

# Welcome to Our Primary 1 Parents Meeting

*\* Dear Parents/ Guardians,  
Kindly switch off your video and mute for a better viewing experience.*



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*Briefing slides will be available on the school's website*

<https://kranjipri.moe.edu.sg/>



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# Programme for 15 January 2021

Time	Programme for Parents
5.00 pm – 5.45 pm	<b>Curriculum and Holistic Assessment Matters</b> <ul style="list-style-type: none"><li>- English</li><li>- Mother Tongue</li><li>- Mathematics</li><li>- Other Subjects</li></ul>
5.45 pm – 6.00 pm	<b>The Growth Mindset Journey with Your Child by National Healthcare Group</b>
6.05 pm – 7.00 pm	<b>Class-related Matters by Form Teachers (Breakout session)</b>



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# Primary 1 Curriculum

- **Cognitive Development**
  - English Language
  - Mother Tongue Language
  - Mathematics
- **Physical Development**
  - Physical and Health Education
- **Social-Moral Development**
  - Social Studies
  - Character and Citizenship Education
  - Programme for Active Learning
- **Aesthetic Development**
  - Music
  - Art



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# English Language



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# EL Department Vision & Mission

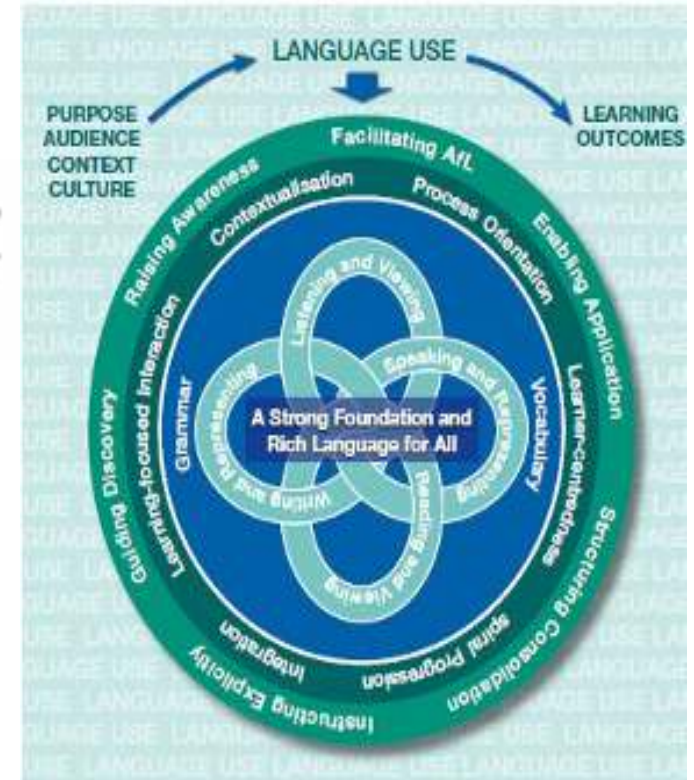
*A strong foundation and rich language for all*

## Vision

Confident & Competent Communicators of EL

## MISSION

To develop avid readers and effective communicators with a love for the English Language



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# EL Learning Outcomes

## Desired EL Learning Outcomes

We aim to help our students become engaged 21st century EL learners:

- Empathetic Communicators
- Discerning Readers
- Creative Inquirers



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# The STELLAR Vision

Children who love reading  
and  
have a strong foundation  
in the English Language



**ST**Strategies for  
**E**nglish  
**L**anguage  
**L**earning  
**A**nd  
**R**eadng



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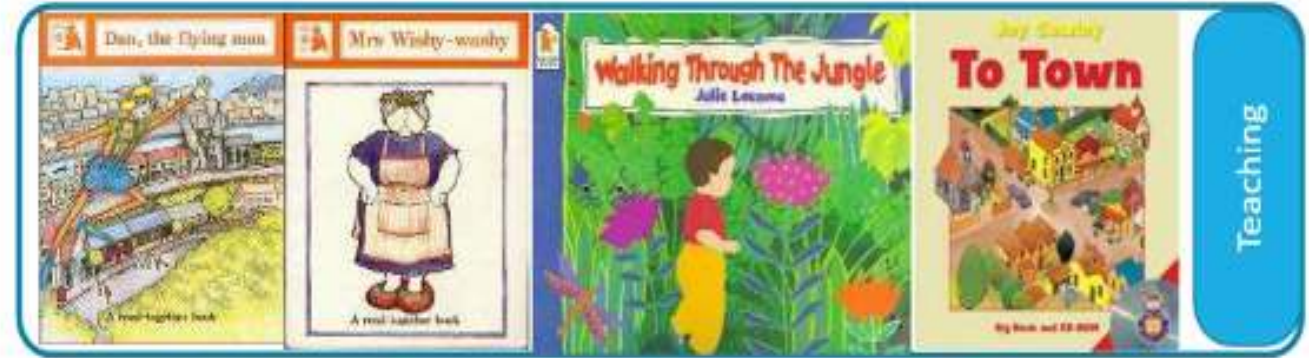
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# Curriculum Approach

## STELLAR aims to

- Strengthen both language and reading skills
- Promote a positive attitude towards reading in the foundational years



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# Format of a STELLAR Lesson



**1. Shared Reading Experiences (SBA)**

**3. Activities in Learning Centres**

**2. Shared Writing Experiences (MLEA)**



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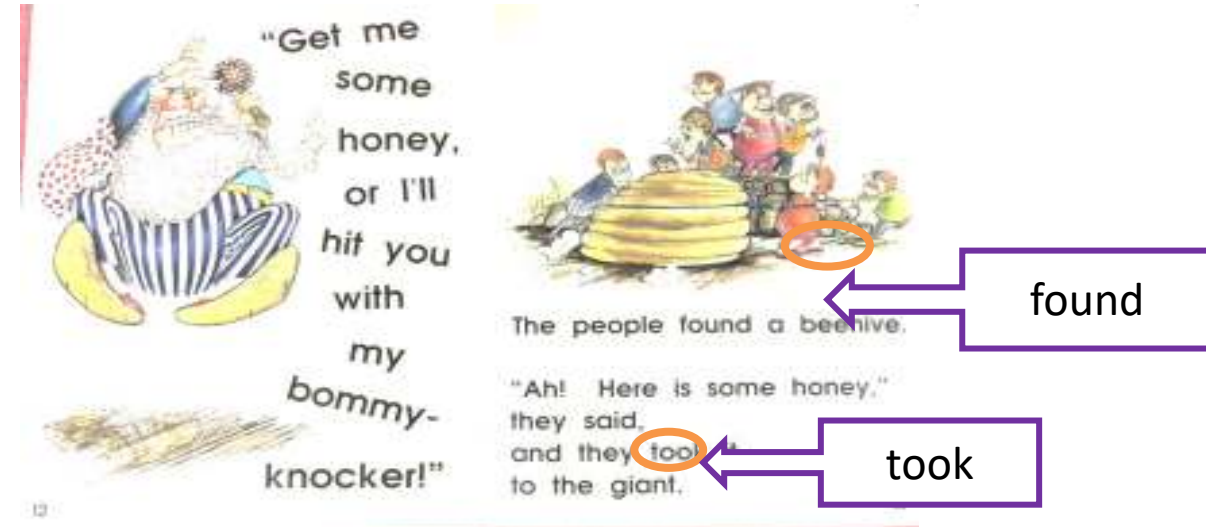
# Shared Book Approach 2

- Focused Reading using Big Books
  - ☺ Reading for enjoyment
  - ☺ Reading for knowledge



## Key Teaching Points:

- ☺ Concepts About Print
- ☺ Word Identification Activities
- ☺ Grammar



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# Modified Learning Experience Approach (MLEA)

## Sandwich Making

Express **Experiences** in **Words**



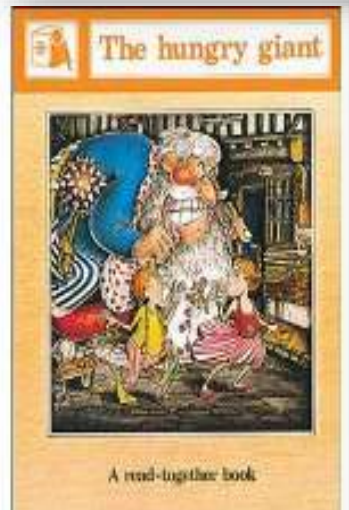
**Class Writing**



**Group Writing**



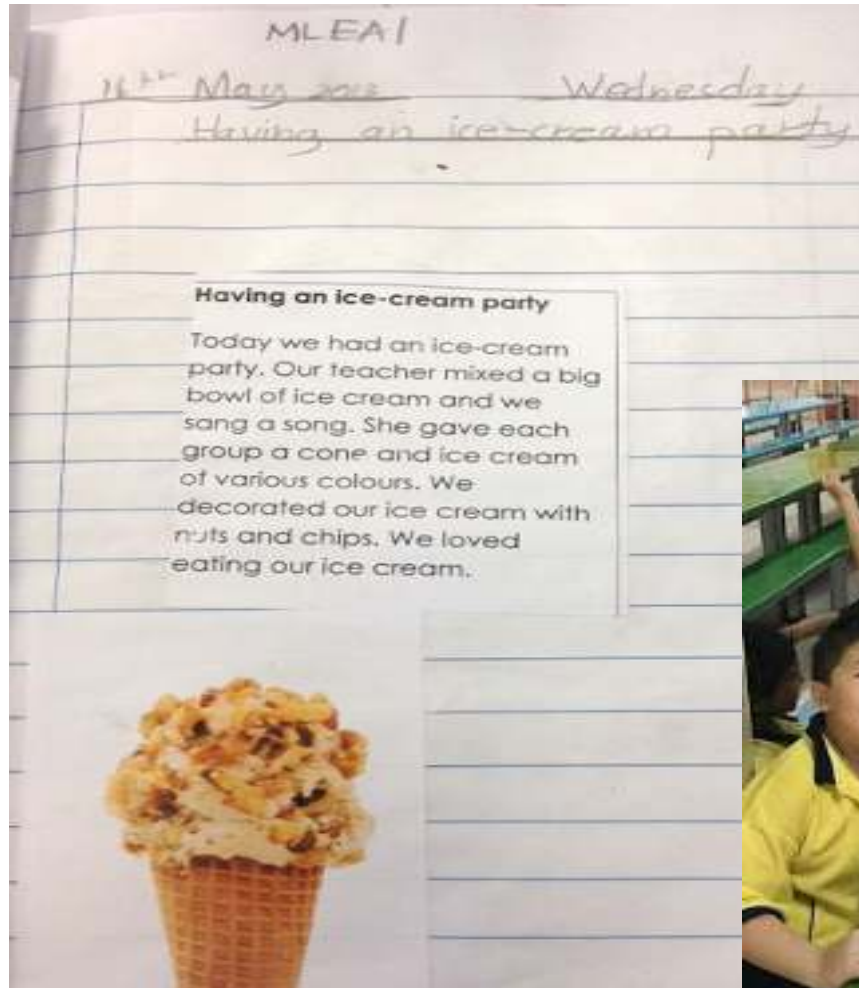
**Individual Writing**



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# Modified Learning Experience Approach (MLEA)



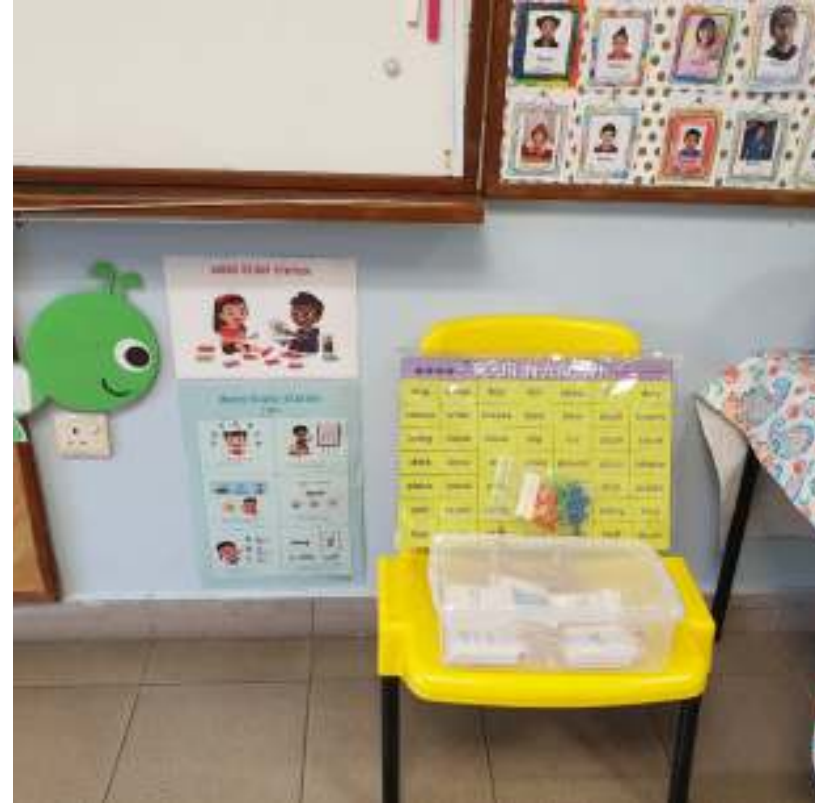
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# Literacy Stations

## Grammar & Vocabulary Station



Reading Station

Word Study Station

Writing Station



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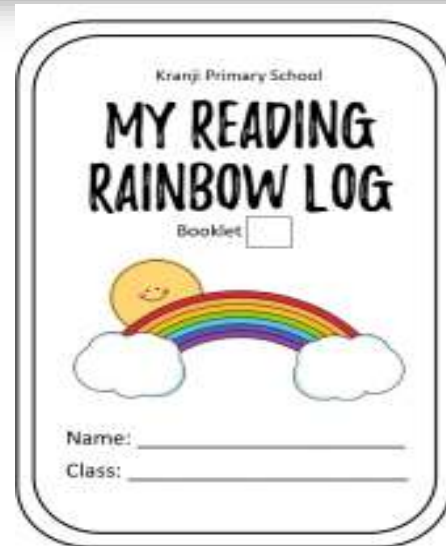
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# Developing Good Reading Habits

- EL Curriculum
  - 1 Reading period
  - 1 Library period
  - Classroom Library



- Reading Rainbow
- Mystery Readers



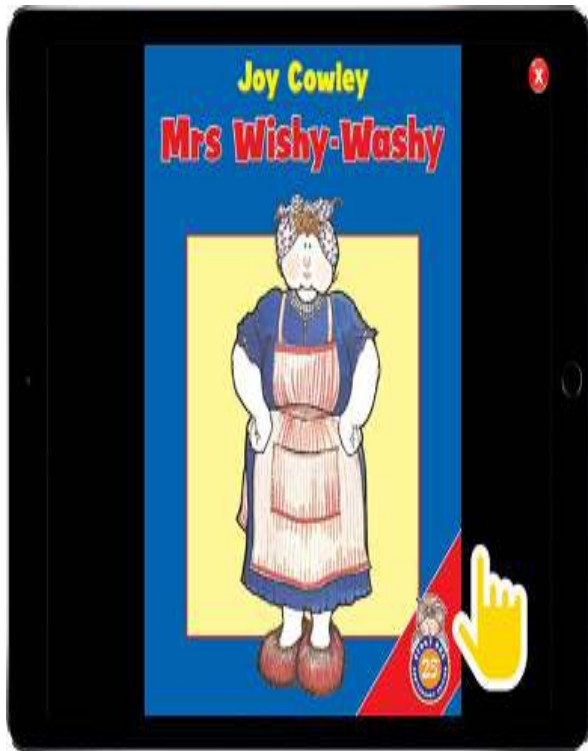
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# InfoComm Technology Platforms (EL)

- Student Learning Space
- Moo-O



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Kindly ensure your child has a pair of earphones with him/her for EL lessons by 1 February.



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# EL Support Programme

Selected students		
MOE	Learning Support Programme	1 period a day

To provide learning support to children who enter P1 who need additional help with language and literacy skills

- Write the letters of the alphabet
- Recognise letter sounds and simple words



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# P1 Holistic Assessment (EL)

## Listening

- Listen attentively and follow simple instructions.

## Reading

- Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately)
- Read aloud P1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- Understand P1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting)

## Speaking

- Speak clearly to express their thoughts, feelings and ideas
- Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions

## Writing

- Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
- Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.



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# P1 Holistic Assessment (EL)

1

## Listening

- Listening Comprehension

2

## Speaking

- Show & Tell

3

## Reading & Viewing

- Letter-Naming Fluency
- Reading Aloud: Moo-O

4

## Writing

- Picture Writing
- Review Exercise



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# Learning Beyond School

## Home Support

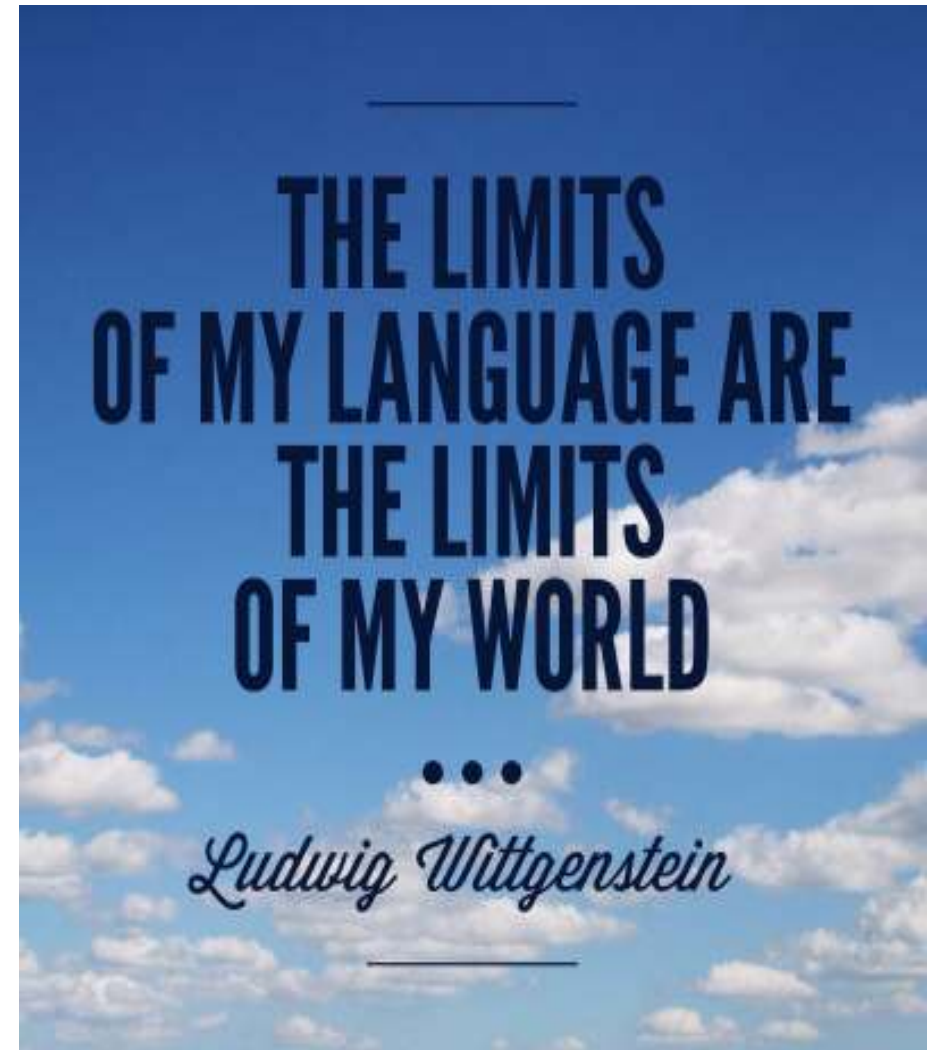
- Good Penmanship
- Spelling strategies
- Writing conventions

## Journal Writing

- Talk or write about your experiences in a journal

## Cultivate a good reading habit

- Make regular visits to the library
- Read books from different genres



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# Mother Tongue Languages



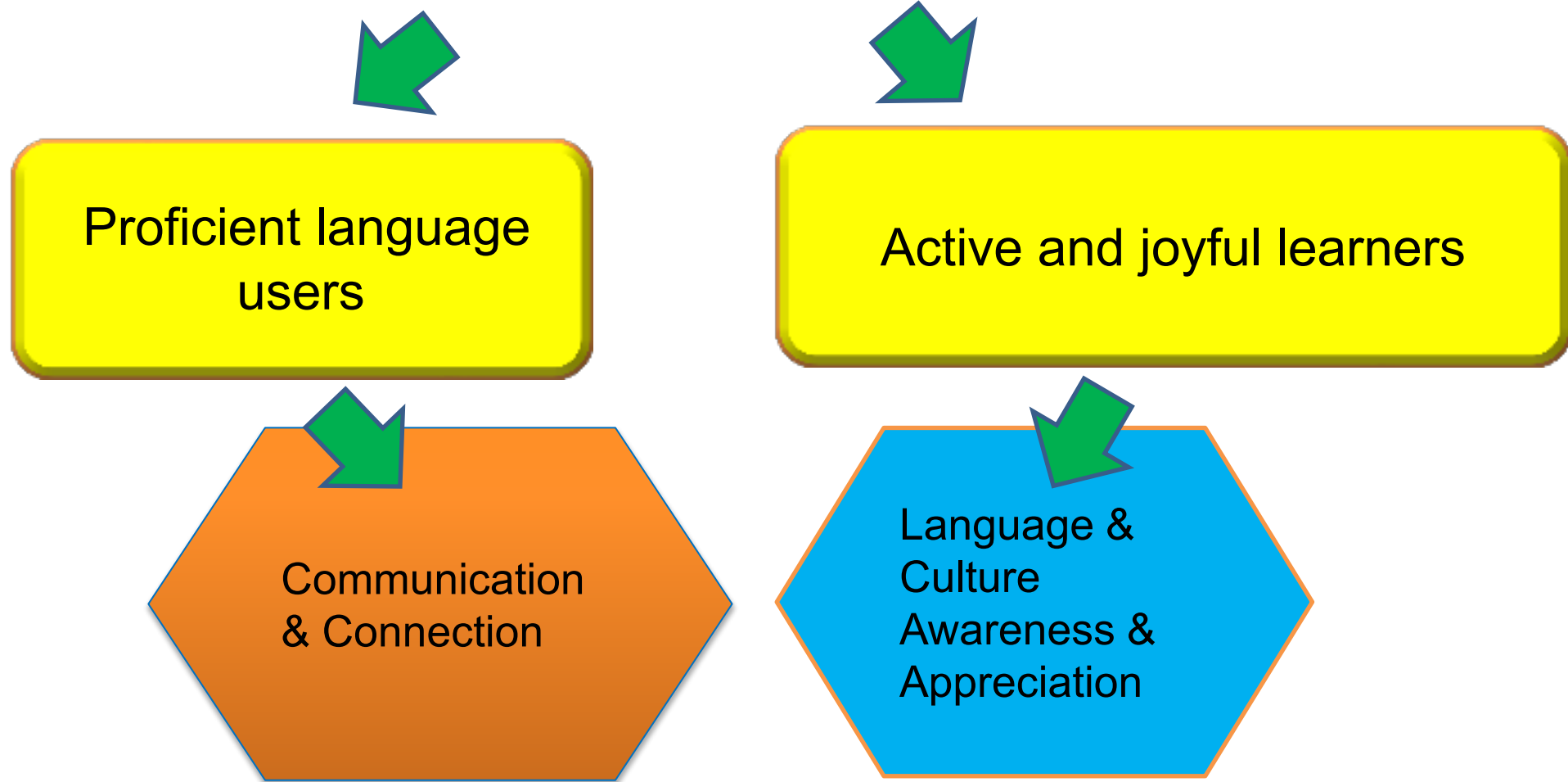
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# Vision & Mission

Key Focus



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# MTL Curriculum

- The learning of MTL must lead to students applying and using it in their lives. Our MTL curriculum aims to develop students into proficient language users who can **communicate in a confident, effective and meaningful way** in **real-life situations**.
- The teaching and learning of languages focused largely on applying the language in real-life situations. 4 Key Language Skills :

Listening

Speaking

Reading

Writing



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# MT Department Key Programmes

## Reading Programme

Promote the love of reading



Reading activities:  
Class-based:  
library, reading corners, use of ICT  
platforms, reading passport, reading  
awards, PC bonding activity

School-based: Reading Festival, MTL  
Fortnight & Camp, Festive  
Celebrations

Oracy is the natural foundation for language learning. Developing an early proficiency in reading builds a strong foundation in literacy which will help children acquire the vocabulary to express themselves better.



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## Department programmes and activities to promote reading



## Library activities and students reading



## Class Library



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# MT Department Key Programmes

- Nurture students to enjoy learning and experience success
- Engage students through varied learning experiences

## K-Studio

**Provide a platform for pupils to develop and showcase their oral presentation skills using ICT tools.**

### Activities **Little Reporter**



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# MT Department Key Programmes

Reading

Writing

Systematic teaching of oral vocabulary and sentence structures to develop students' foundational language skills.

Build on the oral skills they already possess, and help them progress to reading and writing. Reading and writing are integral parts of the MTL curriculum. Reading and writing skills will be taught more systemically in MTL lessons, building on the children's oracy foundations.



Use of songs, rhymes, stories etc.



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# Cultural Exposure

Provide a platform for students to actively learn MTL and the associated cultures so as to experience MTL as “living languages”.

Focus areas for P1&P2:  
Music & movement, visual arts & crafts

## Activities

1. Festive Celebrations
2. MTL Fortnight & Cultural Camp
3. Cultural Enrichment Programmes
4. Inter-class competitions
5. Recess activities



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# Greater Use of InfoComm Technology

- There will also be greater use of ICT platforms to create realistic, interactive settings that enables students' to use the MT language effectively and meaningfully.
- Web-based MTL oracy portal to strengthen oracy learning.
- Parents can have access to the portal help students to reinforce their learning.



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# MT Holistic Assessment Plan

1

## Listening

- Picture matching
- Story

2

## Speaking

- Show & Tell
- Video & Dialogue
- Picture Discussion

3

## Reading & Viewing

- Passages with words learnt

4

## Writing & Language Use

- Vocabulary
- Grammar
- Writing



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# MT Learning Outcomes

## Listening

- Listen attentively to short, simple spoken content related to daily life.

## Reading

- Read aloud Primary 1 texts with accuracy.
- Understand Primary 1 texts and are able to identify some details with guidance.
- Recognise characters taught in Primary 1. (CL)/  
Recognise words taught in Primary 1. (ML)/  
Recognise letters and words taught in Primary 1. (TL)

## Speaking

- Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
- Ask and/or respond to simple questions related to daily life.

## Writing

- Write words, phrases and simple sentence(s) about daily life with guidance. (CL&ML) / Write words and simple phrases with guidance. (TL)



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# Learning Beyond the School

1. Cultivate good reading habits (reading together) (books, newspapers, magazines, online resources, etc.)

2. Watch QUALITY television programmes



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3. Make use of objects in the environment to engage your child in conversations.



4. Show interest in your child's MTL learning experiences and encourage him or her to share them with you.



In achieving these objectives, the key is to :

- help students to like, **learn** and **use** their MTL as a **living language**, and produce **proficient users** who can **communicate effectively** in a variety of **real-life settings**.



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# Mathematics



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# Math Department Vision

*Strong Basics, Steady Progress, Early Success*

## Vision:

Every Kranjian a joyful and confident problem solver with strong numeracy skills



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# Math Learning Outcomes

## Desired Math Learning Outcomes

We aim to help our students to:

- **Acquire** mathematical **concepts** and **skills** for everyday use
- **Develop** thinking, reasoning and communication skills
- **Build** confidence and foster interest



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# ACQUIRE SKILLS AND CONCEPTS

## Activity-Based Learning

- Learning skills and concepts by doing
- Actively constructing knowledge through hands-on experiences.
- Use of resources and manipulative to help students interact as well as to construct meanings and understandings.



**Exploring Numbers  
with dot cards and  
number line**



**Understanding concept  
of length**



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# DEVELOP REASONING AND COMMUNICATION SKILLS

## Teacher Questioning

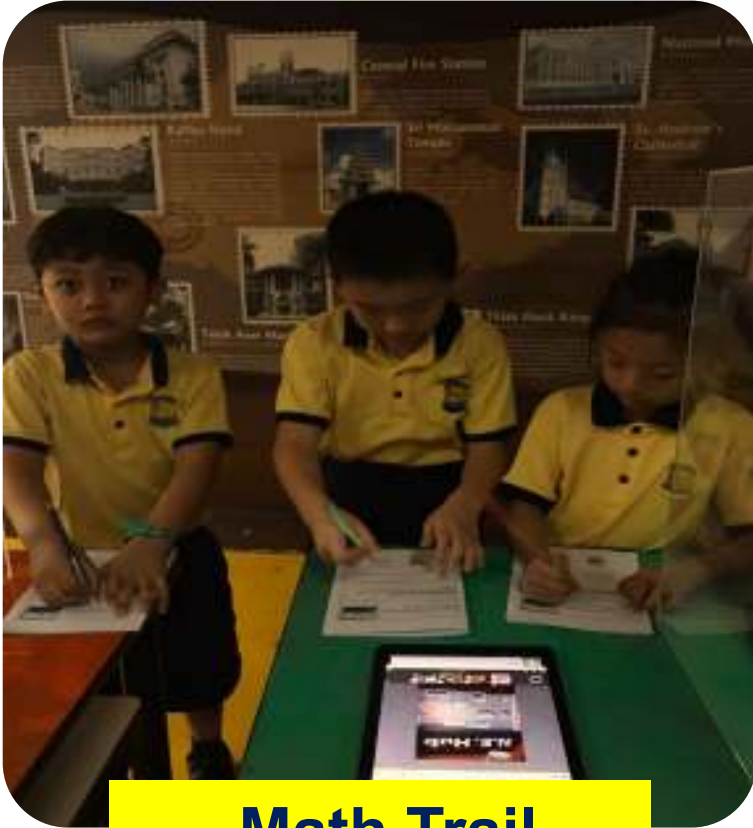
- Students to construct knowledge
- Provide opportunities to communicate ideas, their questions and their comments using math language
- Gather instant feedback on their understanding



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# **Build** Confidence & Foster Interest through Fun-In-Learning Programme



**Math Trail**



**Champion Chef**



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# Fun-In-Learning Programme



**P1 Shopping**

Creating an authentic setting where the students can apply concept of money to their daily activity



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# Fun-In-Learning Programme



## Math Carnival



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# Math Support Programme

## Selected students

MOE

Learning Support for Mathematics

Full withdrawal  
(8 periods)

To provide additional support to children who have weak foundational numeracy skills and knowledge to cope with the P1 curriculum

- Build basic numeracy skills
- Small group teaching
- Follow a different scheme of work to manage learning pace better



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# P1 Holistic Assessment (Math)

## Whole Numbers

- Understand numbers up to hundred.
- Understand addition and subtraction
- Add and subtract numbers
- Understand multiplication and division

## Length

- Measure and compare lengths of objects

## Shapes & Patterns

- Identify, name, describe and sort shapes

## Graph

- Read and interpret picture graphs

## Time

- Tell time to 5 minutes.



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# P1 Holistic Assessment (Math)

1

## **Review Exercises**

- Pen & paper tests

2

## **Math Journals**

- Writing pieces to make thinking process more visible

3

## **Performance Tasks**

- Measuring and Compare
- Classifying
- Identifying



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# Learning Beyond School

## Make Math Fun @ Home



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# Learning Beyond School

**Make Math Relevant**



**Improve Number  
Sense and fluency**



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# Primary 1 Curriculum

- **Cognitive Development**
  - English Language
  - Mother Tongue Language
  - Mathematics
- **Physical Development**
  - Physical and Health Education
- **Social-Moral Development**
  - Social Studies
  - Character and Citizenship Education
  - Programme for Active Learning
- **Aesthetic Development**
  - Music
  - Art



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# PAL Programme



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# Objectives of PAL

- To provide pupils with **broad exposure** and experiences through fun and varied activities
- To facilitate **the well-rounded development of pupils** in the five broad learning domains of physical, cognitive, social, aesthetics and moral
- To provide **varied avenues** for pupils to develop social emotional competencies



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# PAL @ Primary 1

Provides broad exposure to:

Visual Arts (Term 1)



Sports and Games (Term 2)



Outdoor Education (Term 3)



Performing Arts (Term 4)



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# Junior Tinkering Programme

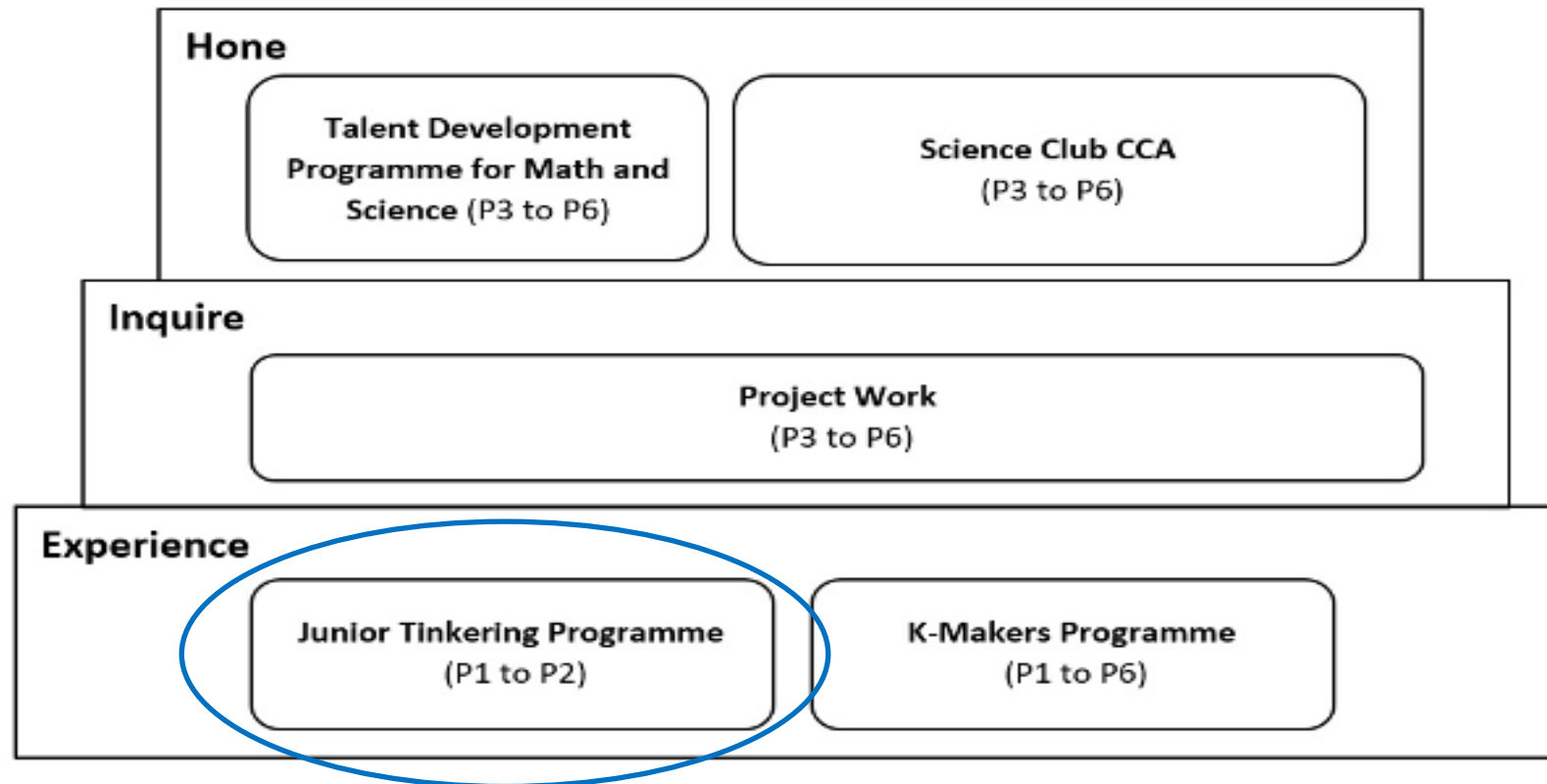


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# Applied Learning Programme

- Aims to develop critical and inventive Kranjians through a 3-tiered approach



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# Vision and Objectives of the Programme

## Vision

Nurturing joyful learners with a champion's mind set

## Objectives

Through various types of play, students will develop the following 21<sup>st</sup> century competencies:

- Critical and inventive thinking
- Communication, collaboration and information skills



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# Term 1 Programme Highlights: Life skills

Making Breakfast



Packing School Bag



Tying Shoelaces



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# Term 1 & 3 Programme Highlights: Tinkering

My Ice Cream Castle



Domino Challenge



Lego Maze



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# Term 2 and 4 Programme Highlights: Information Skills

ICT Skills



Ozobot Coding



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# Growth Mindset @ KPS



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# Developing A Growth Mindset

INSTEAD OF	TRY SAYING
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me learn
I just can't do that	I'm going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always a Plan B
My friend can do that	I will learn from them



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# Collaboration with National Healthcare Group

## Physical Domain (Positive Health)

- Need for resilience
- Increase motivation

## Social Domain (Positive Relationship/Emotions)

- Understand importance of eating well and its benefits
- Reduce obesity rate in KPS



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# Tips from Year Head

- Encourage positivity
- Inculcate independence
- Maintain an ongoing conversation with your child
- Encourage good reading habits
- Set up a timetable for your child
- Teach your child to focus for longer periods of time



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# PSG Events 2021

Event	Dates
Parent-Child Bonding	13 March 2021 Saturday
Parenting Talk	10 April 2021 Saturday
Parent-Child Bonding	29 May 2021 Saturday
Parenting Talk	18 September 2021 Saturday

Please note that the dates are tentative and subject to change.  
More information will be provided before each event.



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