

# Welcome to Kranji Primary School



*Every Kranjian Matters and Deserves the Best*

# Agenda

- Introduction
- PSLE Matters
- Curriculum Matters
- Pupil Well-Being Matters
- Other School Matters



# Agenda

- Introduction
- **PSLE Matters**
- Curriculum Matters
- Pupil Well-Being Matters
- Other School Matters



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# CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF  
A BIGGER STORY

<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>



# THE PSLE REMAINS AS A USEFUL CHECKPOINT

- The PSLE is a useful checkpoint at the end of primary school to help students, parents and teachers determine where each child's academic strengths lie.
- It guides students to a suitable academic programme and subject levels in secondary school – one that best suits their learning needs. In this way, students can learn and progress at a comfortable pace.
- The PSLE result also serves as a fair and transparent mechanism to determine secondary school posting.

***The PSLE is not the destination.  
It is part of our children's education journey.***



# THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes aim to reduce an **over-emphasis on academic results** by:



Reducing fine differentiation of students' examination results at a young age



Recognising a student's level of achievement, regardless of how his/her peers have done

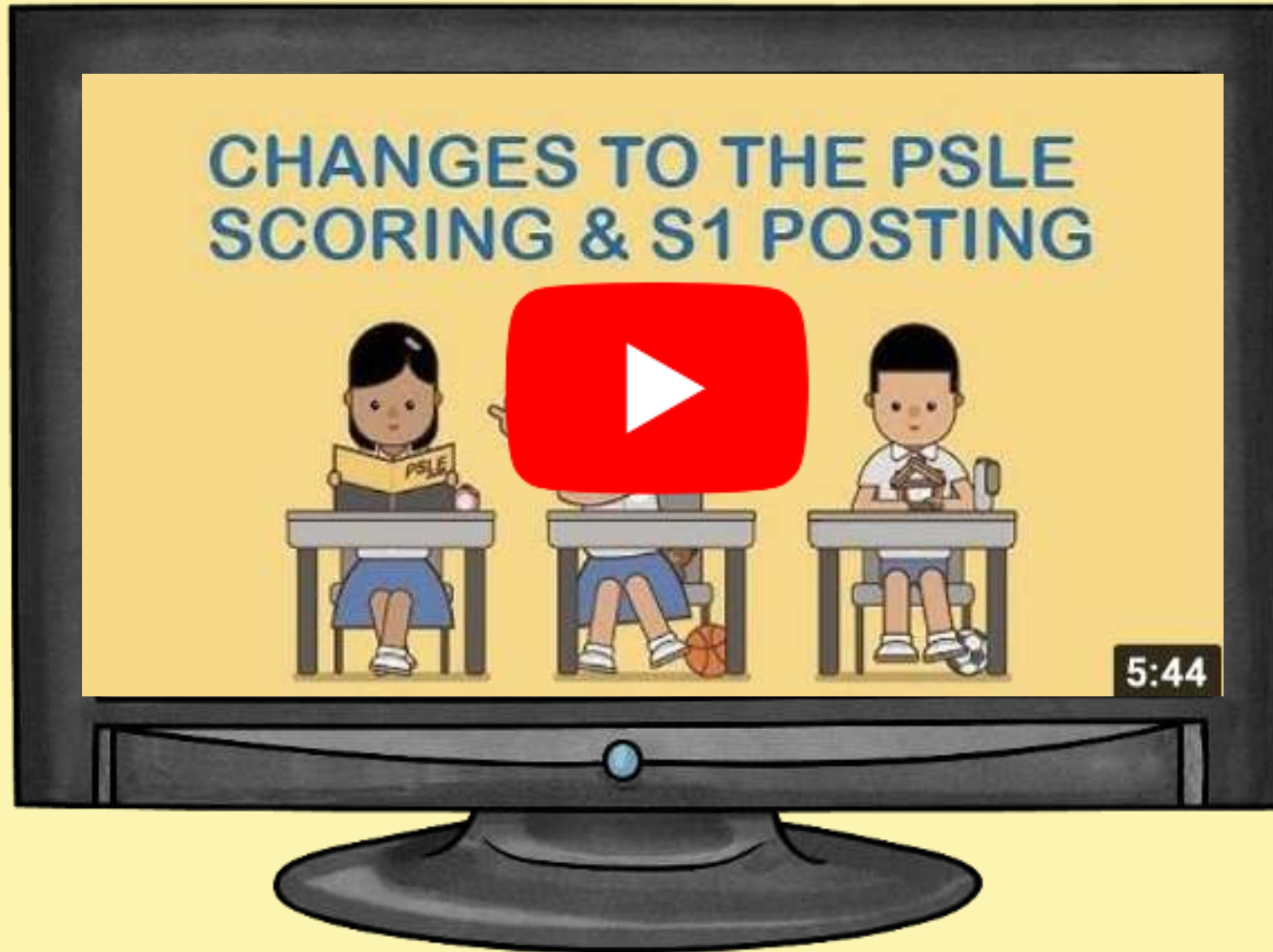


Offering students and parents a wider range of secondary schools to explore

# HOW PSLE SCORING WORKS









# FROM T-SCORE TO SCORING BANDS

Unlike the T-score system, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

SUBJECT	GRADE
ENGLISH LANGUAGE	A
MOTHER TONGUE	A
MATHEMATICS	A*
SCIENCE	A*
T-SCORE AGGREGATE	244
SECONDARY SCHOOL COURSE ELIGIBLE FOR	EXPRESS

ENGLISH	AL 3
MOTHER TONGUE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

**PSLE SCORE: 8**



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# FROM T-SCORE TO SCORING BANDS

**(a) Reduces fine differentiation of students' examination results**

- Students with similar scores in each subject will be grouped into wide scoring bands measured in 8 Achievement Levels (ALs).

**(b) Reflects a student's individual level of achievement**

- Unlike under the T-score system, students' ALs for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$

# FOUNDATION LEVEL SUBJECT GRADES WILL ALSO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score replaces the T-score Aggregate.
- The PSLE Score can range from 4 – 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).



ENGLISH LANGUAGE AL 3

MOTHER TONGUE LANGUAGE AL 2

MATHEMATICS AL 1

SCIENCE AL 2

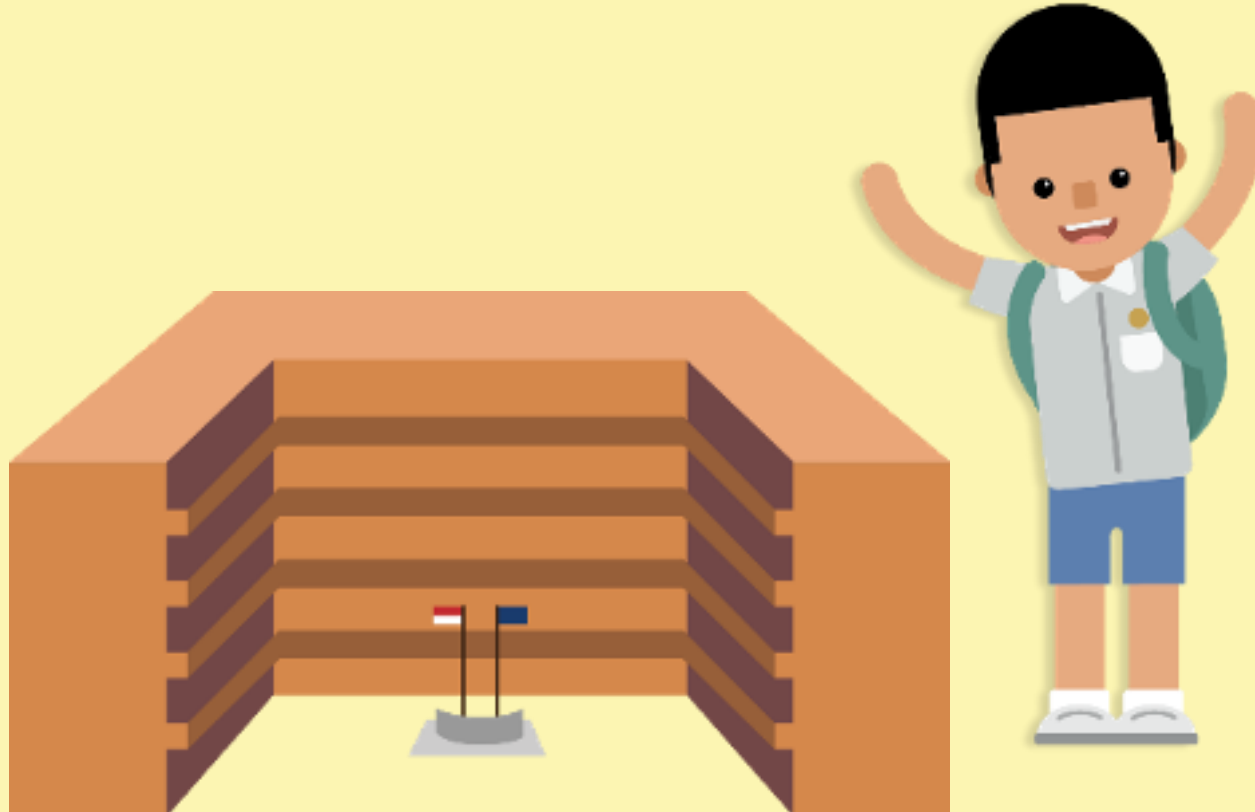
**PSLE SCORE: 8**

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

*\*No requirement of scoring AL 7 or better in EL and/or MA*

*As announced in COS 2019, the Express, N(A) and N(T) courses will be phased out by 2024.*

# HOW S1 POSTING WORKS



# CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Students will be posted to a secondary school based on **academic merit, i.e. PSLE Score**, and their **school choice rank order**.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:
  1. CITIZENSHIP
  2. CHOICE ORDER OF SCHOOLS **NEW!**
  3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



# Tie-breakers

## in the new S1 Posting System

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Students with better scores will be posted first

Tie-breaker #1: Citizenship

Tie-breaker #2: Choice order of schools

Tie-breaker #3: Computerised balloting

**Jane**  
Singapore Citizen  
16 pts  
SCHOOL CHOICES:  
1) Sch A  
2) Sch ...  
3) Sch ...  
4) Sch ...



Jane has a better PSLE score. She will be posted first, to **School A**.



**Bryan**  
Singapore Citizen  
20 pts  
SCHOOL CHOICES:  
1) Sch B  
2) Sch ...  
3) Sch ...  
4) Sch ...



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

**Mary**  
Singapore Citizen  
20 pts  
SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch C  
4) Sch ...



Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



**Alan**  
Permanent Resident  
20 pts  
SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch D  
4) Sch ...



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.



**Rina**  
Permanent Resident  
20 pts  
SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch D  
4) Sch E



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.





# WHAT YOU NEED TO KNOW ABOUT THE NEW PSLE SCORING SYSTEM

WHAT YOU NEED TO KNOW  
ABOUT THE NEW PSLE  
SCORING SYSTEM



# PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



# PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
  - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, **AL will not be reflected for weighted assessments (WA).**

AL will **not** be reflected for WA

SUBJECT	TERM 3: WA	END OF YEAR EXAM		OVERALL	
	Mark	Mark	AL	Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	B	70	B
CHINESE LANGUAGE	87	88	2	88	2
	Grade		Grade		Grade
SOCIAL STUDIES	-	-		-	A
ART	-	-		-	A
MUSIC	-	-		-	B
PHYSICAL EDUCATION	-	-		-	B

# SCORING FOR FOUNDATION LEVEL SUBJECTS



# FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

**PSLE SCORE: 22**







PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

# USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SAP SCHOOLS



# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE\*

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

\*For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)

# EXAMPLE OF AN SAP SCHOOL's INDICATIVE PSLE SCORE RANGE

- While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the indicative PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

XX Secondary School

Indicative PSLE Score range of 2020

Express	5 (D) – 12 (P)
Normal (Academic)	
Normal (Technical)	

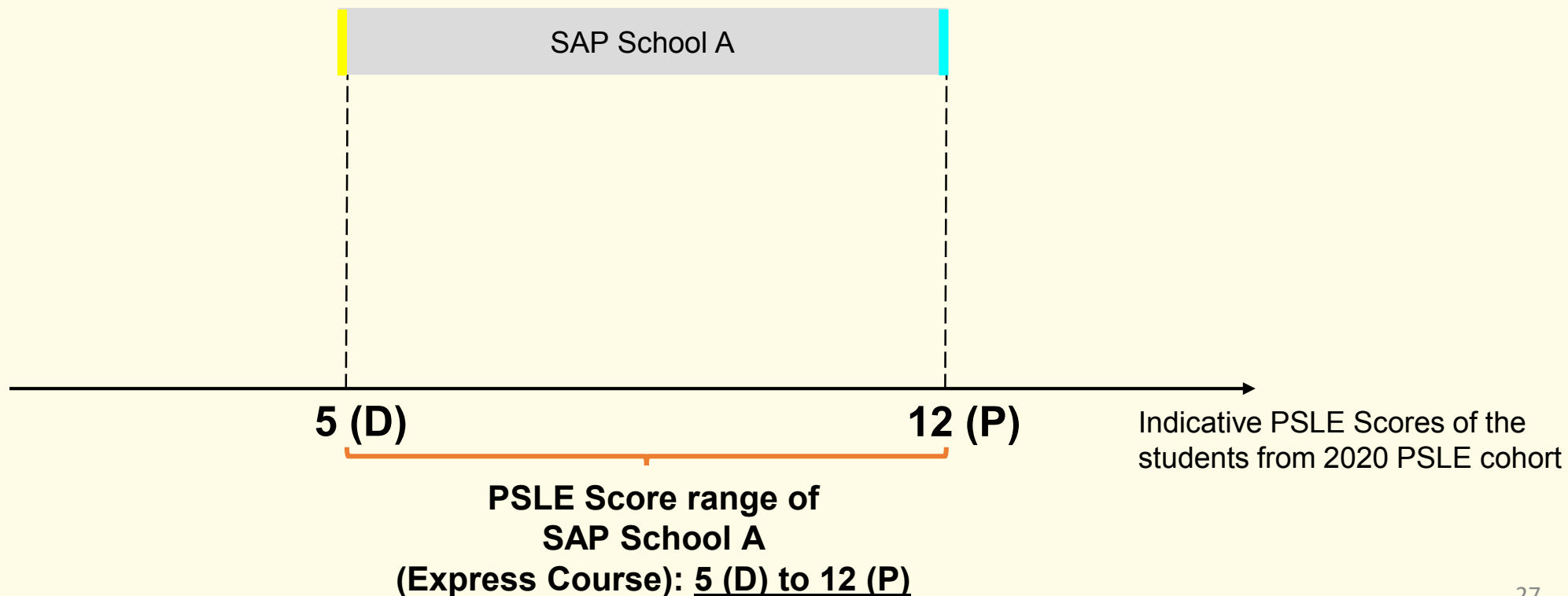
Indicative PSLE Score and HCL grade of the first student posted into the school in the Express course

Students who scored better than the school's COP, whether they take HCL, in this particular posting exercise would have been admitted to the school

Indicative PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

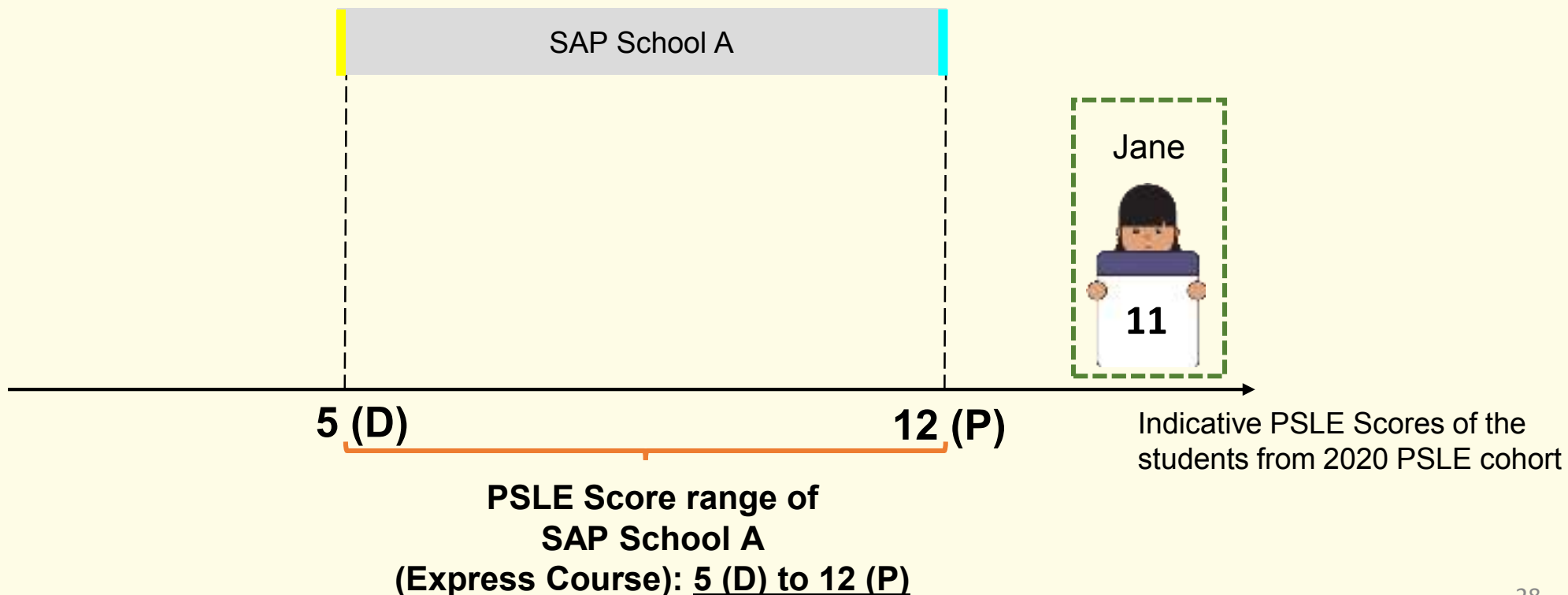
# EXAMPLE OF S1 POSTING FOR SAP SCHOOL

In the 2020 S1 Posting Exercise, a child who had applied for an SAP school, and did not take Higher Chinese Language (HCL) in Primary School **would have been admitted if he/she attained a PSLE Score better than the AL COP.**



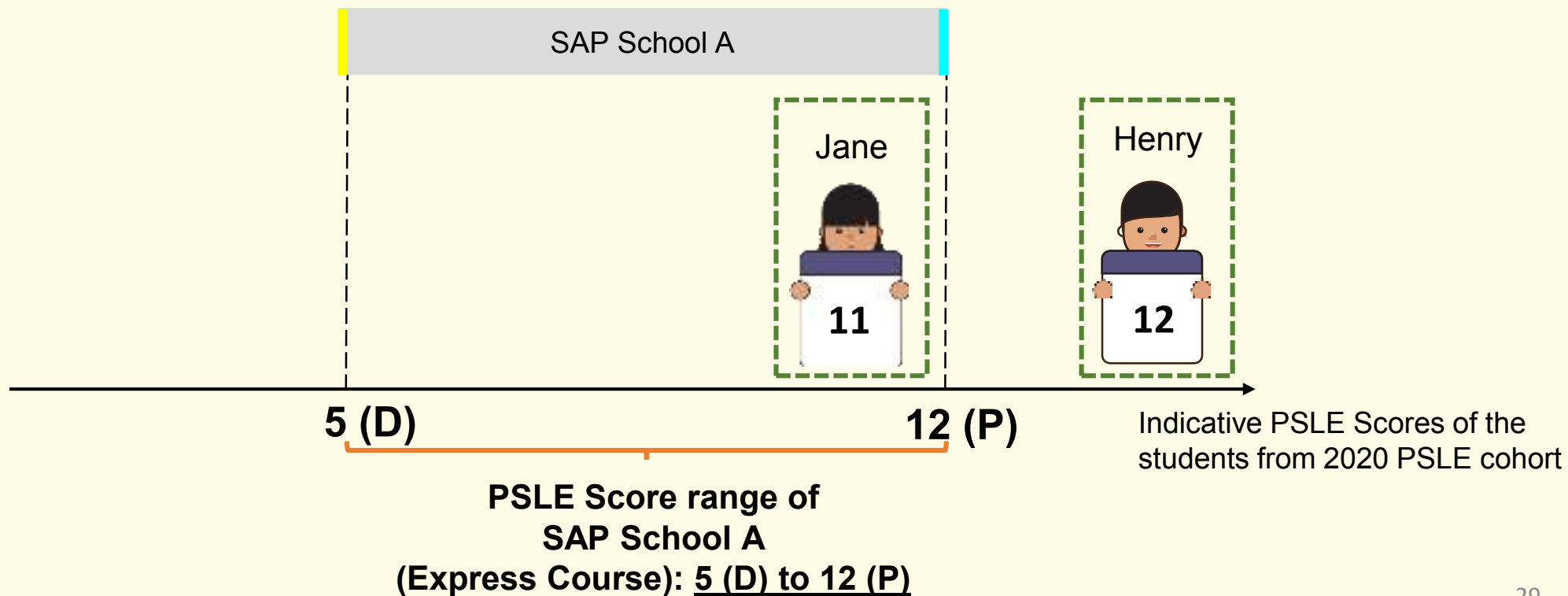
# EXAMPLE OF S1 POSTING FOR SAP SCHOOL

For example, Jane, who did not take HCL at PSLE 2020, would have been admitted to the school as she had a PSLE Score of 11.



# EXAMPLE OF S1 POSTING FOR SAP SCHOOL

Henry, who had a PSLE Score of 12, would not have been admitted to the school in the 2020 S1 Posting Exercise as his score was higher than the COP for the school.





# SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science, including those taking Foundation MTL.
  - This is the same approach taken in today's T-score system.



# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the new PSLE scoring system, we need to strike a balance between:
  - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
  - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.

# SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- Under the new scoring system, the assigned MTL score will :
  - Take reference from peers with similar scores for English, Mathematics and Science, including those taking Foundation MTL;
  - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.



# FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



# PSLE SCORE CALCULATOR ON PSLE-FSBB MICROSITE

Use the PSLE Score Calculator below to find out.

English Language  
Select Score

Mathematics  
Select Score

Science  
Select Score

Mother Tongue Language  
Select Score

☐ My child is / I am exempted from taking Mother Tongue Language, or is taking an Asian Language / Foreign Language in lieu of a Mother Tongue Language

☐ My child is / I am taking Higher Mother Tongue Language

Calculate



Use the PSLE Score Calculator below to find out.

**PSLE Score**

Subject	AL
English Language	4
Mathematics	3
Science	6
Mother Tongue Language	6
<b>PSLE Score*</b>	<b>19</b>

\* The PSLE Score is generated based on the AL scores of individual subjects keyed into the calculator.

**Course Placement**

Your child is / You are eligible for the Express course.

Link to PSLE-FSBB Microsite



<https://go.gov.sg/pslefsbb>

# OTHER RESOURCES

1

## SchoolFinder Tool



<https://go.gov.sg/secschoolfinder>

2

## Secondary School Education Booklet



<https://go.gov.sg/secsch-booklet>

3

## Open House Dates



<https://go.gov.sg/openhouse-2021>

4

## ECG Parent Guide



<https://go.gov.sg/ecg-parentguide>



# RESOURCES

## TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



### Part 1

<https://go.gov.sg/psle-explainer-1>



### Part 2

<https://go.gov.sg/psle-explainer-2>



# Agenda

- Introduction
- PSLE Matters
- Curriculum Matters
- Pupil Well-Being Matters
- Other School Matters



# P4 Programmes

The school aims to offer support to different profiles of learners:

- Address students' learning needs
- Stretch able students

Talent Development Programme, including Higher Mother Tongue	After-School Programme (ASP)
Reading Support Programme: SDR & RRP	Mother Tongue Support Programme



# KPS Talent Development Programme

This programme is customized and differentiated for selected students who show great aptitude, strong interest and cognitive abilities. We aim to help these high ability learners to actualize their potential and cater to their needs according to their strengths through:

## Differentiating Curriculum

- Provide a more challenging curriculum for our high ability learners
- Opportunity to learn advance concepts/skills beyond curriculum

## Providing Enrichment

- Grow capacity to develop students' critical and inventive thinking



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# Talent Development @ P4

## Enrichment & Competitions

### English



#### Mini-Literature

- Appreciate literature arts
- Deepen comprehension & Vocabulary Skills
- Perspective Taking

#### Competitions

- Moo-O Award
- NLB Kids Lit Quiz



### Mother Tongue



#### Higher Mother Tongue Lessons

- Hone language skills and deepening the knowledge of the language through a wide range of enrichment activities, such as, talk show, book sharing, etc.
- Develop critical and inventive thinking, communication and collaborative skills,

#### Competitions

- Storytelling & writing



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# Talent Development @ P4

## Enrichment & Competitions

### Mathematics



#### Math E2K

- Reasoning skills & deepen conceptual understanding
- Attitude & disposition of mathematicians
- Critical & inventive thinking, communication and collaborative skills

#### Competitions

- Olympiad competitions such as NMOS, SASMO, etc.
- Math Project Competition

### Science



#### Science E2K

- Scientific inquiry skills & deepen conceptual understanding
- Attitude & disposition of Scientists
- Critical & inventive thinking, communication and collaborative skills

#### Competitions

- Singapore Amazing Flying Machine competition
- Science Fair



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# P4 Events and Programmes

When	What
Every Friday	Co-Curricular Activity
End of Term	Learning Journeys
March	Sports and Adventure Day Camp
April - May	Mid Year Examination Parent-Teacher-Child Conference
Aug	Champion Chef
Sep	Champions Day
Sep - Oct	End of Year Examination
Nov	EXCITE Fiesta



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# Kranji Primary School Celebrates Our 25<sup>th</sup> Anniversary



The Theme:  
**Champions Celebrate!**



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# Our Curriculum – Assessment Weighting

All Subjects	Term 1	Term 2	Term 3	Term 4
P4	NA	SA1 30%	NA	SA2 70%



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# Holistic Assessment Matters

- Ongoing assessments from term 1 to term 3
- Assessments include:

*Review Exercises*

*Performance Tasks*

*Oral Presentations*

*Writing Tasks*

- Conducted during lesson time
- Details will be issued in the Principal's letters



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# **SUBJECT-BASED BANDING (PRIMARY)**

## **OFFERING DIFFERENT SUBJECT COMBINATIONS**



# SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



# Subject-Based Banding

## HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

### @ PRIMARY 4

**Student sits for school-based examinations**

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

### @ PRIMARY 5

**Student takes subject combination chosen by parents**

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

### @ PRIMARY 6

**Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.**



# SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



# What Are Some Choices Available?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects



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# P4 1:1 Learning Experience



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# What is 1:1 Learning Experience?

1:1 refers to one device for every student, where students will access learning through the device, both in and out of the classroom.



Photo taken  
pre-COVID



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# P4 1:1 Learning Experience



First, let us watch this video to find out more about our school's unique 1:1 Learning Experience.

Please check your device if there is no sound.



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# To enable our students to gain future-ready competencies through:



Enhancing Teaching  
& Learning



Supporting the  
Development of Digital  
Literacies



Promoting Self-Directed  
and Collaborative  
Learning



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# Enables Personalized learning

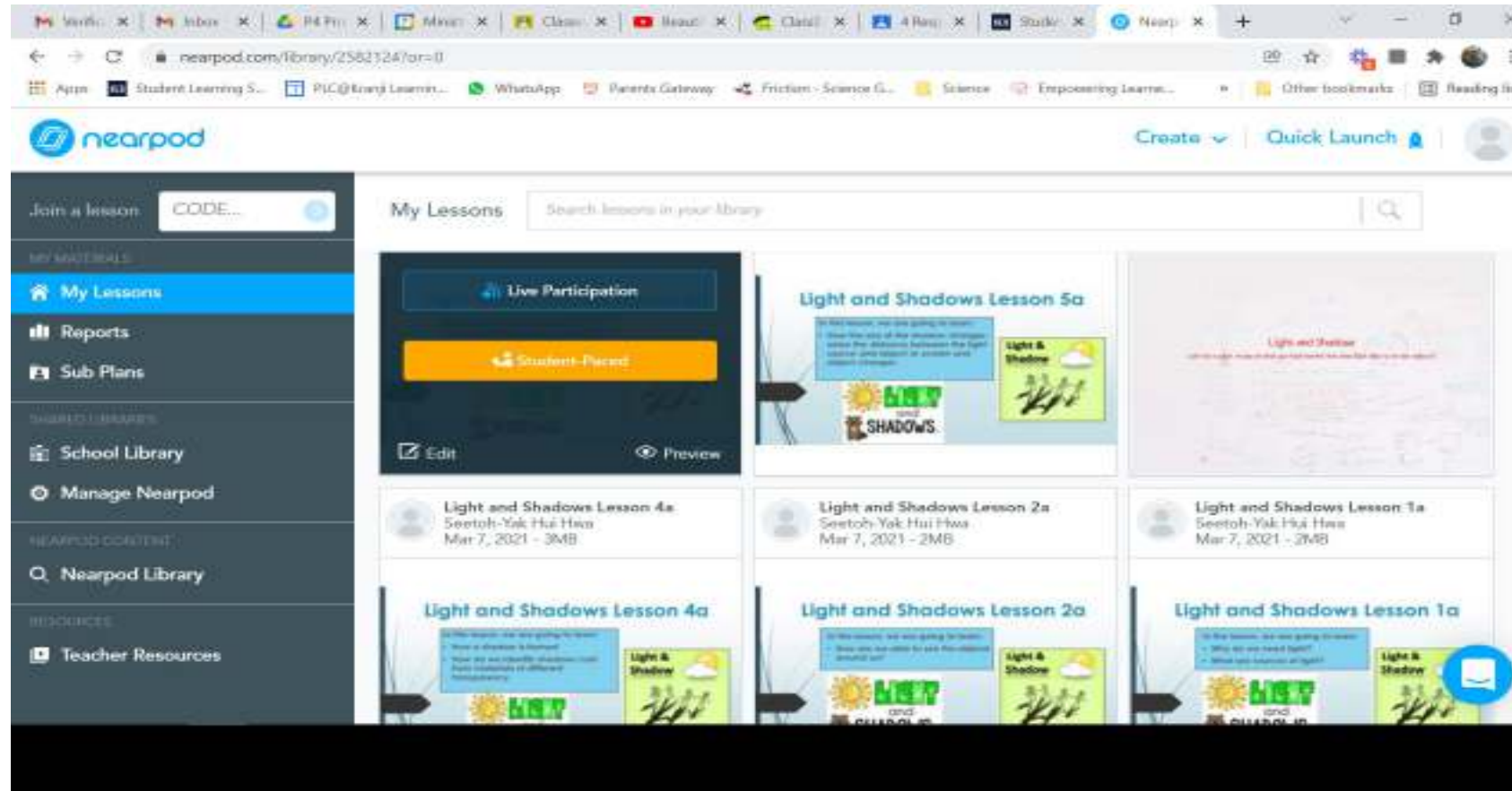


Students creating and personalizing 'a wall about themselves' using Google Slides and Apple pages



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# Encourages self-paced learning through flipped learning



Students acquire new knowledge through self-paced learning.



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# Allows for real-time assessment



Students projecting their written Chinese characters on the screen during CL lesson



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# Promotes peer-collaboration



Students collaborating on a piece of audio assignment in SLS



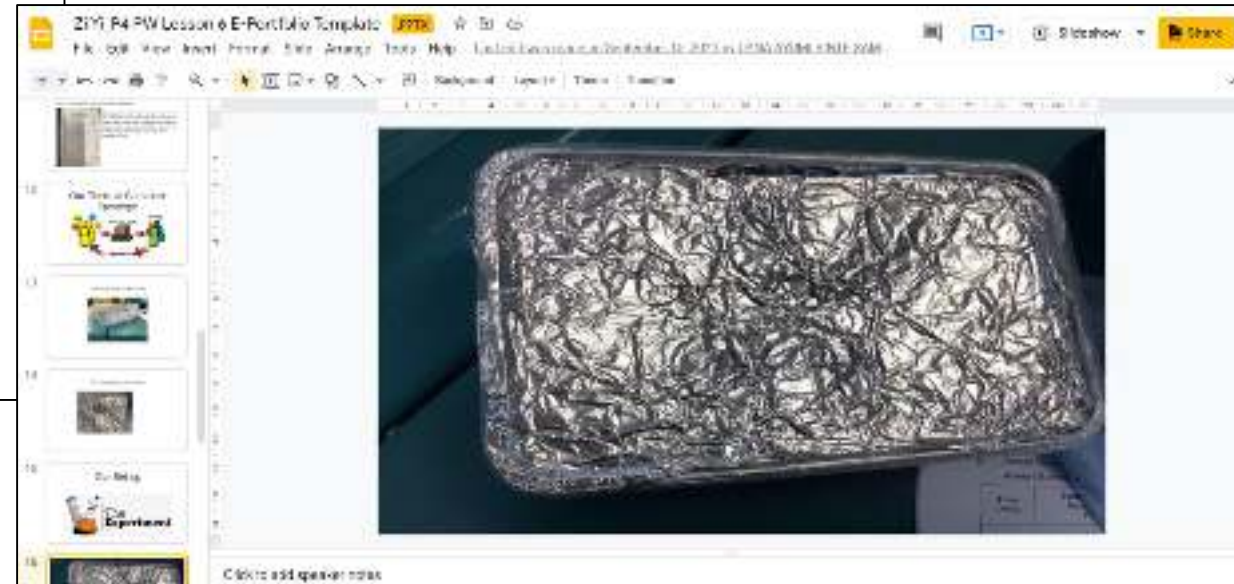
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# Enables design thinking through Project Work

## Our Group's Design of the Prototype



This is because the shiny surface will reflect heat and the baking paper will slow down heat loss because it is a poor conductor of heat



Students creating their own Google Slides on their Project Work on Thermal Containers with home-based research



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# Fosters critical thinking



Students asking good questions that deepen their thinking in Social Studies



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# Allows access to learning materials quickly and conveniently

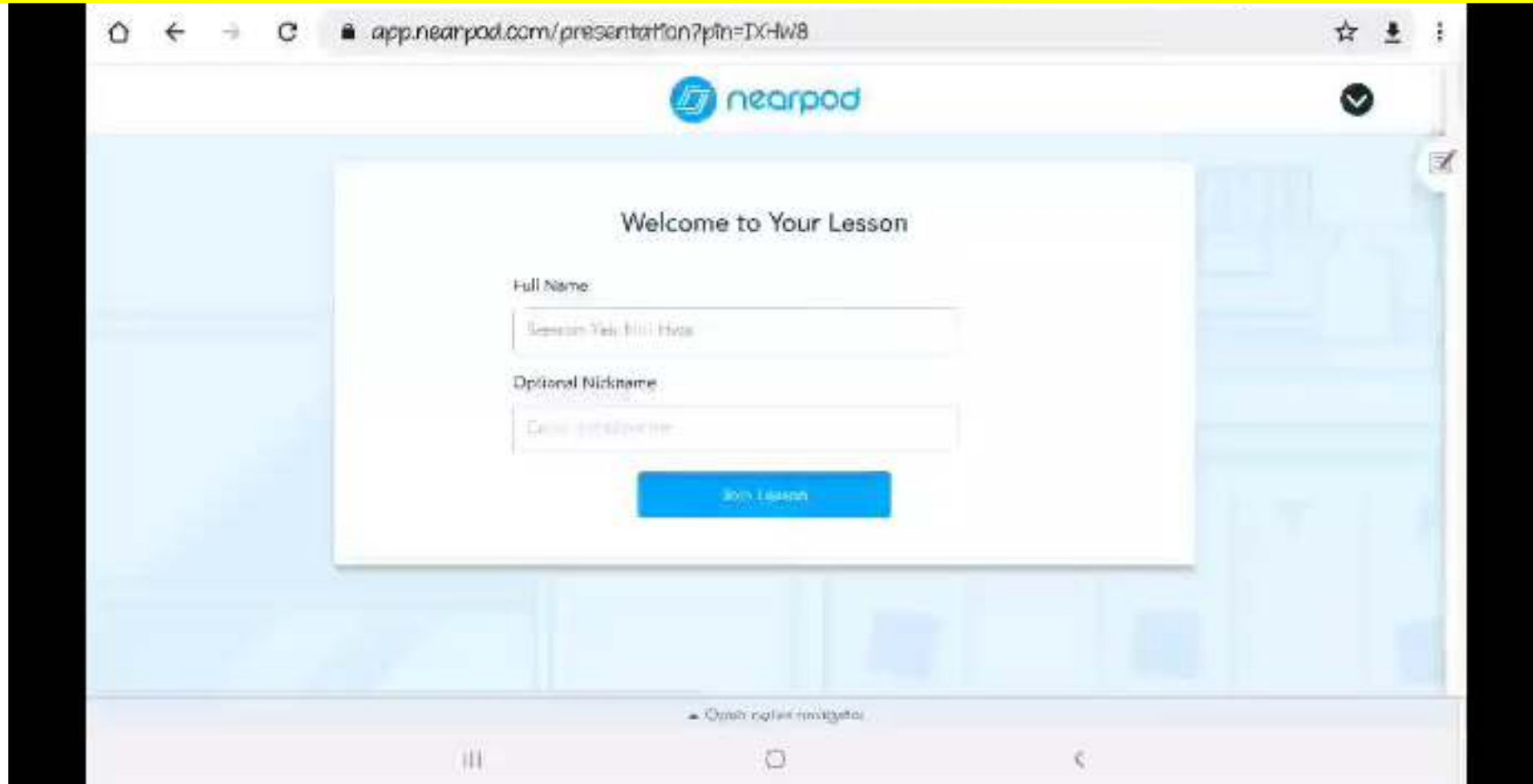


Student's iPad with learning materials properly organized according to classes in Google Classroom



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# How a 1:1 Learning Experience Math lesson may look like:



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# What is expected of our students?

- Every student in the P4 level will be getting a school-owned iPad for learning during curriculum time.
- They are **not allowed** to bring home any school-owned iPads.
- Students are expected to adhere strictly to the school's Device Acceptable Use Agreement regarding the use of the device.
- Students are to follow the routines established by the school on the use of the device.
- Students are to follow the Cyber Wellness guidelines in their online activities and interactions.



# How can I support my child/ward in this?

## 1. Get ready together



### **Password and Login IDs**

Access the online portals and apps that the school is using (e.g. SLS, Google Classroom) with your child, and get them to note down their login details

### **Check their handbook**

Ensure that your child records down his/her homework for the day, both paper and e-assignments if any.



# How can I support my child/ward in this?

## 2. Establish a structure together

It is important to work out a routine with your child on the use of devices at home.



**Draw up a schedule with your child on the use of devices for learning and recreational purposes**



**Set rules and boundaries to limit “screen time”**

# How can I support my child/ward in this?

## 3. Have regular check-ins

Have regular conversations with your child about his/her learning experience



- How was his/her day?
- What did he/she learn using the iPad?
- Was it difficult or manageable?
- What other support would he/she require?



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# How can I support my child/ward in this?

## 4. Work with the teachers

Partner the teacher to support your child's learning



- Working together helps you and the teacher learn more about your child.
- Engaging the teacher lets you find strategies to help your child at home and in school.



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# How can I support my child/ward in this?

## 5. Check the school website for updates



Find out more about our P4 1:1 Learning Experience on our school website!



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# Why the iPad?



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# Why the iPad?

- It is versatile and portable
- Has a wide range of creativity and education apps which are mostly free

It is designed for all learners

Compatible with school systems, SLS and other tools

Classroom Management

Ample opportunities for creation



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# School's Role in Supporting Students



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# Supporting Students in the Responsible Use of the Devices

The school has in place measures to enable a safe and seamless learning environment for students:

1. Daily routines for the handling of device
2. Lockers and numeric locks for the storage of device
3. Cyber Wellness Education



# Can students bring their own iPads to school?

- Yes. This will provide seamless learning from school to home.
- Allows for greater personalization (installing apps which suit your child's needs)
- Enables the consistent use of educational apps to improve learning
- Improves communication (receive instant reminders and notifications from their teachers)



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# Can students bring their own iPads to school?

- Our ICT Ops Team will support them by guiding them on how to connect to school wifi network
- Our school ICT Ops Team will assist in the installation of any missing learning apps.



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# Requirement Specs of iPad

Apple iPad Wi-Fi 32GB	
Operating System	iOS
Screen Size	10.0" – 11.9"
Model	iPad 10.2"
Capacity	32GB
RAM	3GB



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# Agenda

- Introduction
- Curriculum Matters
- PSLE Matters
- **Student Well-Being Matters**
- Other School Matters





# Growth Mindset @ KPS



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# Culture of Care



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Designed by PoweredTemplate



# Strong Support Network

## Assistant Year Head

- Mrs Stephanie Thoo (stephanie\_thoo@moe.edu.sg)

## Form Teachers

## Senior School Counsellor

- Mr Roy Tan (tan\_tien\_leng@moe.edu.sg)

## Allied Educators (Learning and Behavioural Support)

- Mdm Ida Fittri Bte Arifini (ida\_fittri\_arifin@moe.edu.sg)
- Mdm Foo (foo\_jit\_too@moe.edu.sg)



# Agenda

- Introduction
- PSLE Matters
- Curriculum Matters
- Pupil Well-Being Matters
- Other School Matters



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# With plushies and parents in tow, children aged 9 to 11 get vaccinated against COVID-19



Grace Yeoh

@GraceYeohCNA

27 Dec 2021 04:46PM

(Updated: 27 Dec 2021 10:46PM)





# COVID-19 Vaccination Info for KPS P1 - P6 students

🕒 5 mins estimated time to complete

## Instructions

Dear Parent/Guardian

Please submit this form to inform the school about the dates (1st & 2nd dose) of your child's/ward's COVID-19 vaccination as soon as you have booked and confirmed the vaccination slots. Please also update the school if the vaccination date(s) has been rescheduled. School will arrange for your child/ward to be exempted from physical activities for 2 weeks following the vaccination.

Parents/Guardians should monitor your child/ward for any side effects (e.g. fever, headache, pain, redness, or swelling at the injection site) after the vaccination. Most side effects are mild and improve in a few days. If, in the rare instance, your child experiences chest pain, difficulty breathing or rash, please seek medical attention

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<https://go.gov.sg/kpsvaccine>

### 1. Name of Child/Ward

Please indicate the full name of your child.

### 2. Class

Please indicate the form class of your child/ward.

## 1st Dose

### 3. Date

### 4. Time

## 2nd Dose

### 5. Date

# PSG Programmes

When	What	Title
Term 1 Week 9: 5 Mar, Sat	Parent-Child Bonding	Terrarium Making
Term 2 Week 1: 26 Mar, Sat	Parenting Talk	Raising Readers
Term 2 Week 9: 21 May, Sat	Parent-Child Bonding	Get Creative. Turn Your Trash into Treasure!
Term 3 Week 1: 2 Jul, Sat	Parenting Talk	Parenting for GRIT
Term 3 Week 9: 27 Aug, Sat	Parent-Child Bonding	Tote Bag Art Jamming
Term 4 Week 1: 10 Sept, Sat	Parenting Talk	Hand in Hand Heart to Heart
Term 4 Week 9: 12 Nov, Sat	Parent-Child Bonding	Upcycling With Food Packaging



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# Follow Us On Social Media

Facebook



Instagram



WhatsApp P4  
Parent Support  
Group



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