

Welcome to Kranji Primary School



Dear Parent/Guardian, you should be able to hear background music playing. Please check your audio if you do not hear any music. Thank you.



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Principal



Mdm Goh Meei Yunn
(Mdm Goh)



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Vice-Principals



Miss Marion Tay
(Miss Tay)



Mdm Neu Siew Lay
(Mdm Neu)



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Middle Primary Year Head



Mrs Stephanie Thoo
(Mrs Thoo)



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Agenda

- Introduction
- Curriculum Matters
- PSLE Matters
- Pupil Well-Being Matters
- Other School Matters



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Gracious
Citizens

- Values Driven
- Contributes to community



School
Vision

Joyful
Learners

- Critical and Inventive Thinkers
- Motivated



Champions
in Life

- Team Players
- Lifelong Learners
- Gives Personal Best



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Curriculum Approaches



Experiential & Authentic Learning



Differentiated Instruction



Self-Directed Learning through Technology



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Applied Learning Programme



Nurturing Joyful Learners through Critical and Inventive Thinking



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Learning for Life Programme



Developing Champions in Life through Sports



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P4 1:1 Learning Experience



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What is 1:1 Learning Experience?

1:1 refers to one device for every student, where students will access learning through the device, both in and out of the classroom.



Photo taken
pre-COVID



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Aims of 1:1 Learning Experience

- To redesign how teachers teach and how students learn with technology
- To enable our students to gain future-ready competencies through
 - taking ownership of their learning
 - participating in collaborative learning
 - extending learning beyond the classroom



What is expected of our students?

- Every student in the P4 level will be getting a school-owned iPad for learning during curriculum time.
- They are **not allowed** to bring home any school-owned iPads.
- Students are expected to adhere strictly to the school's Device Acceptable Use Agreement regarding the use of the device.
- Students are to follow the routines established by the school on the use of the device.
- Students are to follow the Cyber Wellness guidelines in their online activities and interactions.



P4 Students' Experiences in the Classroom



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Personalized learning



Students creating and personalizing 'a wall about themselves' using Google Slides and Apple pages



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Real-time assessment



Students projecting their written Chinese characters on the screen during CL lesson



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Peer-collaboration



Students collaborating on a piece of audio assignment in SLS



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Fosters critical thinking



Students asking good questions that deepen their thinking in Social Studies



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Providing real-time feedback

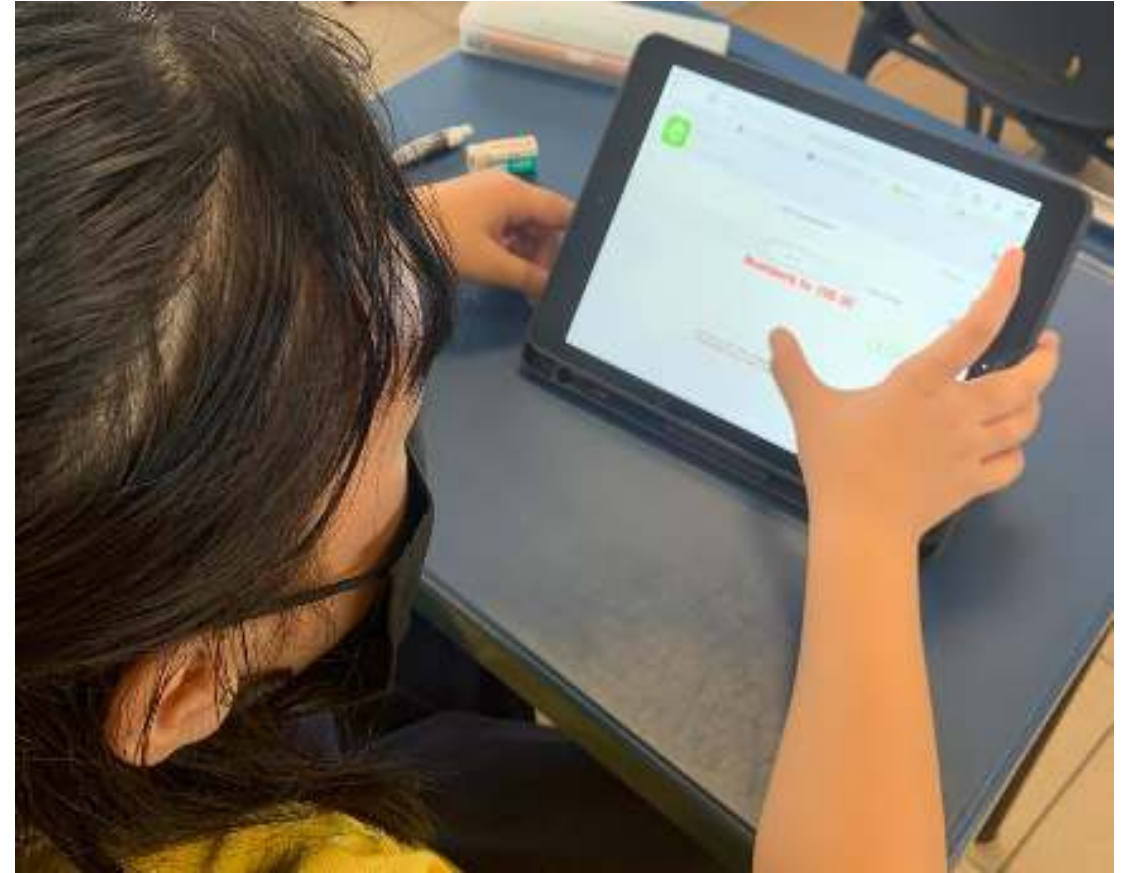


Teacher explaining Math concepts and providing feedback to students in real-time



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Peer learning



Students taking on the teachers' role to explain concepts to each other



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Opportunities for creation



Students taking and editing a video of their mini drama performance



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How can I support my child/ward in this?

1. Get ready together



Password and Login IDs

Access the online portals and apps that the school is using (e.g. SLS, Google Classroom) with your child, and get them to note down their login details

Check their handbook

Ensure that your child records down his/her homework for the day, both paper and e-assignments if any.



How can I support my child/ward in this?

2. Establish a structure together

It is important to work out a routine with your child on the use of the device at home.



Draw up a schedule with your child on the use of devices for learning and recreational purposes



Set rules and boundaries to limit “screen time”

How can I support my child/ward in this?

3. Have regular check-ins

Have regular conversations with your child about his/her learning experience



- How was his/her day?
- What did he/she learn using the iPad?
- Was it difficult or manageable?
- What other support would he/she require?



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How can I support my child/ward in this?

4. Work with the teachers

Partner the teacher to support your child's learning



- Working together helps you and the teacher learn more about your child.
- Engaging the teacher lets you find strategies to help your child at home and in school.



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How can I support my child/ward in this?

5. Check the school website for updates



Find out more about our P4 1:1 Learning Experience on our school website!



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P4 Programmes/Events

When	What
Every Friday	Co-Curricular Activity
March	P4 Camp (4 and 5 Mar) Non Residential (7.30 am to 1.30 pm)
May	Mid Year Examination Virtual Learning Journey to Science Centre Parent-Teacher-Child Conference
July	Swimsafer Learning Journey to National Gallery
August	Champion Chef Social Studies Field Based Learning
Oct	End of Year Examination Champions Day



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P4 Academic Programmes

The school aims to offer support to different profile of learners:

- Address student's learning needs
- Extend the learning of more able students

Talent Development Programme	ASP - Remediation to Support Learning
Reading Support Programme: SDR & RRP	MT Support Programme



P4 Assessment Overview

Term 1	Term 2	Term 3	Term 4	Assessment
	Mid-Year Examination		End-of-Year Examination	Weighted
	30%		70%	
Holistic Assessment				Non-weighted
<div>• Performance Tasks Eg. Science practical, Show & Tell, oral Presentations</div>				

- Performance Tasks
Eg. Science practical, Show & Tell, oral Presentations
- Review exercises
- Writing exercises

Assessment will be conducted during curriculum time and assessment plan will be provided to parents

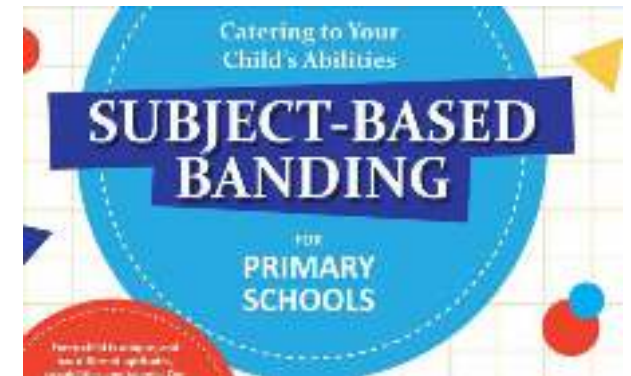


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P4 Subject-Based Banding

WHAT IS SUBJECT-BASED BANDING (PRI)?

- Greater flexibility
- A combination of standard and foundation subjects
- Based on your child's strengths
- Stretch potential while building up the fundamentals



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What Are Some Choices Available?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects



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P4 Subject-Based Banding

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



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English Language Examination Format

Components	Primary 4
Writing <ul style="list-style-type: none">• Guided Writing with picture prompts and helping words	Create a story of at least 120 words based on 3 given picture prompts.
Language Use & Comprehension	Introduce new language components <ul style="list-style-type: none">- Synthesis and Transformation- a variation of open-ended comprehension questions
Listening Comprehension	Picture Matching, Picture Sequencing Note taking & Comprehension MCQ
Oral Communication <ul style="list-style-type: none">• Reading Aloud• Stimulus-based Conversation	Offer personal response to a visual stimulus and engage in a conversation



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English Language Examination Format

Components	Primary 4
Writing <ul style="list-style-type: none">• Guided Writing with picture prompts and helping words	20 marks
Language Use & Comprehension	50 marks
Listening Comprehension <ul style="list-style-type: none">• MCQ & Note-Taking	14 marks
Oral Communication <ul style="list-style-type: none">• Reading Aloud• Stimulus-based Conversation	16 marks



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Mother Tongue Languages Examination Format

Components	Primary 4
Writing	Increase in the number of words Picture Composition based on 4 pictures
Language Use & Comprehension	Able to make comparison of ideas, topics and text
Listening Comprehension (MCQ)	Able to differentiate different points of view
Oral Communication	Use appropriate language expressions during interactions in different context and settings. Able to identify and correct errors in own speech



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Mother Tongue Languages Examination Format

Components	Primary 4
Writing	15 marks
Language Use & Comprehension	45 marks
Listening Comprehension (MCQ)	10 marks
Oral Communication <ul style="list-style-type: none">• Reading Aloud• Picture Description• Conversation (related to the theme of the picture)	30 marks



Mathematics Curriculum

Strong Basics, Steady Progress, Early Success

Spiral Curriculum	Problem-Solving	Essential Skills
<ul style="list-style-type: none">Higher difficult concepts and skills are built upon the foundational ones learnt at lower primary E.g. <ul style="list-style-type: none">Fractions (From P2)Area & Perimeter (Introduced at P3)Angles (From P2 Shapes)Decimals (From Number system)	<ul style="list-style-type: none">Greater exposure to problem solving at mid-levelsHigher demands in reading and comprehension of questions	<ul style="list-style-type: none">More emphasis on mental calculation skillsQuick recall of the following mathematical facts is necessary:<ul style="list-style-type: none">✓ Multiplication Table✓ Number bonds within 20 (addition & subtraction within 20)



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Mathematics Examination Format

Types of Questions	Primary 4
Multiple Choice	40 marks
Open-ended	36 marks
Problem Sums	24 marks
Questions that require analysis and reasoning skills	about 20%

- Basic concepts and skills are tested in multiple choice and open-ended questions
- More steps are involved in problem sums
- Questions may require some levels of analysis and making inferences



Science Examination Format

	Primary 4	
Examination	Mid-Year Examination 80 marks (1h 30 min)	End-of Year Examination 100 marks (1h 45 min)
Booklet A (MCQ)	48 marks	56 marks
Booklet B (Open-ended)	32 marks	44 marks



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Learning Beyond School

- Establish a reading habit for your child.
- Support your child in doing his/ her homework. Provide reminders but allow his/ her to complete homework on their own.



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Learning Beyond School

- Have regular conversations with your child and help them make connections about events/things they encounter in their everyday life to their school subjects.
- Use HA portfolio with your child at the end of each term and celebrate the areas he/she has done well in and encourage them to work on the areas for growth.



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Useful references for curriculum matters

MOE Subject Syllabus

(For an overview of the coverage of the primary school curriculum)



<https://www.moe.gov.sg/education/syllabuses/>

Kranji Primary School Website

(For department specific programmes)



<https://kranjipri.moe.edu.sg/>



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- Introduction
- Curriculum Matters
- **PSLE Matters**
- Pupil Well-Being Matters
- Other School Matters



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UPDATES ON PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF
A BIGGER STORY

P4/5 PARENTS ENGAGEMENT SESSION
<DD MM 2020>



OVERVIEW



All students

- How PSLE Scoring Works
- How S1 Posting Works
- Presentation of results in Achievement Levels
- Subject-based Banding (Primary Schools)
 - Scoring for Foundation Subjects

Students taking HMTL

- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Use of Higher Chinese Language (HCL) for Admission to SAP Schools

MTL-exempt, AsL or FL students

- Scoring for Mother Tongue Language (MTL)-exempt students and students studying an Asian Language/ Foreign Language (AsL/FL) in lieu of an MTL

HOW PSLE SCORING WORKS



 [Changes to the PSLE scoring and S1 posting](#)

 [What you need to know about the new PSLE scoring system](#)

CHANGES TO THE PSLE SCORING AND S1 POSTING

CHANGES TO THE PSLE SCORING & S1 POSTING



WHAT YOU NEED TO KNOW ABOUT THE NEW PSLE SCORING SYSTEM

WHAT YOU NEED TO KNOW
ABOUT THE NEW PSLE
SCORING SYSTEM



FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA



WHY ARE THE AL BANDS NOT EVEN?

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

AL bands and mark ranges are set based on the **learning objectives of the curriculum, and mirror the way we learn:**

- When we learn something new, after some initial practice, we often find ourselves improving significantly.
- But as we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know **how ready students are to access the curriculum at the next level.**



IN SUMMARY...

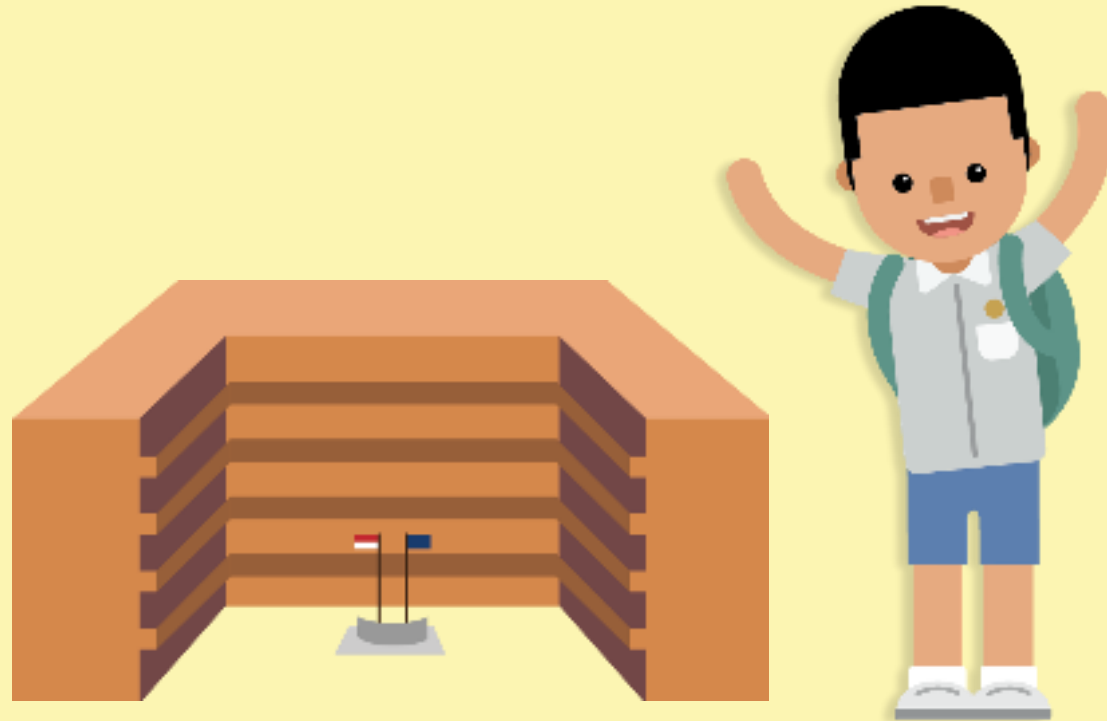
WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:

1. CITIZENSHIP
2. CHOICE ORDER OF SCHOOLS **(NEW)**
3. COMPUTERISED BALLOTING



CHOOSING SECONDARY SCHOOLS

- Consider your child's strengths and interests when making school choices in order to find a school that would help your child learn and thrive best.
- Each school has its own distinctive programmes, culture and niche areas. There are many ways to find out more about secondary schools' distinctive programmes such as:-
 - i. MOE's SchoolFinder tool;
 - ii. secondary schools' websites;
 - iii. school open houses.



SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

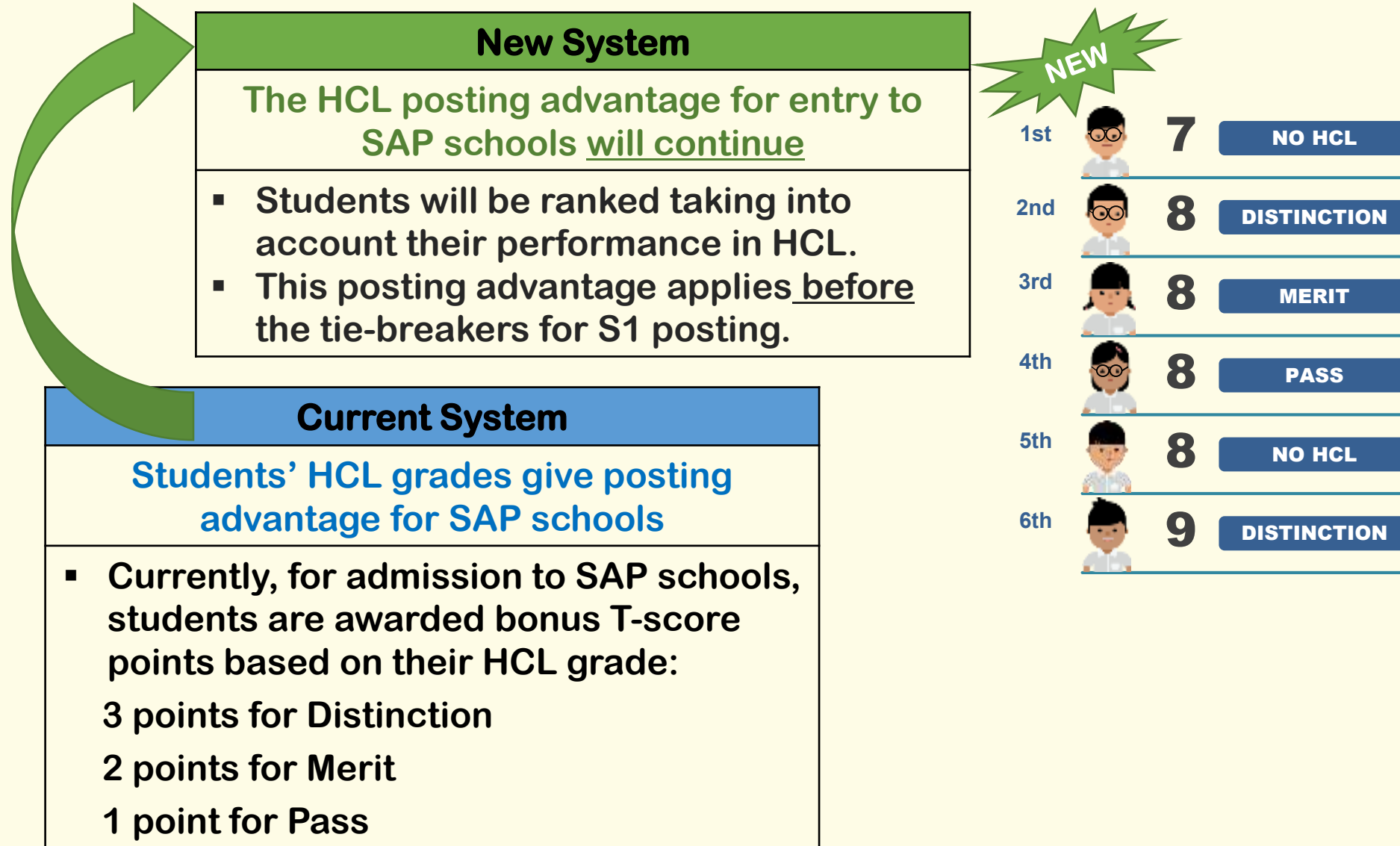
- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



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USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
 - This is the same approach taken in today's T-score system.



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the new PSLE scoring system, we needed to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.

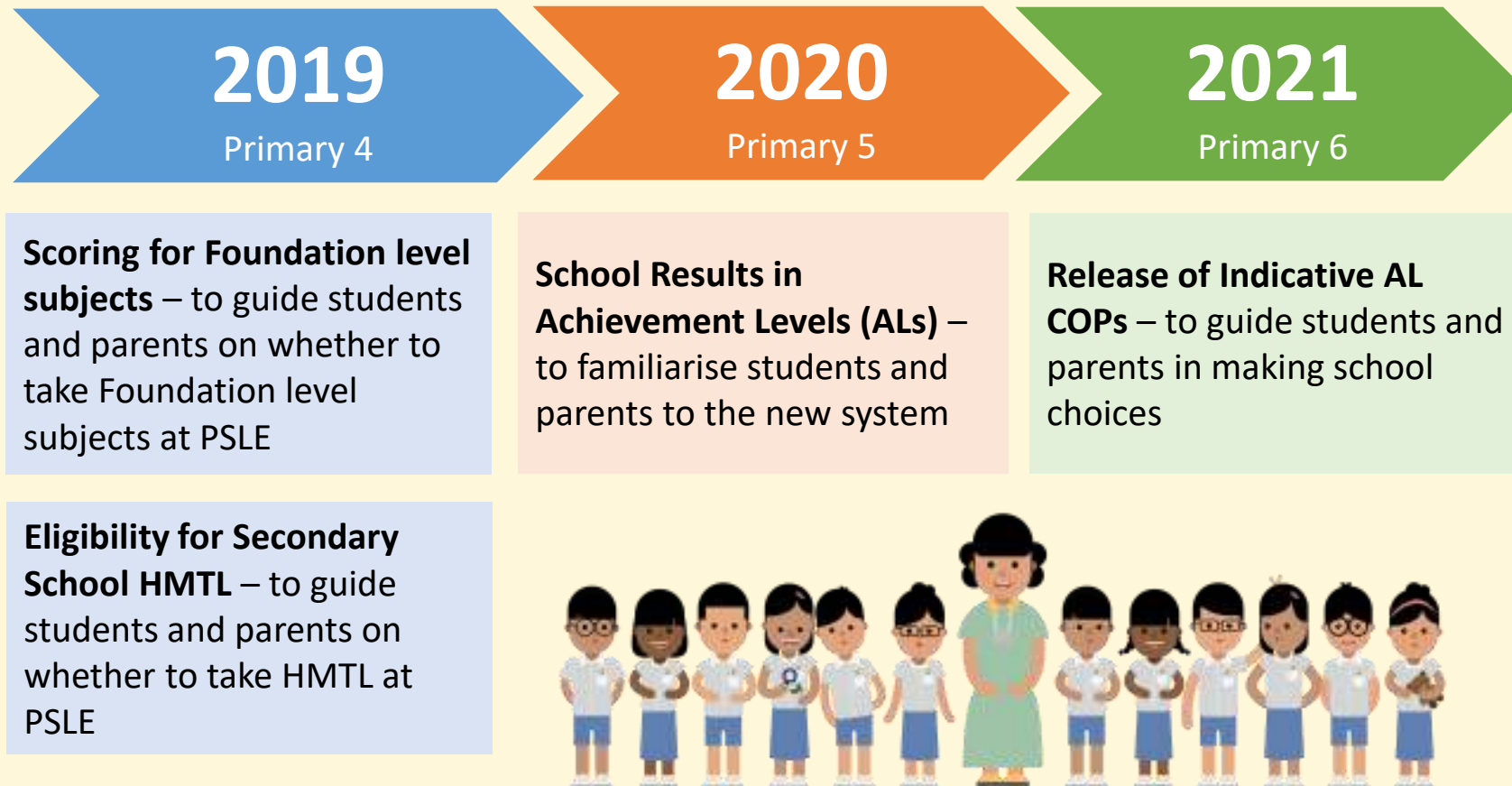
SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.



In summary

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES



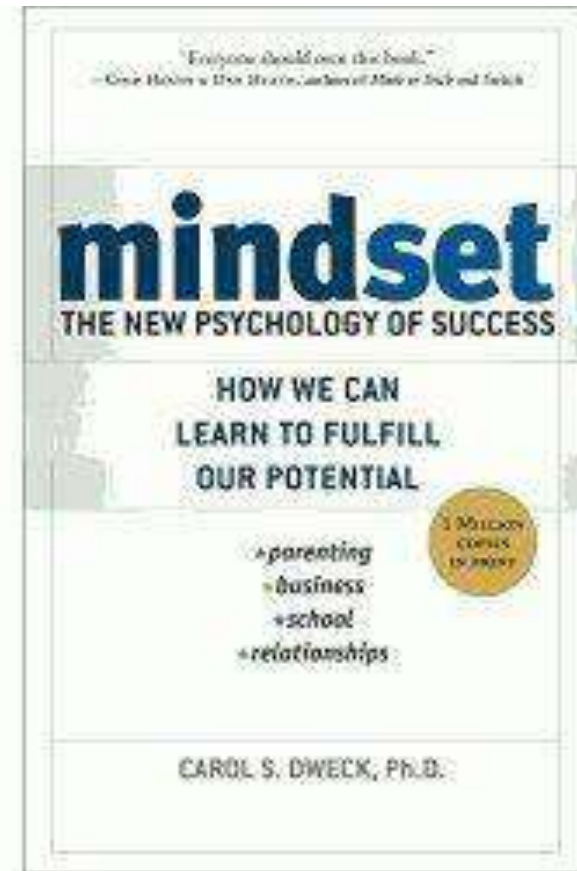
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Prof Carol Dweck, Stanford University



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I CAN DEVELOP MY
ABILITIES

CHALLENGES
HELP ME GROW

FEEDBACK IS
CONSTRUCTIVE

EFFORT IS
NECESSARY

**GROWTH
MINDSET**



**FIXED
MINDSET**



EITHER I CAN DO IT
OR I CAN'T

I STICK TO WHAT I
KNOW

I DON'T LIKE
RECEIVING FEEDBACK

IF I'M FRUSTRATED,
I GIVE UP



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Growth Mindset @ KPS



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A Strong Culture of Care

Building a strong teacher-student relationship through:

- Jumpstart Programme
- Class Connect
- Level Connect
- We-Chat Session
- Weekly Form Teacher Guidance Period



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Warm and Nurturing Staff



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Strong Support Network

Assistant Year Head/Mrs Stephanie Thoo

- stephanie_thoo@moe.edu.sg

Form Teachers

Senior School Counsellor / Mr Roy Tan

- tan_tien_leng@moe.edu.sg

Allied Educator (Learning and Behavioural Support)

- ida_fittri_arifin@moe.edu.sg



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Communication between School and Parents

1. Regular touch base sessions with parents
 - Parents Meeting with Principal and Form Teachers
 - Parent-Teacher-Child Conference
2. Different modes of communication
 - P's monthly letter to parents
 - Form Teachers' letter to parents
 - Parents' Gateway for consent forms/Message from School
HP not onboard PG
 - Teachers' email



Communication between School and Parents

- Teachers can be contacted on
Weekdays between 7.30 a.m. and 6.00 p.m.
- 1–3–7 policy for teachers to respond to parents' enquiries during school term time
 - 1 working day for acknowledgement of feedback/query
 - 3 working days for reply to feedback/query
 - 7 working days for final reply to parent if needing further investigation



PSG Events 2021

Event	Dates
Parent-Child Bonding	13 March 2021 Saturday
Parenting Talk	10 April 2021 Saturday
Parent-Child Bonding	29 May 2021 Saturday
Parenting Talk	18 September 2021 Saturday

Please note that the dates are tentative and subject to change. More information will be provided before each event.



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PARENT SUPPORT GROUP (PSG)

Parents As Partners In Education



Scan this QR code
For the Registration Form

Or follow this link:
<https://forms.gle/zxE5qVsgNcURcB5w7>



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