

Welcome to Our Primary 1 Parents Meeting

** Dear Parents/ Guardians,
Kindly switch off your video and mute for a better viewing experience.*



Every Kranjian Matters and Deserves the Best

Joyful Learners, Gracious Citizens, Champions in Life

Briefing slides will be available on the school's website

<https://kranjipri.moe.edu.sg/>



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Programme for 21 January 2022

Time	Programme for Parents
3.00 pm – 3.45 pm	Curriculum and Holistic Assessment Matters <ul style="list-style-type: none">- English- Mother Tongue- Mathematics- Other Subjects
3.45 pm – 4.00 pm	The Growth Mindset Journey with Your Child by National Healthcare Group
4.05 pm – 5.00 pm	Class-related Matters by Form Teachers



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Primary 1 Curriculum

- **Cognitive Development**
 - English Language
 - Mother Tongue Language
 - Mathematics
- **Physical Development**
 - Physical and Health Education
- **Social-Moral Development**
 - Social Studies
 - Character and Citizenship Education
 - Programme for Active Learning
- **Aesthetic Development**
 - Music
 - Art



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English Language



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EL Department Vision & Mission

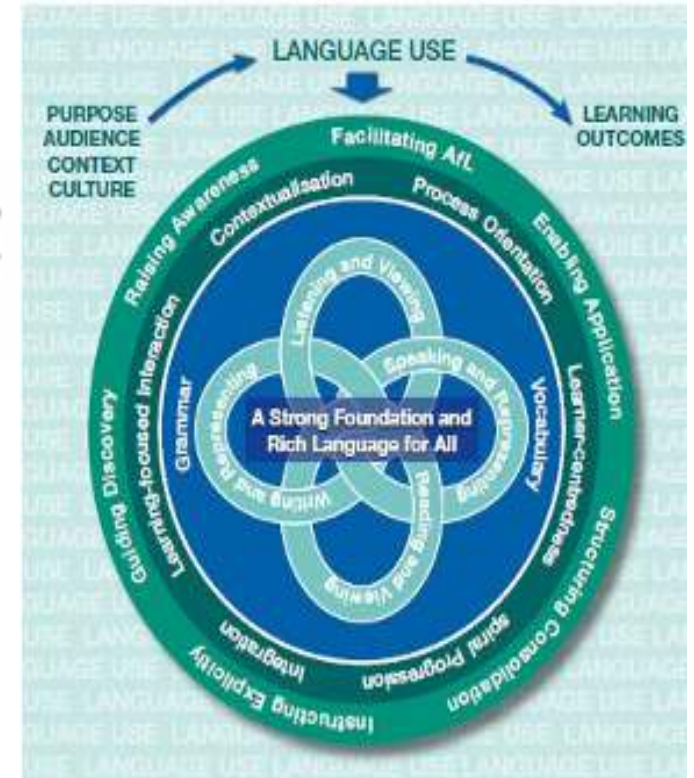
A strong foundation and rich language for all

Vision

Confident & Competent Communicators of EL

MISSION

To develop avid readers and effective communicators with a love for the English Language



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The STELLAR Vision

Children who love reading
and
have a strong foundation
in the English Language



STrategies for
English
Language
Learning
And
Readng



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EL Learning Outcomes

Desired EL Learning Outcomes

We aim to help our students become engaged 21st century EL learners:

- Empathetic Communicators
- Discerning Readers
- Creative Inquirers



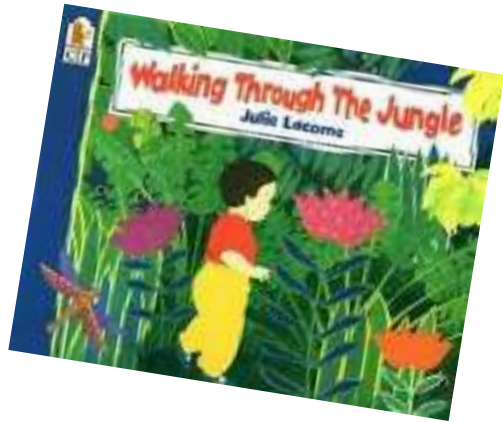
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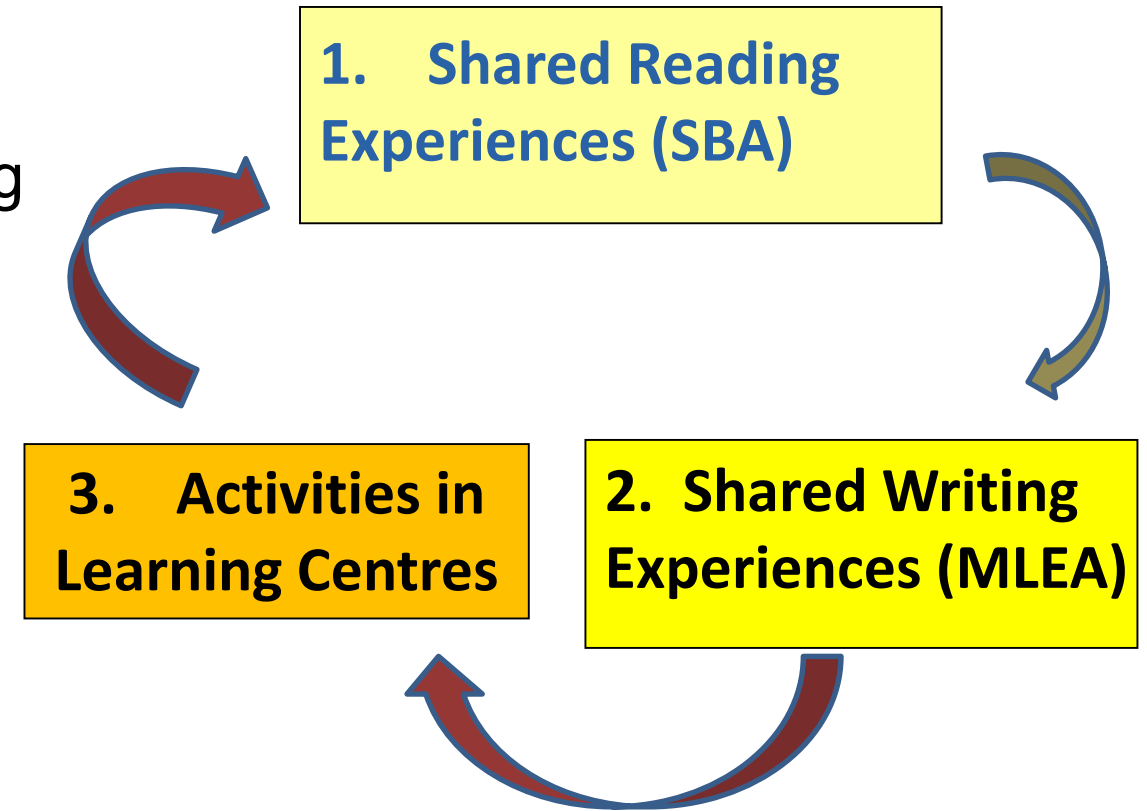
Curriculum Approach

STELLAR aims to

- Strengthen both language and reading skills
- Promote a positive attitude towards reading in the foundational years



Format of a STELLAR Lesson



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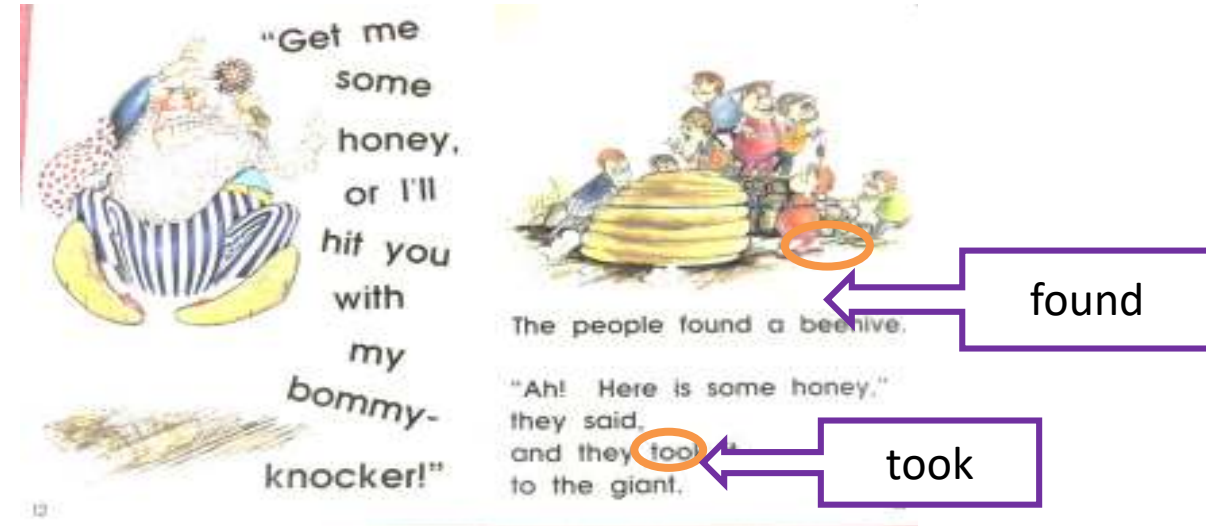
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Shared Book Approach 2

- Focused Reading using Big Books
 - ☺ Reading for enjoyment
 - ☺ Reading for knowledge

Key Teaching Points:

- ☺ Concepts About Print
- ☺ Word Identification Activities
- ☺ Grammar

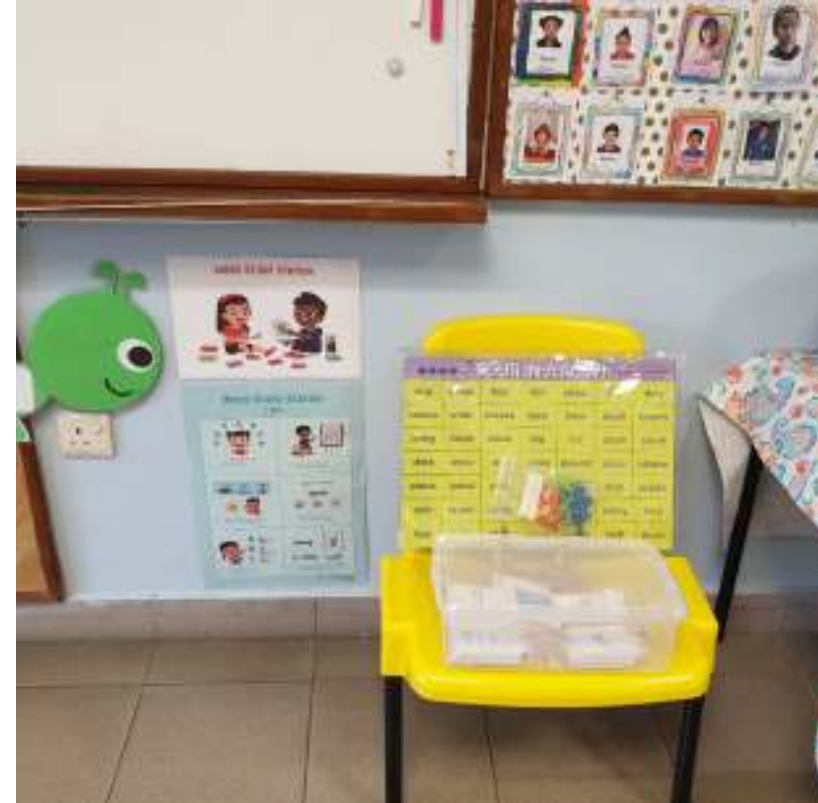


Literacy Stations

Grammar & Vocabulary Station



Reading Station



Word Study Station



Writing Station



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Modified Learning Experience Approach (MLEA)

Sandwich Making

Express Experiences in Words



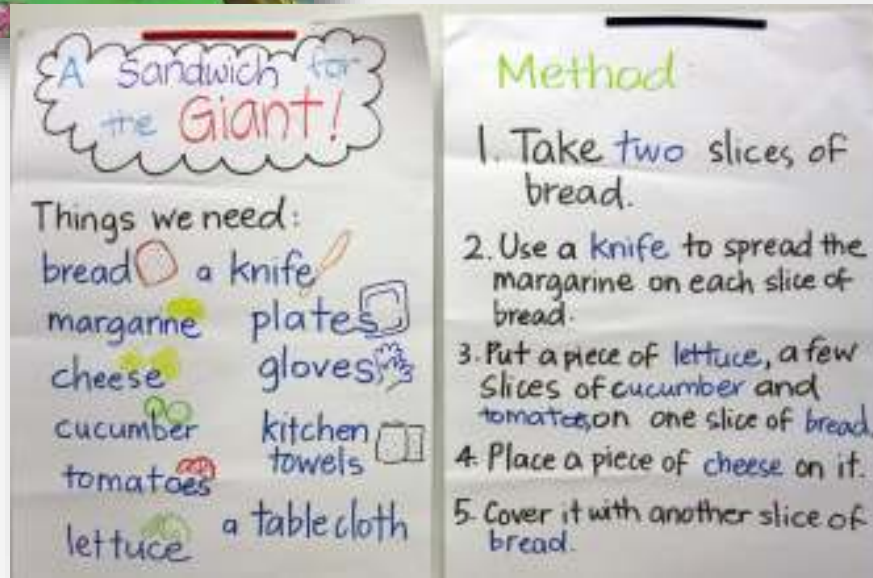
Class Writing



Group Writing



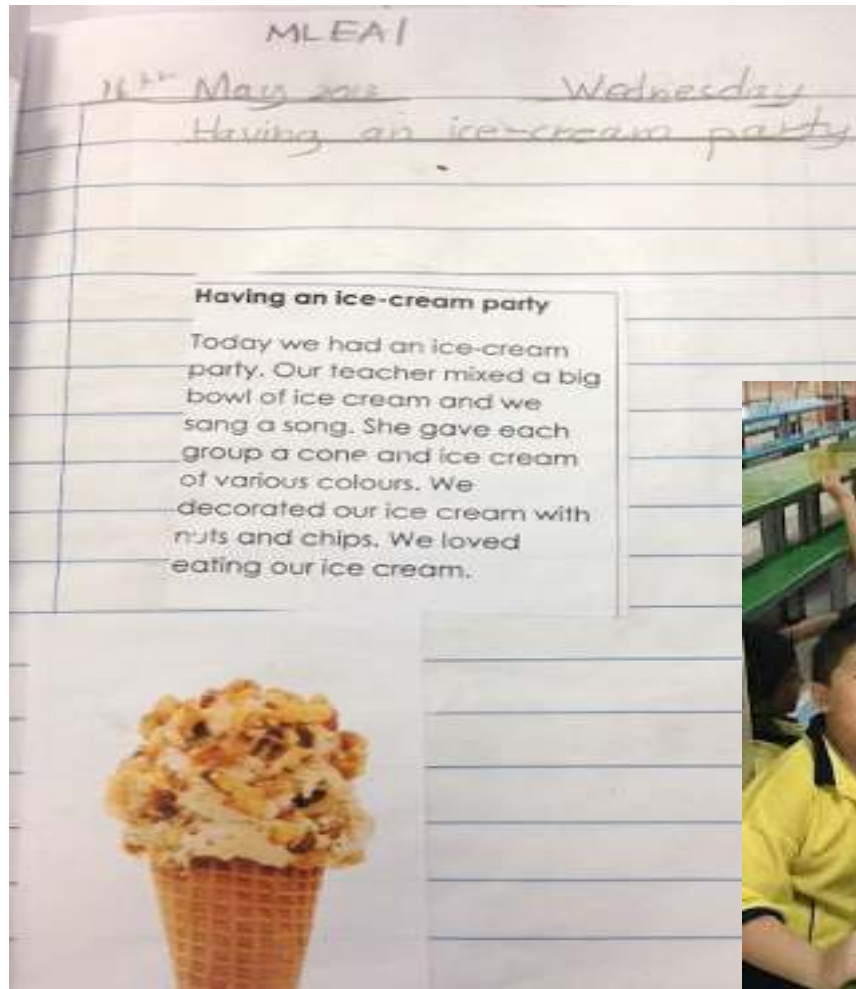
Individual Writing



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Modified Learning Experience Approach (MLEA)

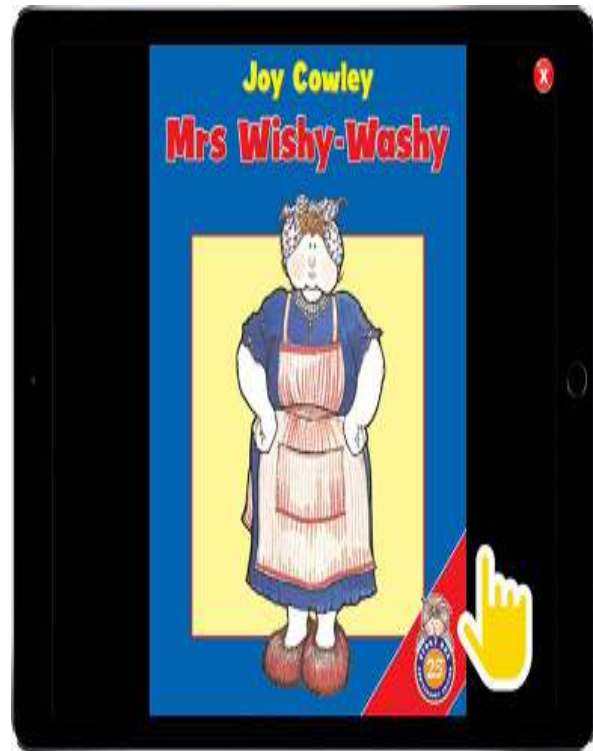


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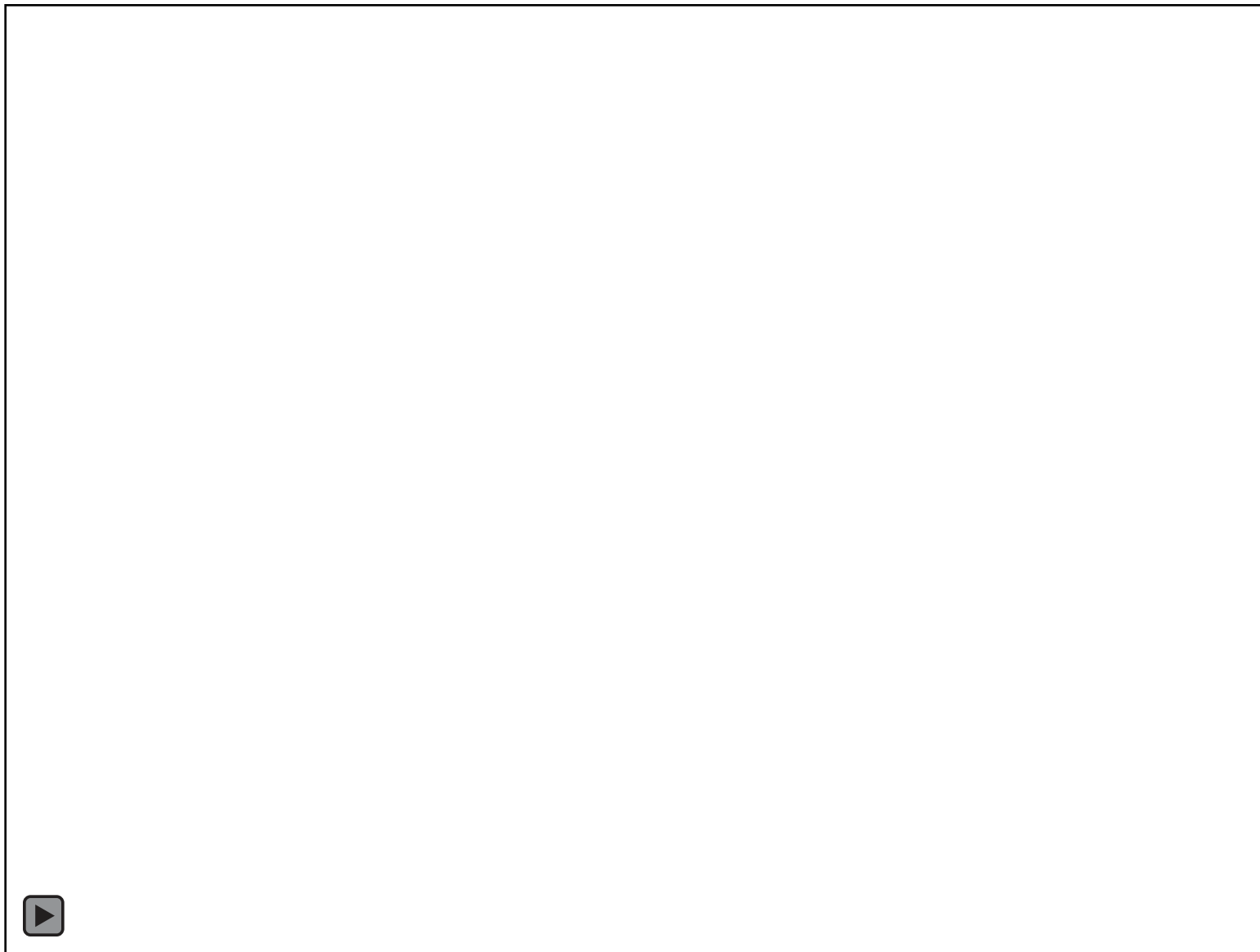
InfoComm Technology Platforms (EL)

- Student Learning Space
- Moo-O



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EL Support Programme

Selected students

MOE	Learning Support Programme	1 period a day
NLB	KidsREAD	1 hour a week

To provide learning support to children who enter P1 who need additional help with language and literacy skills

- Write the letters of the alphabet
- Recognise letter sounds and simple words



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P1 Holistic Assessment (EL)

Listening

- Listen attentively and follow simple instructions.

Reading

- Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately)
- Read aloud P1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- Understand P1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting)

Speaking

- Speak clearly to express their thoughts, feelings and ideas
- Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions

Writing

- Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
- Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.



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P1 Holistic Assessment (EL)

1

Listening

- Listening Comprehension

2

Speaking

- Show & Tell

3

Reading & Viewing

- Letter-Naming Fluency
- Reading Aloud: Moo-O

4

Writing

- Picture Writing
- Review Exercise



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Learning Beyond School

Home Support

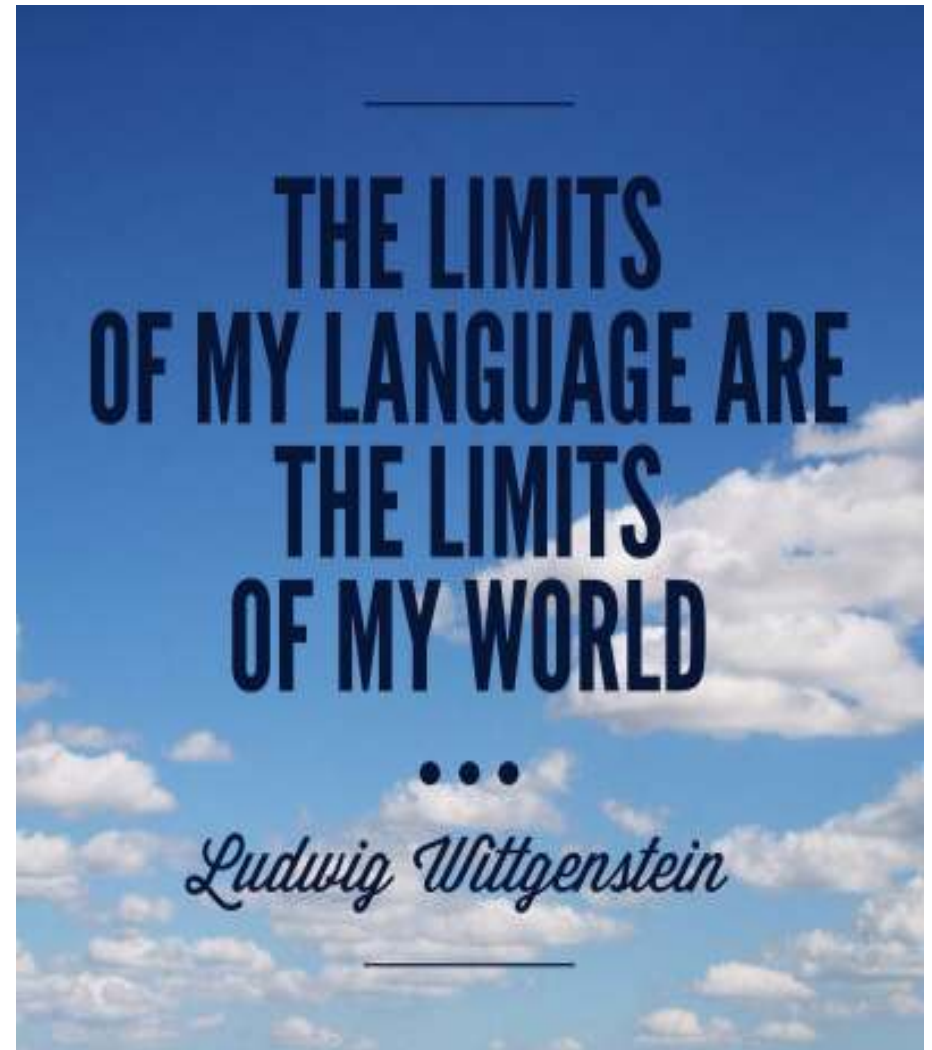
- Good Penmanship
- Spelling strategies
- Writing conventions

Journal Writing

- Talk or write about your experiences in a journal

Cultivate a good reading habit

- Make regular visits to the library
- Read books from different genres



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Mother Tongue Languages

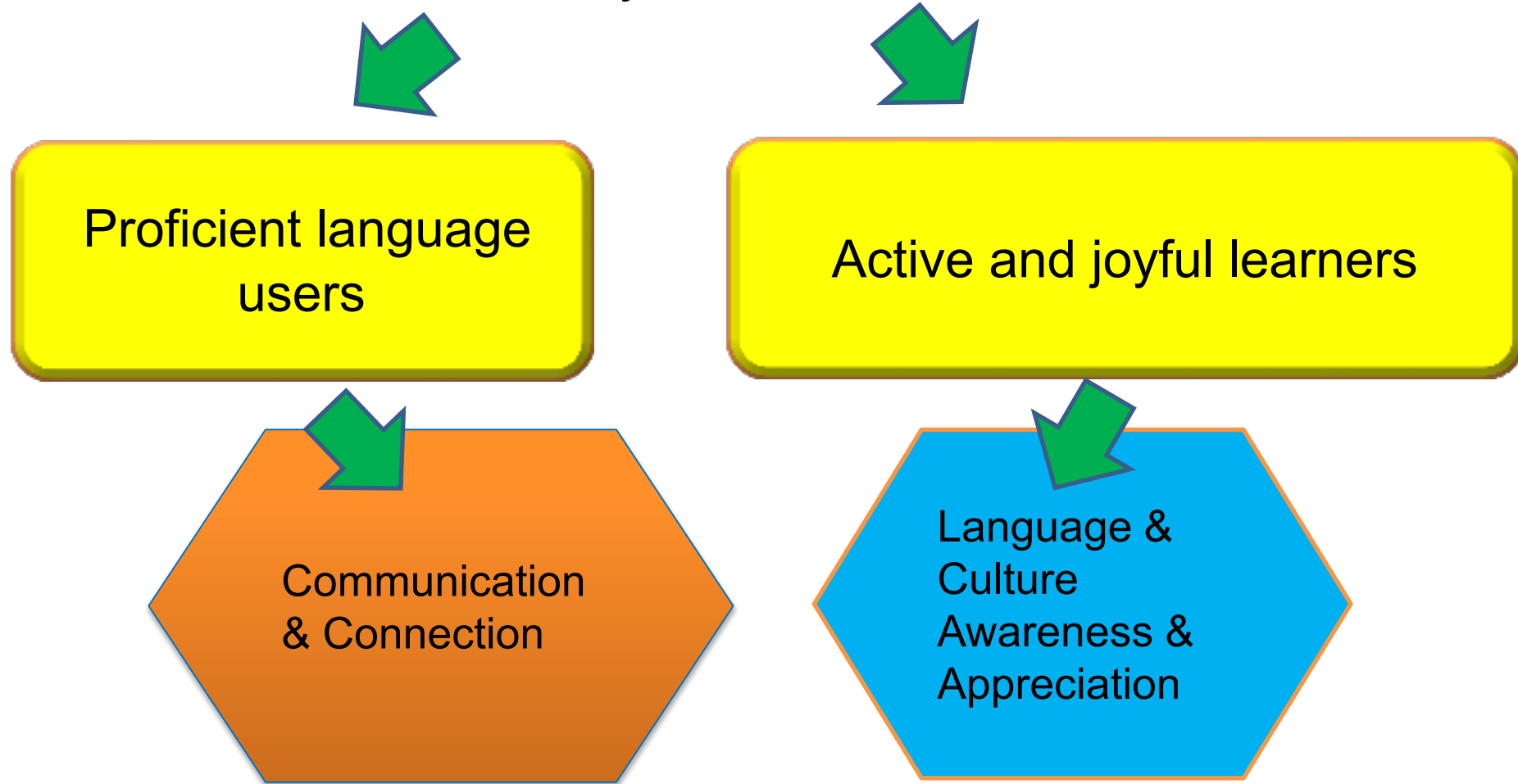


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Vision & Mission

Key Focus



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MTL Curriculum

- The learning of MTL must lead to students applying and using it in their lives. Our MTL curriculum aims to develop students into proficient language users who can **communicate in a confident, effective and meaningful way** in **real-life situations**.
- The teaching and learning of languages focused largely on applying the language in real-life situations. 4 Key Language Skills :

Listening

Speaking

Reading

Writing

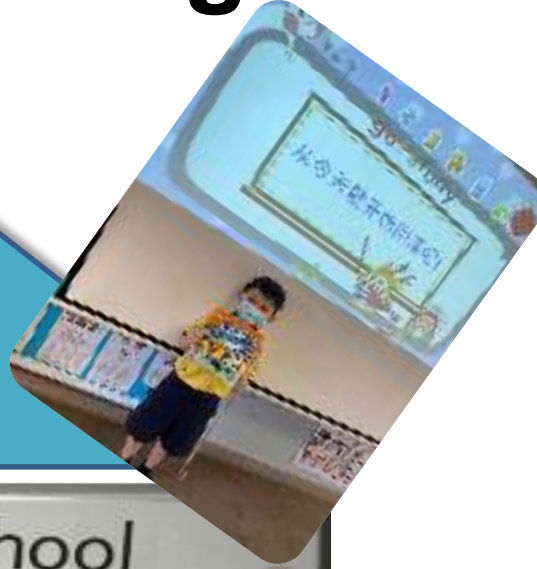


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MT Department Key Programmes

Reading Programme



Oracy is the natural foundation for language learning. Developing an early proficiency in reading builds a strong foundation in literacy which will help our students acquire the vocabulary to express themselves better.

Kranji Primary School



L♥verreading
Helping you choose your next book

Reading activities:

Class-based:

library, reading corners, use of ICT platforms, reading passport, reading awards, PC bonding activity

School-based: MTL Fortnight & Camp, Festive Celebrations



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Promoting the love of reading



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Reading passports



Role Play

Class-based library



Our Treasure



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MT Department Key Programmes

- Nurture students to enjoy learning and experience success
- Engage students through varied learning experiences

K-Studio

Provide a platform for pupils to develop and showcase their oral presentation skills using ICT tools.

Little Reporter



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Our Little Reporters



PIC-COLLAGE

PIC-COLLAGE



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MT Department Key Programmes

Reading

Writing

Systematic teaching of oral vocabulary and sentence structures to develop students' foundational language skills.

Build on the oral skills they already possess, and help them progress to reading and writing. Reading and writing are integral parts of the MTL curriculum. Reading and writing skills will be taught more systemically in MTL lessons, building on the children's oracy foundations.



Use of songs, rhymes, stories etc.



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MT Department Key Programmes



Cultural Exposure

Provide a platform for students to actively learn MTL and the associated cultures so as to experience MTL as “living languages”.



Focus areas for P1&P2:
Music & movement, visual arts & crafts

Activities

1. Festive Celebrations
2. MTL Fortnight & Cultural Camp
3. Cultural Enrichment Programmes
4. Inter-class competitions



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MTL Fortnight & Cultural Camps



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Authentic Learning

Students engage themselves in an interactive role-playing activity and apply their learning in a real world context. Learning Mother Tongue through PLAY promotes experiential learning and helps students to develop their communication and collaboration skills.



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Greater Use of InfoComm Technology

- There will also be greater use of ICT platforms to create realistic, interactive settings that enables students' to use the MT language effectively and meaningfully.
- Web-based MTL oracy portal to strengthen oracy learning.
- Parents can have access to the portal help students to reinforce their learning.



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MT Holistic Assessment Plan

1

Listening

- Picture matching
- Story

2

Speaking

- Show & Tell
- Video & Dialogue
- Picture Discussion

3

Reading & Viewing

- Passages with words learnt

4

Writing & Language Use

- Vocabulary
- Grammar
- Writing



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MT Learning Outcomes

Listening

- Listen attentively to short, simple spoken content related to daily life.

Reading

- Read aloud Primary 1 texts with accuracy.
- Understand Primary 1 texts and are able to identify some details with guidance.
- Recognise characters taught in Primary 1. (CL)/
Recognise words taught in Primary 1. (ML)/
Recognise letters and words taught in Primary 1. (TL)

Speaking

- Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.
- Ask and/or respond to simple questions related to daily life.

Writing

- Write words, phrases and simple sentence(s) about daily life with guidance. (CL&ML) / Write words and simple phrases with guidance. (TL)



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Learning Beyond the School

1. Cultivate good reading habits (reading together) (books, newspapers, magazines, online resources, etc.)

2. Watch QUALITY television programmes



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3. Make use of objects in the environment to engage your child in conversations.



4. Show interest in your child's MTL learning experiences and encourage him or her to share them with you.



In achieving these objectives, the key is to :

- help students to like, **learn** and **use** their MTL as a **living language**, and produce **proficient users** who can **communicate effectively** in a variety of **real-life settings**.



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Mathematics



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Math Department Vision

Strong Basics, Steady Progress, Early Success

Vision:

Every Kranjian a joyful and confident problem solver with strong numeracy skills



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Math Learning Outcomes

Desired Math Learning Outcomes

We aim to help our students to:

- **Acquire** mathematical **concepts** and **skills** for everyday use
- **Develop** thinking, reasoning and communication skills
- **Build** confidence and foster interest



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ACQUIRE SKILLS AND CONCEPTS

Activity-Based Learning

- Learning skills and concepts by doing
- Actively constructing knowledge through hands-on experiences.
- Use of resources and manipulative to help students interact as well as to construct meanings and understandings.



**Exploring Numbers
with dot cards and
number line**



**Understanding concept
of length**



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DEVELOP REASONING AND COMMUNICATION SKILLS

Teacher Questioning

- Students to construct knowledge
- Provide opportunities to communicate ideas, their questions and their comments using math language
- Gather instant feedback on their understanding



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Build Confidence & Foster Interest through Fun-In-Learning Programme



Math Trail



Champion Chef



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Fun-In-Learning Programme



P1 Shopping

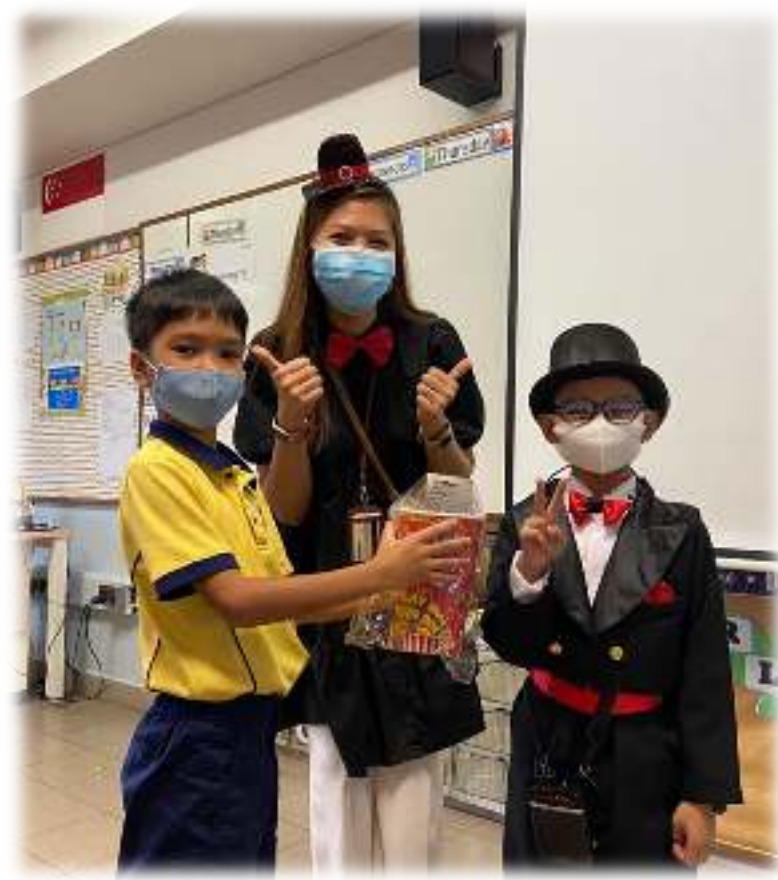
Creating an authentic setting where the students can apply concept of money to their daily activity



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Fun-In-Learning Programme



Math Carnival



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Math Support Programme

Selected students

MOE

Learning Support for Mathematics

Full withdrawal
(8 periods)

To provide additional support to children who have weak foundational numeracy skills and knowledge to cope with the P1 curriculum

- Build basic numeracy skills
- Small group teaching
- Follow a different scheme of work to manage learning pace better



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P1 Holistic Assessment (Math)

Whole Numbers

- Understand numbers up to hundred.
- Understand addition and subtraction
- Add and subtract numbers
- Understand multiplication and division

Length

- Measure and compare lengths of objects

Shapes & Patterns

- Identify, name, describe and sort shapes

Graph

- Read and interpret picture graphs

Time

- Tell time to 5 minutes.



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P1 Holistic Assessment (Math)

1

Review Exercises

- Pen & paper tests

2

Math Journals

- Writing pieces to make thinking process more visible

3

Performance Tasks

- Measuring and Comparing
- Classifying
- Identifying



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Learning Beyond School

Make Math Fun @ Home



Use educational toys to motivate learning



Play Math Games



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Learning Beyond School

Make Math Relevant



**Improve Number
Sense and fluency**



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Primary 1 Curriculum

- **Cognitive Development**
 - English Language
 - Mother Tongue Language
 - Mathematics
- **Physical Development**
 - PE & Health Education
- **Social-Moral Development**
 - Social Studies
 - Character and Citizenship Education
 - Programme for Active Learning
- **Aesthetic Development**
 - Music
 - Art



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PAL Programme



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Objectives of PAL

- To provide pupils with **broad exposure** and experiences through fun and varied activities
- To facilitate **the well-rounded development of pupils** in the five broad learning domains of physical, cognitive, social, aesthetics and moral
- To provide **varied avenues** for pupils to develop social emotional competencies



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PAL @ Primary 1

Provides broad exposure to:

Sports and Games (Term 1)

Visual Arts (Term 2)

Outdoor Education (Term 3)

Performing Arts (Term 4)

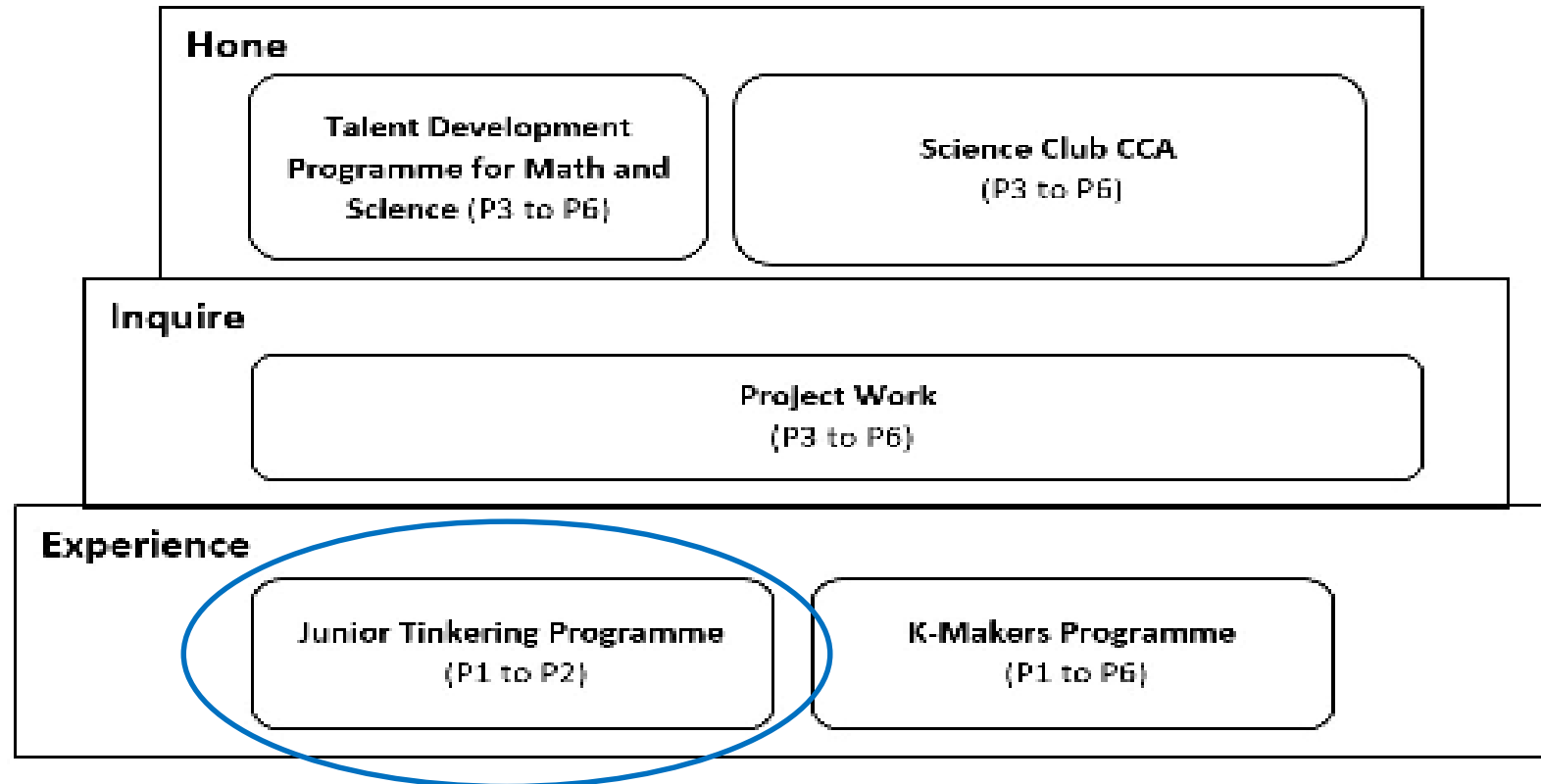


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Applied Learning Programme

- Aims to develop critical and inventive Kranjians through a 3-tiered approach



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Junior Tinkering Programme



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Vision and Objectives of the Programme

Vision

Nurturing joyful learners with a champion's mind set

Objectives

Through various types of play, students will develop the following 21st century competencies:

- Critical and inventive thinking
- Communication, collaboration and information skills



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Term 1 & 3 Programme Highlights: Tinkering

My Ice Cream Castle



Domino Challenge



Lego Maze



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Term 2 and 4 Programme Highlights: Information Skills

ICT Skills



Ozobot Coding



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Programme for 21 January 2022

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Growth Mindset @ KPS



Developing A Growth Mindset

INSTEAD OF	TRY SAYING
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me learn
I just can't do that	I'm going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always a Plan B
My friend can do that	I will learn from them



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Collaboration with National Healthcare Group

Physical Domain (Positive Health)

- Need for resilience
- Increase motivation

Social Domain (Positive Relationship/Emotions)

- Understand importance of eating well and its benefits
- Reduce obesity rate in KPS



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Tips from Year Head

- Encourage positivity
- Inculcate independence
- Maintain an ongoing conversation with your child
- Encourage good reading habits
- Set up a timetable for your child
- Teach your child to focus for longer periods of time



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Kranji Primary School Celebrates Our 25th Anniversary



The Theme:
Champions Celebrate!



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With plushies and parents in tow, children aged 9 to 11 get vaccinated against COVID-19



Grace Yeoh

@GraceYeohCNA

27 Dec 2021 04:46PM

(Updated: 27 Dec 2021 10:48PM)





Ministry of Education
SINGAPORE

COVID-19 Vaccination Info for KPS P1 - P6 students

🕒 5 mins estimated time to complete

Instructions

Dear Parent/Guardian

Please submit this form to inform the school about the dates (1st & 2nd dose) of your child's/ward's COVID-19 vaccination as soon as you have booked and confirmed the vaccination slots. Please also update the school if the vaccination date(s) has been rescheduled. School will arrange for your child/ward to be exempted from physical activities for 2 weeks following the vaccination.

Parents/Guardians should monitor your child/ward for any side effects (e.g. fever, headache, pain, redness, or swelling at the injection site) after the vaccination. Most side effects are mild and improve in a few days. If, in the rare instance, your child experiences chest pain, difficulty breathing or rash, please seek medical attention.

<https://go.gov.sg/kpsvaccine>

1. Name of Child/Ward

Please indicate the full name of your child.

2. Class

Please indicate the form class of your child/ward.

1st Dose

3. Date

4. Time

2nd Dose

5. Date

PSG Programmes

When	What	Title
Term 1 Week 9: 5 Mar, Sat	Parent-Child Bonding	Terrarium Making
Term 2 Week 1: 26 Mar, Sat	Parenting Talk	Raising Readers
Term 2 Week 9: 21 May, Sat	Parent-Child Bonding	Get Creative. Turn Your Trash into Treasure!
Term 3 Week 1: 2 Jul, Sat	Parenting Talk	Parenting for GRIT
Term 3 Week 9: 27 Aug, Sat	Parent-Child Bonding	Totte Bag Art Jamming
Term 4 Week 1: 10 Sept, Sat	Parenting Talk	Hand in Hand. Heart to Heart
Term 4 Week 9: 12 Nov, Sat	Parent-Child Bonding	Upcycling With Food Packaging



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Follow Us On Social Media

Facebook



Instagram



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Engagement Session with Form Teachers

Zoom ID and Passcode

Class	Zoom ID	Passcode
P1 Compassion	852 3139 3396	779046
P1 Integrity	824 6449 3860	792077
P1 Respect	839 2251 2343	1RPMTP2022
P1 Resilience	813 5899 7653	912419



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