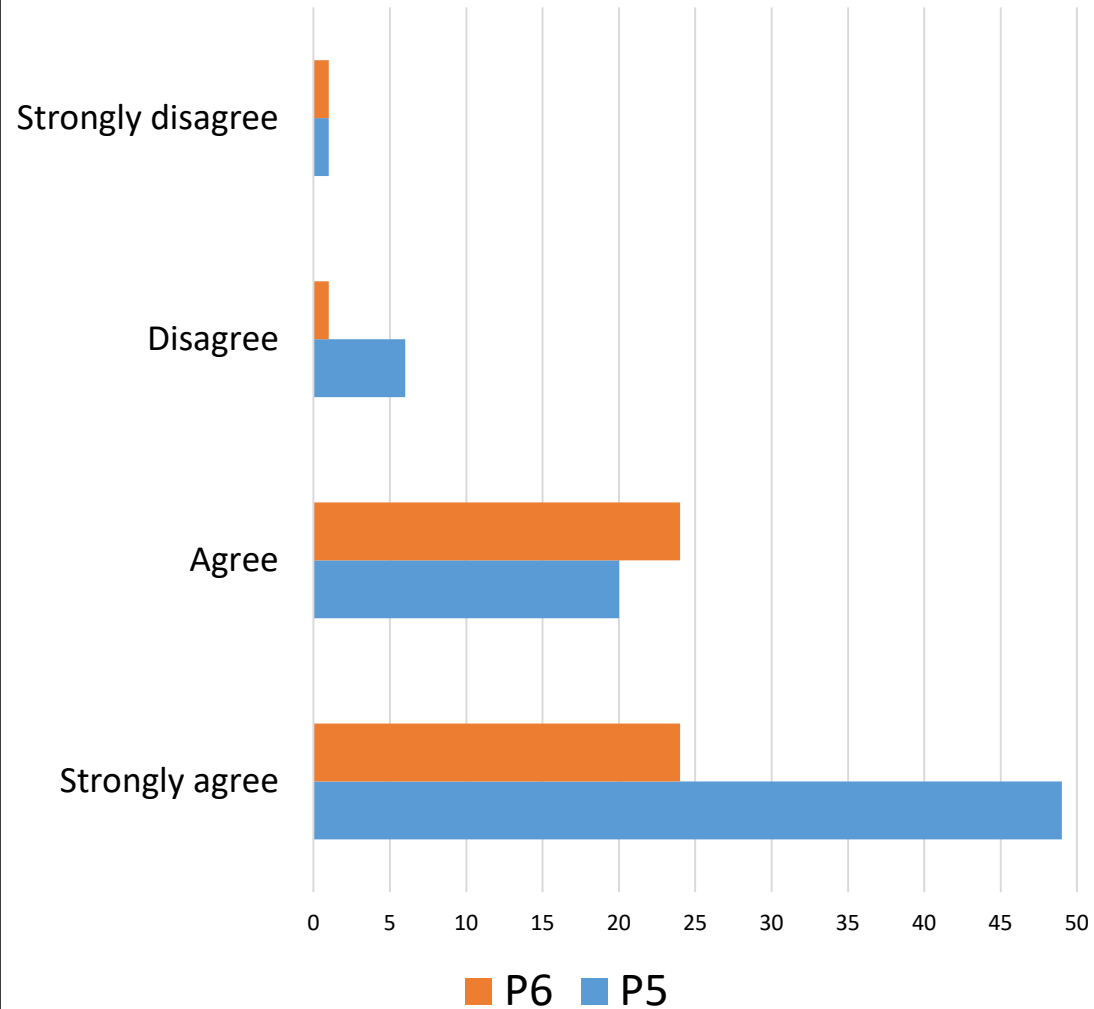


What are you worried about as you start the new year?

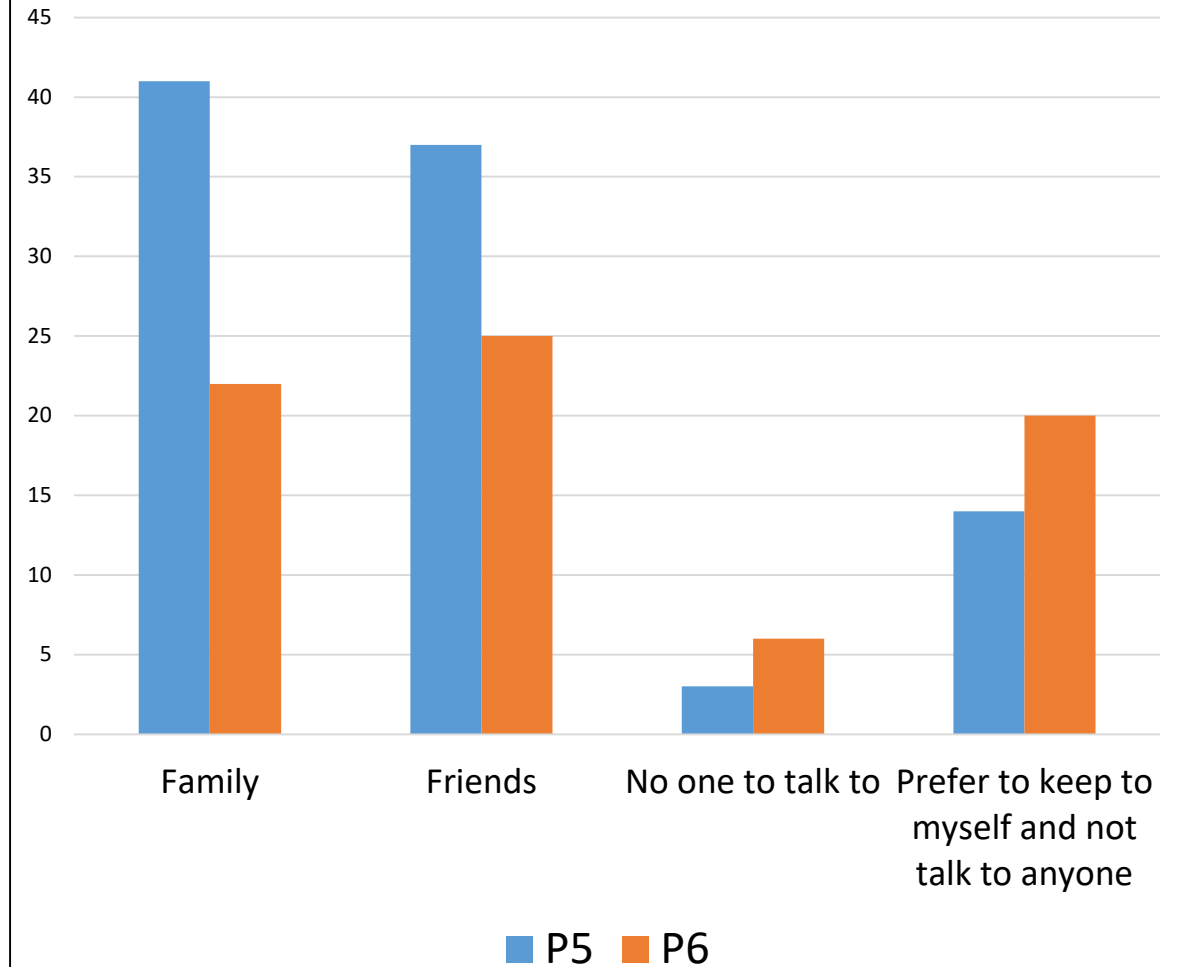


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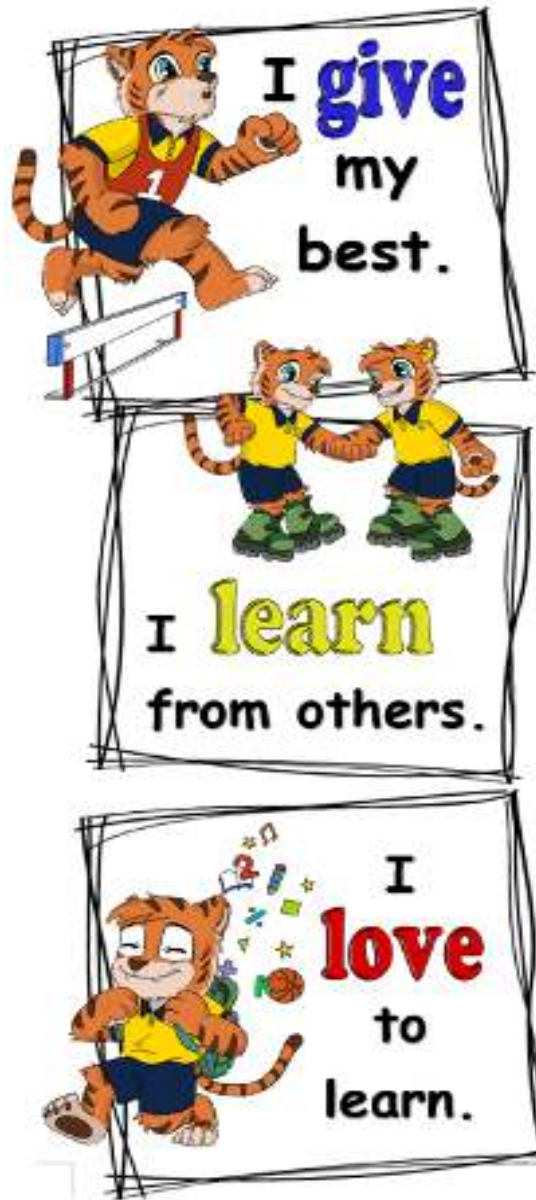
My family shares a close and caring relationship.



Who do you talk to when you feel worried and upset?



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Growth Mindset @ KPS



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PARENT'S GUIDE TO A GROWTH MINDSET

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*



PRAISE



FOR

EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

NOT FOR

TALENT
BEING SMART
BORN GIFTED
FIXED ABILITIES
NOT MAKING MISTAKES

THE POWER OF

"YET"

SAY

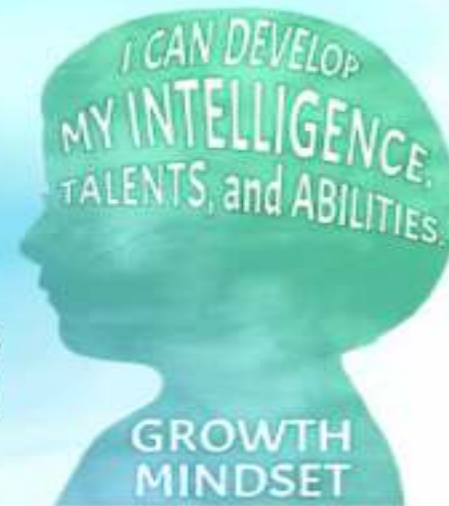
"YOU CAN'T DO IT YET."
"YOU DON'T KNOW IT YET."

"IF YOU LEARN AND
PRACTICE, YOU WILL!"

BRAINS can GROW



VS



FAILURES AND MISTAKES = LEARNING

SAY

"MISTAKES HELP YOU IMPROVE."
"YOU CAN LEARN FROM YOUR MISTAKES."
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR OWN THINKING AND THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.



ASK

"WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"

"WHAT NEW STRATEGIES DID YOU TRY?"

"WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"

"WHAT DID YOU TRY THAT WAS HARD TODAY?"



Culture of Care



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Strong Support Network

Year Heads

- Mrs Stephanie Thoo (stephanie_thoo@moe.edu.sg)
- Mdm Nur Fazalina Bte Hussin (nur_fazalina_hussin@moe.edu.sg)

Form Teachers

Senior School Counsellor

- Mr Roy Tan (tan_tien_leng@moe.edu.sg)

Allied Educators (Learning and Behavioural Support)

- Mdm Ida Fittri Bte Arifini (ida_fittri_arifin@moe.edu.sg)
- Mdm Foo (foo_jit_too@moe.edu.sg)



Agenda

- Introduction
- Curriculum Matters
- PSLE Related Matters
- Student Well-Being Matters
- Other School Matters



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With plushies and parents in tow, children aged 9 to 11 get vaccinated against COVID-19



Grace Yeoh

@GraceYeohCNA

27 Dec 2021 04:46PM

(Updated: 27 Dec 2021 10:48PM)





COVID-19 Vaccination Info for KPS P1 - P6 students

🕒 5 mins estimated time to complete

Instructions

Dear Parent/Guardian

Please submit this form to inform the school about the dates (1st & 2nd dose) of your child's/ward's COVID-19 vaccination as soon as you have booked and confirmed the vaccination slots. Please also update the school if the vaccination date(s) has been rescheduled. School will arrange for your child/ward to be exempted from physical activities for 2 weeks following the vaccination.

Parents/Guardians should monitor your child/ward for any side effects (e.g. fever, headache, pain, redness, or swelling at the injection site) after the vaccination. Most side effects are mild and improve in a few days. If, in the rare instance, your child experiences chest pain, difficulty breathing or rash, please seek medical attention.



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<https://go.gov.sg/kpsvaccine>

1. Name of Child/Ward

Please indicate the full name of your child.

2. Class

Please indicate the form class of your child/ward.

1st Dose

3. Date

4. Time

2nd Dose

5. Date

Parenting Programmes

When	What	Title
Term 1 Week 9: 5 Mar, Sat	Parent-Child Bonding	Terrarium Making
Term 2 Week 9: 21 May, Sat	Parent-Child Bonding	Get Creative. Turn Your Trash into Treasure!
Term 3 Week 1: 2 Jul, Sat	Parenting Talk	Parenting for GRIT
Term 3 Week 9: 27 Aug, Sat	Parent-Child Bonding	Tote Bag Art Jamming
Term 4 Week 1: 10 Sept, Sat	Parenting Talk	Hand in Hand. Heart to Heart
Term 4 Week 9: 12 Nov, Sat	Parent-Child Bonding	Upcycling With Food Packaging



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Facebook



Instagram



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"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. - Carol Dweck



www.goopybrains.com



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