

Welcome to Kranji Primary School



Every Kranjian Matters and Deserves the Best

Agenda

- Introduction
- Curriculum Matters
- PSLE & DSA Matters
- Student Well-Being Matters
- Other School Matters



Every Kranjian Matters and Deserves the Best



Gracious
Citizens

- Values Driven
- Contributes to community



School
Vision

Joyful
Learners

- Critical and Inventive Thinkers
- Motivated



Champions
in Life

- Team Players
- Lifelong Learners
- Gives Personal Best



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Upper Primary Experience

1. Support for different profiles of learners:
 - Address students' learning gaps (Remediation through ASP)
 - Stretch more able students (Talent Development Programme)
 - Holiday extra lessons for P6
2. Authentic Learning Experience through Learning Journeys
3. Synthesis and application of knowledge and skills
4. Cultural & Global Awareness
5. Leadership Opportunities



Curriculum Approaches



Experiential & Authentic Learning



Differentiated Instruction



Self-Directed Learning through ICT

Applied Learning Programme



Nurturing Joyful Learners through Critical and Inventive Thinking



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Learning for Life Programme



Developing Champions in Life through Sports



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P5 China Virtual Internationalisation Programme



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P6 Malaysia Virtual Internationalisation Programme



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P5 Programmes

When	What
Every Friday	Co-Curricular Activity
End of Term	Growing Years Sexuality Education
March	P5 Camp (11-13 Mar)
May	Virtual Internationalisation to China Parent-Teacher-Child Conference
July	National Education Show
August	Learning Journey to Science Centre
November	End of Year Examination Learning Journey to National Gallery Prize Giving Day



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P6 Programmes

When	What
Every Friday	CCA (Term 1 and Term 2)
End of Term	Growing Years Sexuality Education
March	Learning Journey to Sungei Buloh
May	Mid Year Examination Play Cool Sports Parent-Teacher-Child Conference
June	Revision Programme (June Holidays 22-24 June)
July - August	Preliminary Examinations
September	Revision Programme (Sep Holidays 9-10 September)
30 Sep- 6 Oct	PSLE
Oct - Nov	Post-PSLE Activities Virtual Internationalisation to Malacca Graduation Day



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Assessment Matters

- Ongoing assessments from Term 1 to Term 4 (Holistic Assessments) for P5 & Term 1 to Term 3 for P6
- Assessments include:
 - Review Exercises*
 - Performance Tasks*
 - Writing Tasks*
- Conducted during curriculum time
- Details have been issued via Parents Gateway on 20 Jan 2021



Assessment Weighting

All Subjects	Term 1	Term 2	Term 3	Term 4
P5	Weighted Assessment 15%	Weighted Assessment 15%	Nil	End of Year Exam 70%
P6	Review Exercise 0%	Mid Year Exam 0%	Preliminary Exam 100%	PSLE



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- Introduction
- Curriculum Matters
- **PSLE & DSA Matters**
- Student Well-Being Matters
- Other School Matters



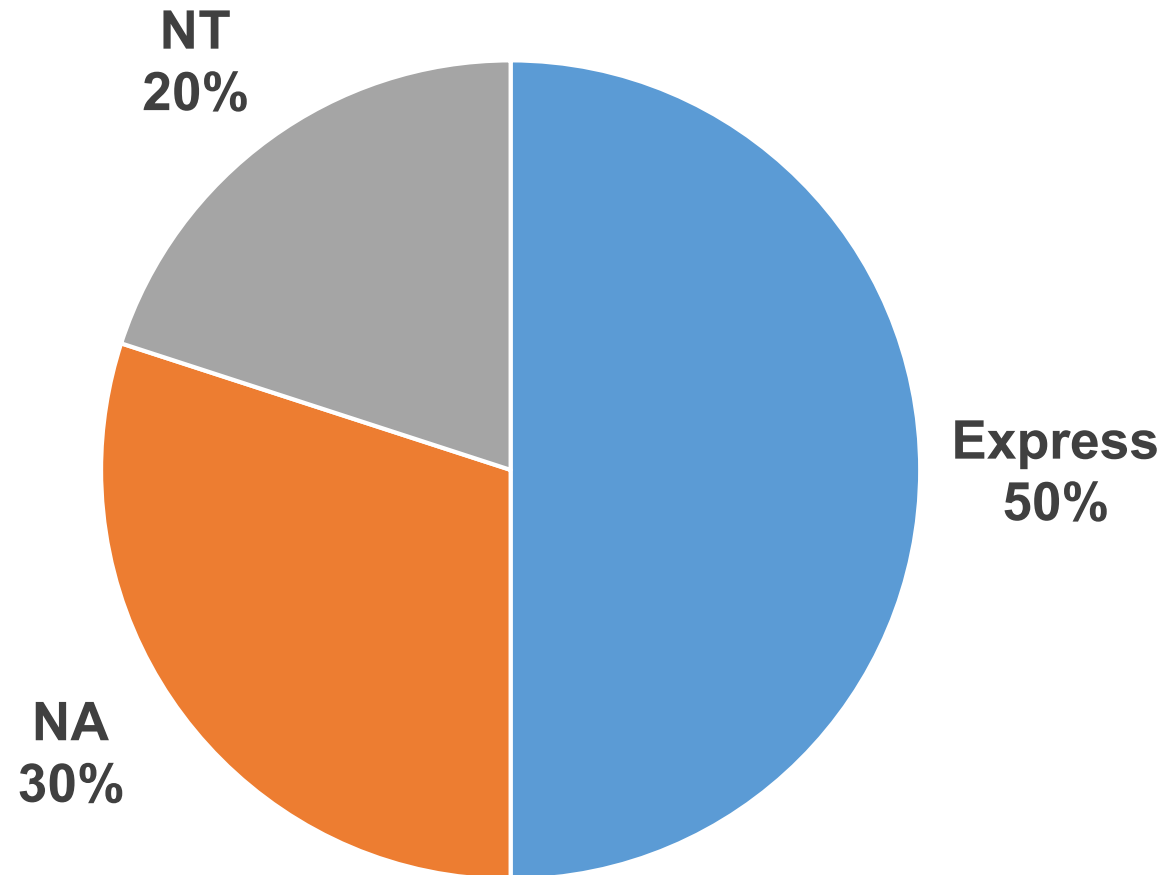
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Our PSLE Results



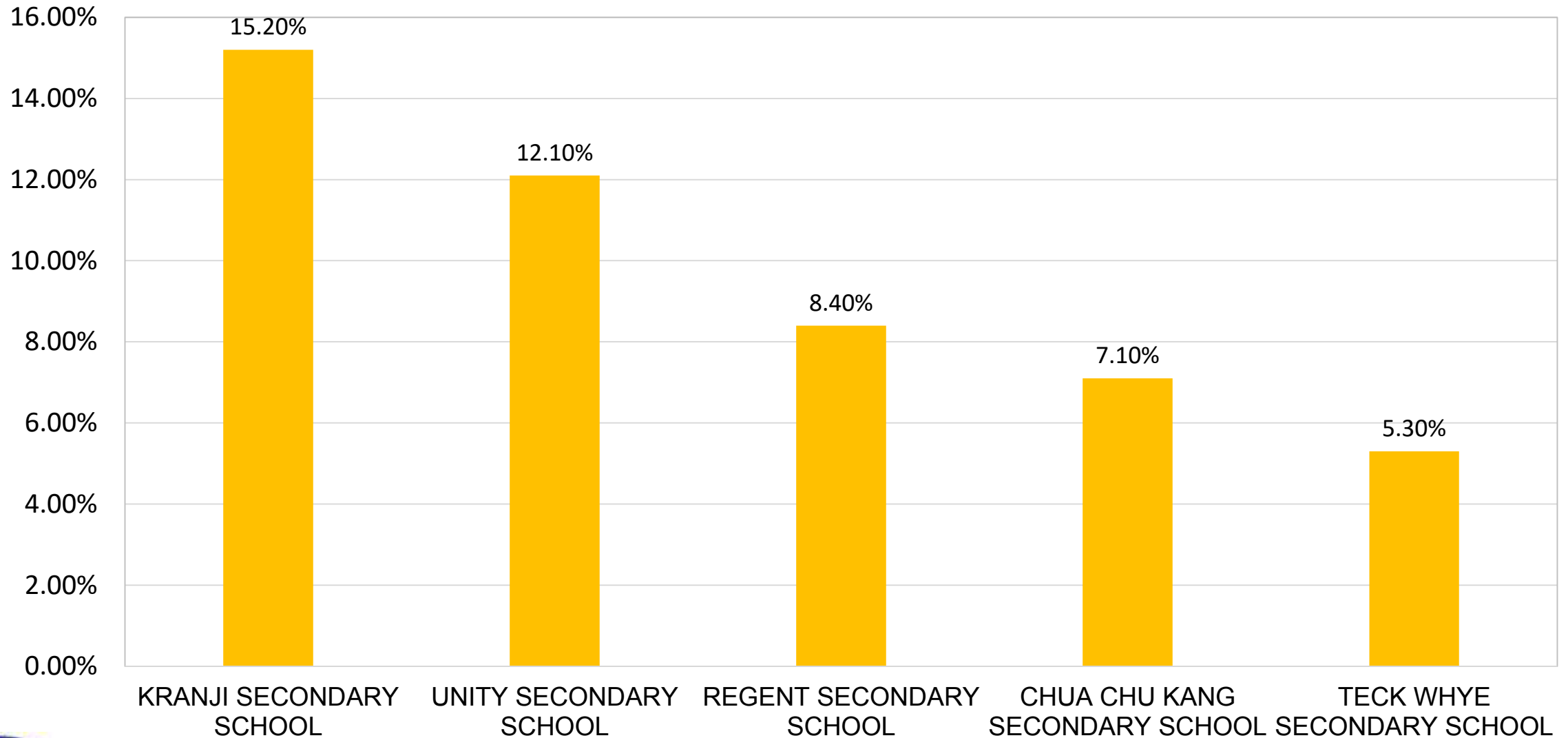
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Progression to Secondary School



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Popular Sec Schools



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PSLE Examination

When (TBC)	What
12 & 13 August	Oral Examination
17 September	Listening Comprehension
30 September	English Language
1 October	Mathematics
4 October	Mother Tongue
5 October	Science
6 October	Higher Mother Tongue



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Preparing Your Child for PSLE

- After-School Programme (ASP)
 - Every Monday and Thursday
 - All P6 students from Term 1 Week 3 onwards
- PSLE Preparatory Lessons
 - From Term 3 onwards, every Friday from 7.30am to 9am
 - Revision Programme (22-24 June)
 - Revision Programme (9-10 September)



CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF
A BIGGER STORY

<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>



OVERVIEW

All students

1. How PSLE Scoring Works
2. How S1 Posting Works
3. Presentation of results in Achievement Levels
4. Subject-based Banding (Primary Schools)
 - Scoring for Foundation Subjects
5. **[New]** Indicative Achievement Level (AL) Cut-Off Point Ranges for Different School Types
6. **[New]** Subject-Based Banding (Secondary) under the AL Scoring System

Students taking HMTL

- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary School
- Use of Higher Chinese Language (HCL) for Admission to SAP Schools

MTL-exempt, AsL or FL students

- Scoring for Mother Tongue Language (MTL)-exempt students and students studying an Asian Language/ Foreign Language (AsL/FL) in lieu of an MTL

THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

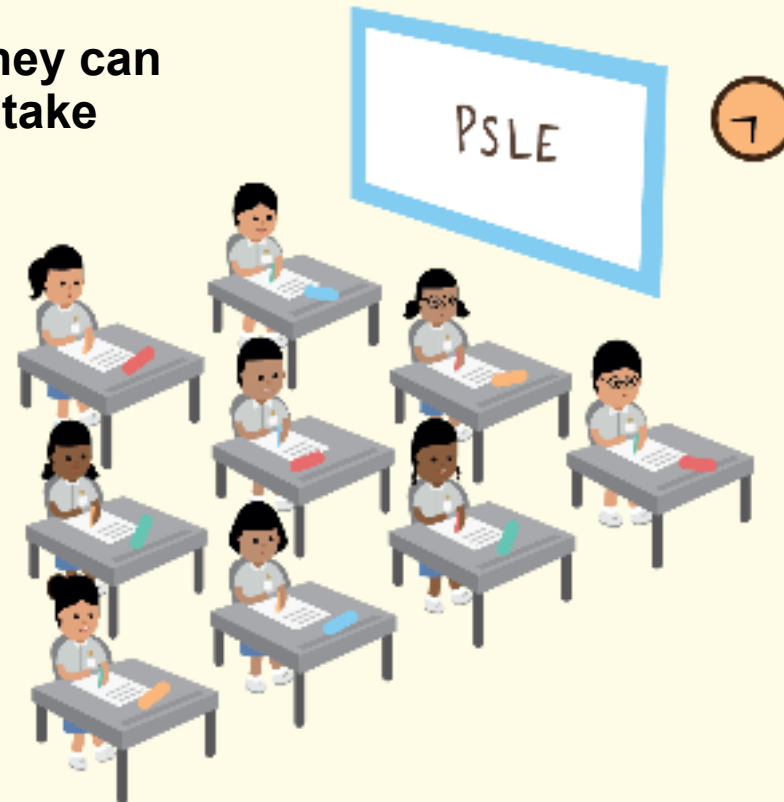
The changes will not affect the curriculum and subjects tested at PSLE

- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.



THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



CHANGES TO THE PSLE SCORING AND S1 POSTING

CHANGES TO THE PSLE SCORING & S1 POSTING



WHAT YOU NEED TO KNOW ABOUT THE NEW PSLE SCORING SYSTEM

WHAT YOU NEED TO KNOW
ABOUT THE NEW PSLE
SCORING SYSTEM



FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

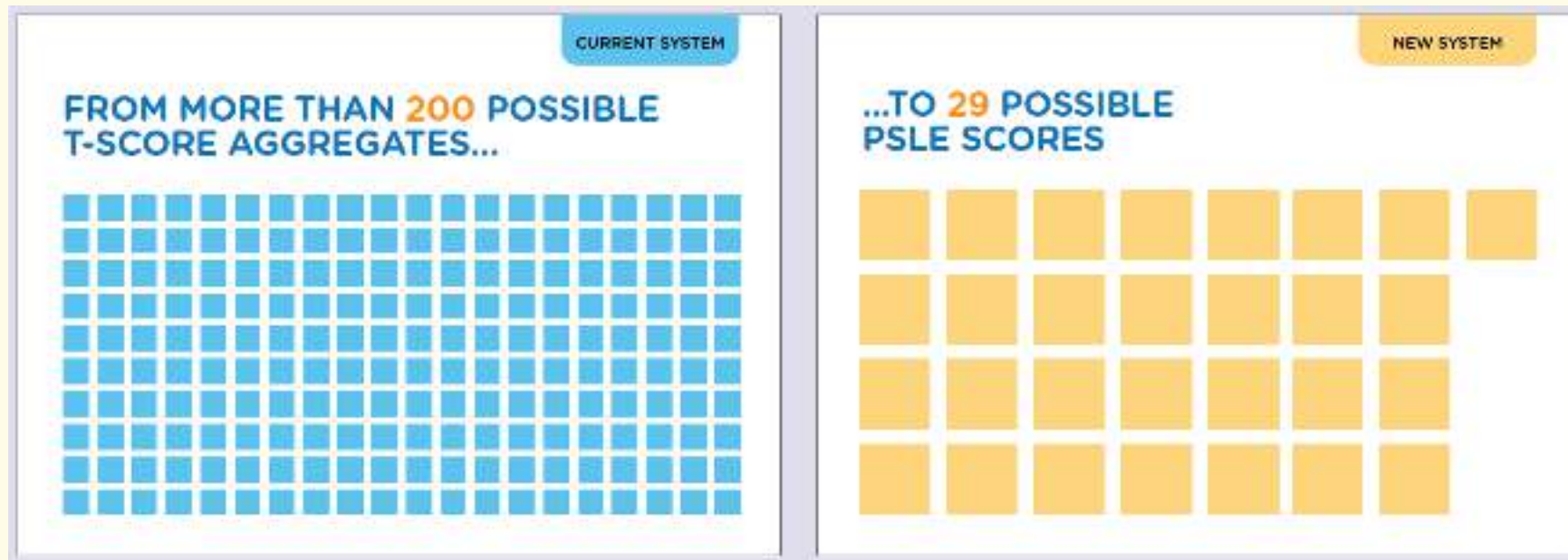
Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

FROM T-SCORE TO WIDER SCORING BANDS

Reduces fine differentiation of students

Students with similar scores in each subject will be grouped into wider bands measured in Achievement Levels (ALs).



Students' scores are differentiated finely. Students can have a T-score aggregate of less than 80 to more than 280, which gives **more than 200 possible different T-score aggregates**.

Students will be placed in fewer groups of PSLE Scores. Students' PSLE scores (the sum of the AL for each subject) will range from **4 to 32**, which gives **29 possible different scores**.

FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA



WHY ARE THE AL BANDS NOT EVEN?

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

AL bands and mark ranges are set based on the **learning objectives of the curriculum, and mirror the way we learn:**

- When we learn something new, after some initial practice, we often find ourselves improving significantly.
- But as we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know **how ready students are to access the curriculum at the next level.**





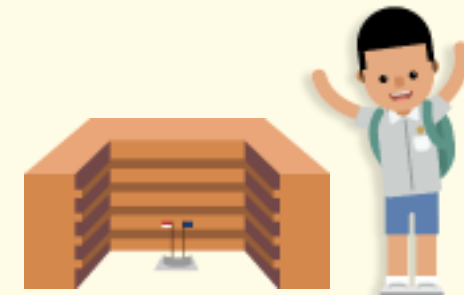
WHAT IS THE NEW PASSING MARK, SINCE AL6 SPANS ACROSS 45-64?

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

The PSLE determines how ready students are to access the curriculum at the next level, and the most appropriate course for them, thus there is no passing or failing mark.

A student who has scored **at least an AL 7 in English Language and Mathematics can progress** to the N(T) course.

Similar to today, students who do not qualify for Express, N(A) or N(T) have to repeat the PSLE, or progress to a specialised school such as NorthLight School or Assumption Pathway School.



IN SUMMARY...

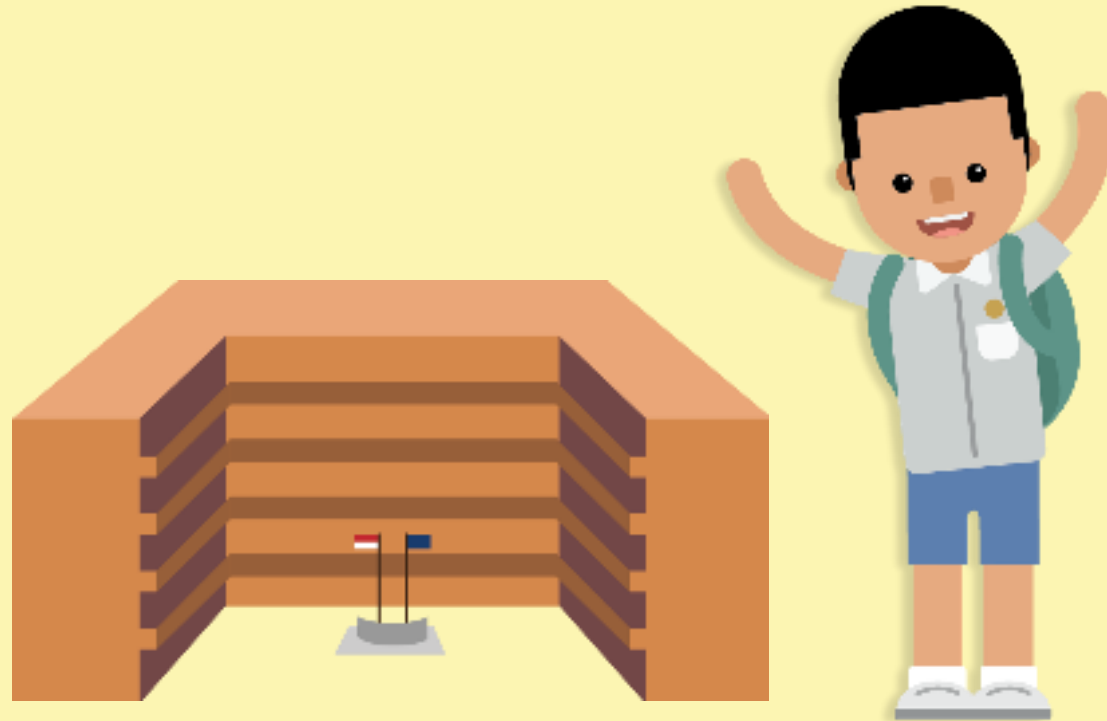
WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:

1. CITIZENSHIP

2. CHOICE ORDER OF SCHOOLS (NEW for 2021 PSLE cohort onwards)

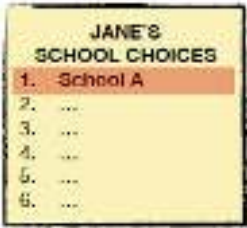
3. COMPUTERISED BALLOTING




EXAMPLE:

4 students - Jane, Bryan, Mary and John, are vying for the last places in School A and School B.

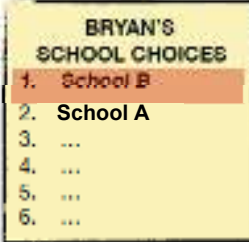
Jane
Singapore
Citizen




JANE'S
SCHOOL CHOICES
1. School A
2. ...
3. ...
4. ...
5. ...
6. ...



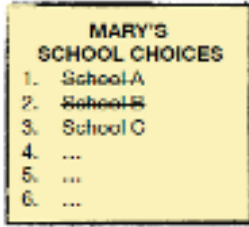
Bryan
Singapore
Citizen




BRYAN'S
SCHOOL CHOICES
1. School B
2. School A
3. ...
4. ...
5. ...
6. ...



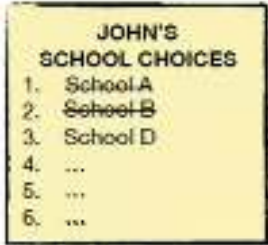
Mary
Singapore
Citizen




MARY'S
SCHOOL CHOICES
1. School A
2. School B
3. School C
4. ...
5. ...
6. ...



John
Singapore PR



JOHN'S
SCHOOL CHOICES
1. School A
2. School B
3. School D
4. ...
5. ...
6. ...



Students with better scores will be posted first	Jane will be posted first as she has a better PSLE score, and will be <u>posted to School A</u> .			As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.	
<u>Tie-breaker 1:</u> Citizenship				Bryan and Mary are Singapore Citizens and will have a priority to enter School B.	John will be tie-broken out as he is a Permanent Resident. With no places in School B, <u>John will be considered for School D</u> .
<u>Tie-breaker 2:</u> Choice order of schools				As Bryan ranked School B higher than Mary in his choice order of secondary schools, <u>he will be posted to School B</u> .	Since the last place of School B is taken by Bryan, <u>Mary will be considered for School C</u> .
<u>Tie-breaker 3:</u> Computerised balloting					

Why introduce choice as a tie-breaker?

- We are introducing it as a tie-breaker to recognise the different considerations that families have when choosing secondary schools, e.g. the school's ethos, culture, programmes and CCAs, as well as distance between the school and home.
- Encourage families to look beyond the schools' cut-off points and think more deeply about the schools they are choosing, to decide which would best suit their child's strengths and interests.
- We hope that all students will enter secondary schools with courses and programmes that will nurture their interests and be a good fit for them.

Doesn't choice already matter in S1 posting today?

Prior to 2021

CHOICE ORDER OF SCHOOLS DOES NOT GIVE PRIORITY IN POSTING

- Students are first ranked by academic merit (T-score Aggregate). The first student to be considered has the highest T-score Aggregate and will automatically be posted to the school that is his first choice. The next student is then considered and school places are filled up one by one.
- Students are posted based on their choice order of schools, starting from the first choice. If all the places in the first-choice school have been filled, the school that is second on the list will be considered. If it still has places, the student will be posted to this school.
- But the order in which a student lists his schools does not give him priority when deciding who will get a place.

Doesn't choice already matter in S1 posting today?

(Continued)

From 2021 onwards

CHOICE ORDER OF SCHOOLS MAY GIVE A STUDENT PRIORITY IN POSTING

- Under the new posting system, academic merit (PSLE Score) is still the first criterion for posting. The first student considered has the best PSLE Score and will be posted to the school that is his first choice.
- A student's choice order of schools will be used as one of the tie-breakers if there are two or more students with the same PSLE Score vying for the last remaining place in a school.

PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, **AL will not be reflected for weighted assessments (WA).**

AL will **not** be reflected for WA

SUBJECT	TERM 3: WA	END OF YEAR EXAM		OVERALL	
	Mark	Mark	AL	Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	B	70	B
CHINESE LANGUAGE	87	88	2	88	2
	Grade		Grade		Grade
SOCIAL STUDIES	-	-		-	A
ART	-	-		-	A
MUSIC	-	-		-	B
PHYSICAL EDUCATION	-	-		-	B

SUBJECT-BASED BANDING (PRIMARY)

OFFERING DIFFERENT SUBJECT COMBINATIONS



SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



Subject-Based Banding

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



SUBJECT-BASED BANDING (PRIMARY)

- Schools will continue to recommend based on the following:
 - Student's aptitude, motivation and performance in each subject;
 - Student's ability to cope with a particular subject combination; and
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.



SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

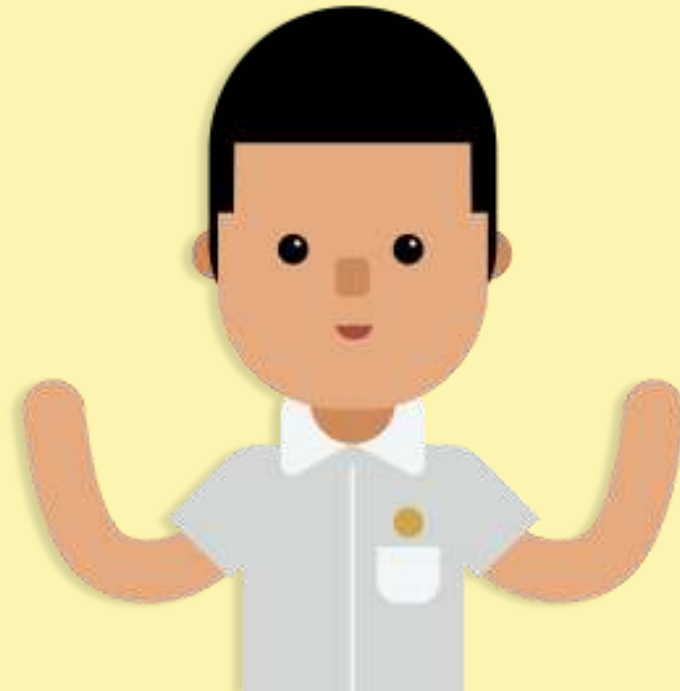
OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



From 2021 Onwards








- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.

EXAMPLE:

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	

SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science, including those taking Foundation MTL.
 - This is the same approach taken in today's T-score system.



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the new PSLE scoring system, we need to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.

SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science, including those taking Foundation MTL;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

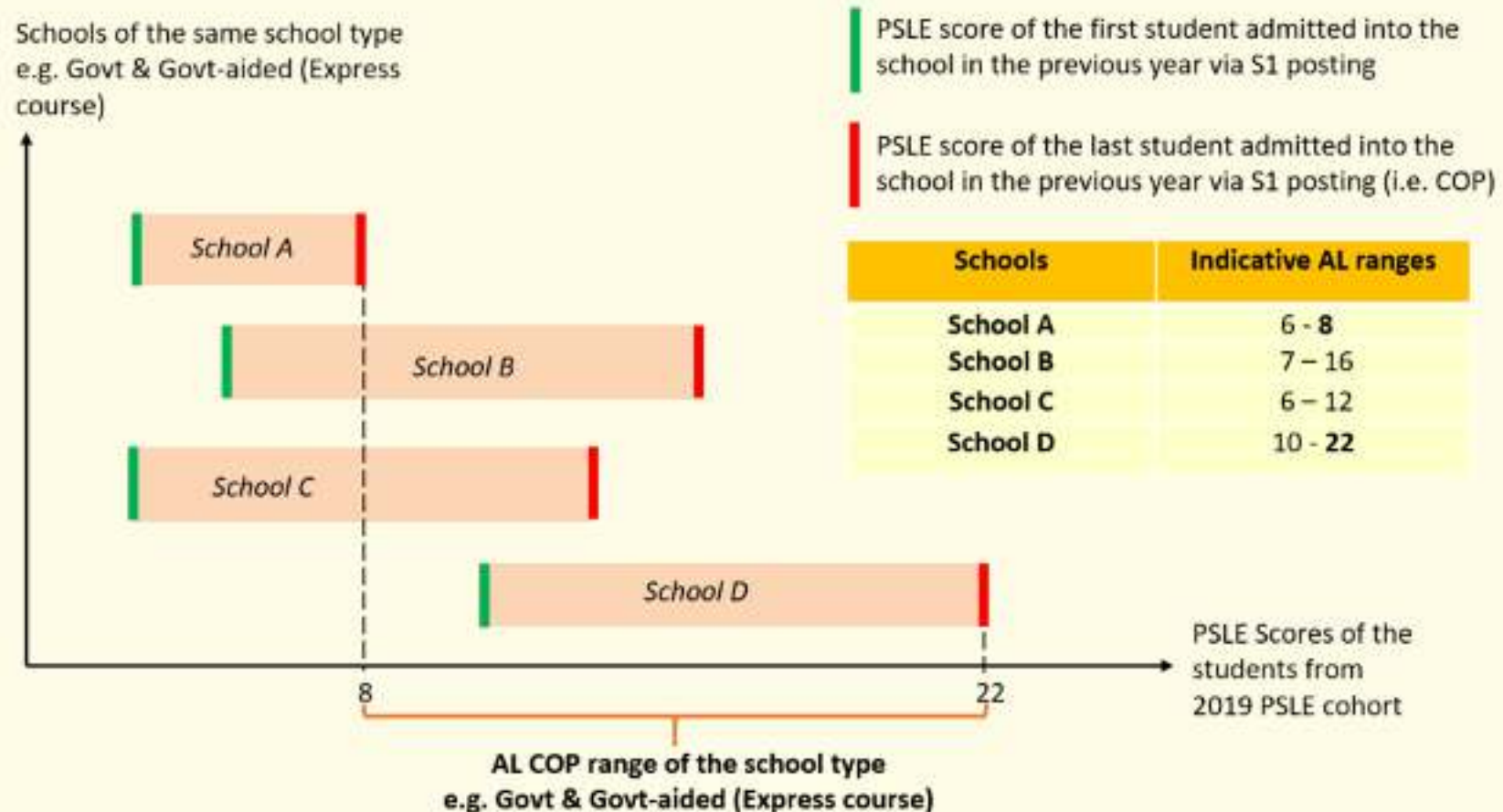


INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- To further familiarise the first batch of students and parents with the new PSLE 2021 scoring system, MOE is providing more information on indicative AL COP ranges for different school types, generated based on data from the 2019 S1 Posting Exercise.
- Similar to the current T-score system, the AL COP for a school may vary from year to year, depending on students' PSLE results and their school choices for that year's S1 Posting Exercise.
- Information on individual secondary schools' indicative AL COPs will be released in first half of 2021. These AL COPs will be derived from the PSLE Scores and choice patterns of the 2020 S1 Posting Exercise.

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- Derivation of AL COP ranges



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Government & Government-aided Schools These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.	Course	Indicative AL COP range for 2019 PSLE
	Express (Integrated Programme (IP))	7 – 9
	Express (O-level)	8 – 22
	N(A)	22 – 25
	N(T)	26 – 30

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Autonomous Schools These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	7 – 9
	Express (O-level)	8 – 16
	N(A)	22 – 25
	N(T)	26 – 29

Independent schools These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	6 – 8
	Express (O-level)	8 – 10

CHOOSING A SUITABLE SECONDARY SCHOOL



DISCUSS WITH YOUR CHILD

- Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best.
- Discuss the options with the child, with the following considerations:
 - **Values:** What is the school's culture and ethos?
 - **Learning environment:** Is the school's learning environment right for the child?
 - **Distinctive programmes and CCAs:** Can the school support and develop the child's interests?
 - **Location:** Is it too far from home? How will the child get to school?



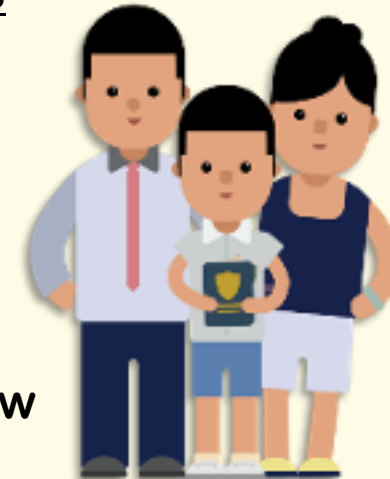
RESOURCES

- MOE SchoolFinder tool - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet given to students in Primary 6.

- Open Houses - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.

- Indicative cut-off points ranges for different school types

- The indicative AL COPs ranges for school types can be used as reference point.
- MOE will be providing indicative AL COPs for secondary schools in 1H/2021, based on the data from 2020 S1 posting exercise.
- The actual cut-off points may differ, depending on how students exercise their choices that year.



SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM


- **Since 2018, MOE has introduced Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses.**
- **SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.**
- **Under the new PSLE scoring system, students from the Normal course will continue to be eligible to take subjects at a more demanding level at Secondary 1 based on their AL scores for individual subjects, to recognise and develop students' subject-specific strengths.**

SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- Under the new AL scoring system, the SBB (Sec) eligibility criteria is as follows:

PSLE Standard / Foundation Subject Grade	Option to take subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



ENGLISH LANGUAGE	AL 6
MOTHER TONGUE LANGUAGE	AL 6
MATHEMATICS	AL A
SCIENCE	AL 5
PSLE SCORE: 23	

- A student scores an overall Score of 23 and AL 5 for Science will be placed in the N(A) course. He will be eligible to take Science at a more demanding level (i.e. Express level) at Secondary 1.
- Taking up Science at a more demanding level would allow him to learn at a level more suited to his pace of learning, aptitudes and passions. It could also motivate him to be more meaningfully engaged.
- Eligible students can discuss with their parents and teachers to decide whether to accept the offer.
- As students grow and develop in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their in-school performance, to further pursue their interests and develop to their fullest potential.

Secondary School Education

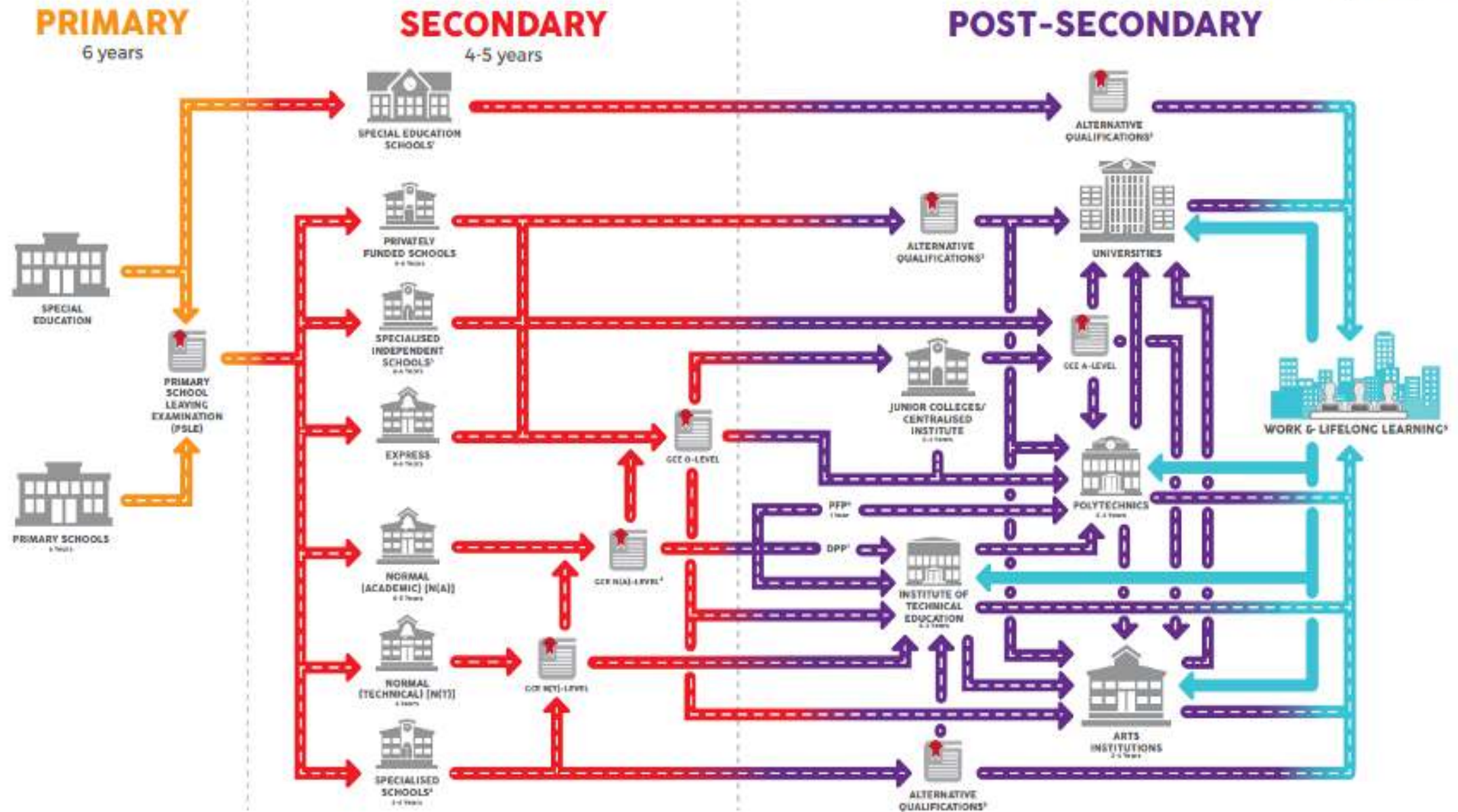
<https://www.moe.gov.sg/-/media/files/secondary/secondary-brochure-2020.pdf>



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Singapore's Education System : An Overview

Our education system offers many choices for the next phase of learning for your child. Its diverse education pathways aim to help each child discover his interests, abilities, and passions and develop to his full potential.



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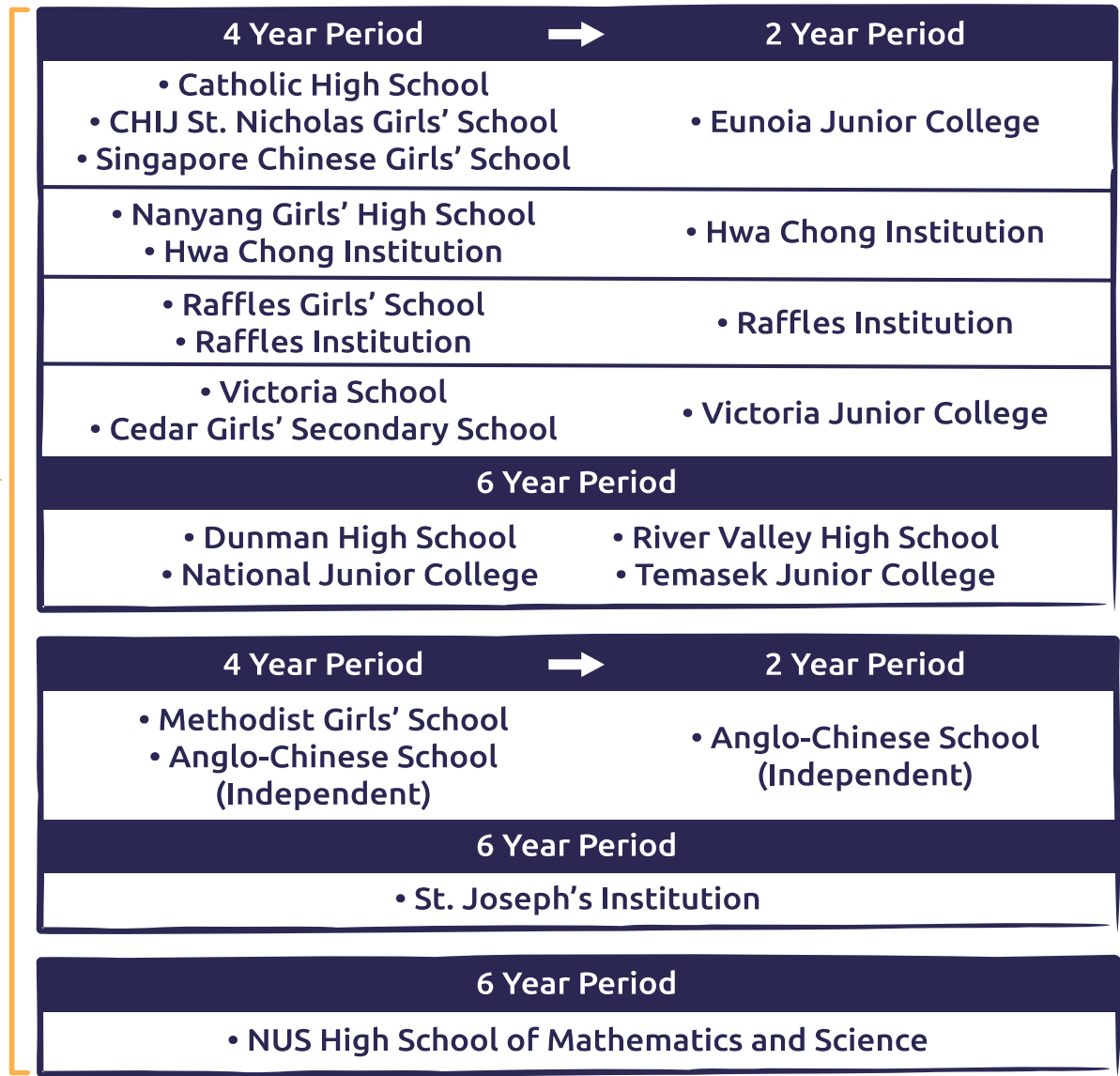
Why **Skip** the O-levels?

- You are academically strong.
- Instead of preparing for the O-levels, you can use that time to learn other interesting things in school!



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INTEGRATED PROGRAMME (6 YEARS)



A- LEVELS

IB DIPLOMA

NUS HIGH SCHOOL



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Financial **Support** If Needed

Do Your Best, We Will Do the Rest

Some IP Schools are **Independent Schools**, which have higher fees than other secondary schools. If you go to one, don't worry! There's...



More pocket money:

- Cheaper school fees:
- Independent School Bursary (ISB)*
- Edusave Scholarship for Independent Schools (ESIS)
- UPLIFT Scholarship of up to \$800 per year (for students in Independent Schools)*

Additional support:

- School and miscellaneous fees subsidy
- Free textbooks and school attire
- Transport allowance
- School Meals Programme
- School-based bursaries and scholarships

For more information:



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Specialised Independent Schools

- NUS High School of Math and Science (mathematics, science, technology and engineering)
- School of Science and Technology (science, technology, aesthetics, engineering and mathematics)
- Singapore Sports School (sports and athletics)
- School of the Arts (SOTA) (visual, literary and performing arts)

Students must apply through the Direct School Admission for secondary schools (DSA-Sec) process for NUS High School of Mathematics and Science and School of Science and Technology. Students interested in Singapore Sports School and School of the Arts must apply directly to these schools, because of their unique admission requirements.



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Specialised Schools

Customised hands-on curriculum for students who are inclined towards practice-oriented learning.

- Crest Secondary School and Spectra Secondary School
Specialised schools for Normal (Technical) students (SSNT). They offer an alternative educational pathway for students who prefer a customised, hands-on, and practice-oriented curriculum.
- NorthLight School and Assumption Pathway School
Specialised schools that offer an experiential and hands-on learning approach for students who do not qualify for a secondary course of education after the PSLE.



Direct School Admission (DSA) 2021



<https://www.moe.gov.sg/secondary/dsa>



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Entering a secondary school



PSLE/S1 Posting Exercise

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA

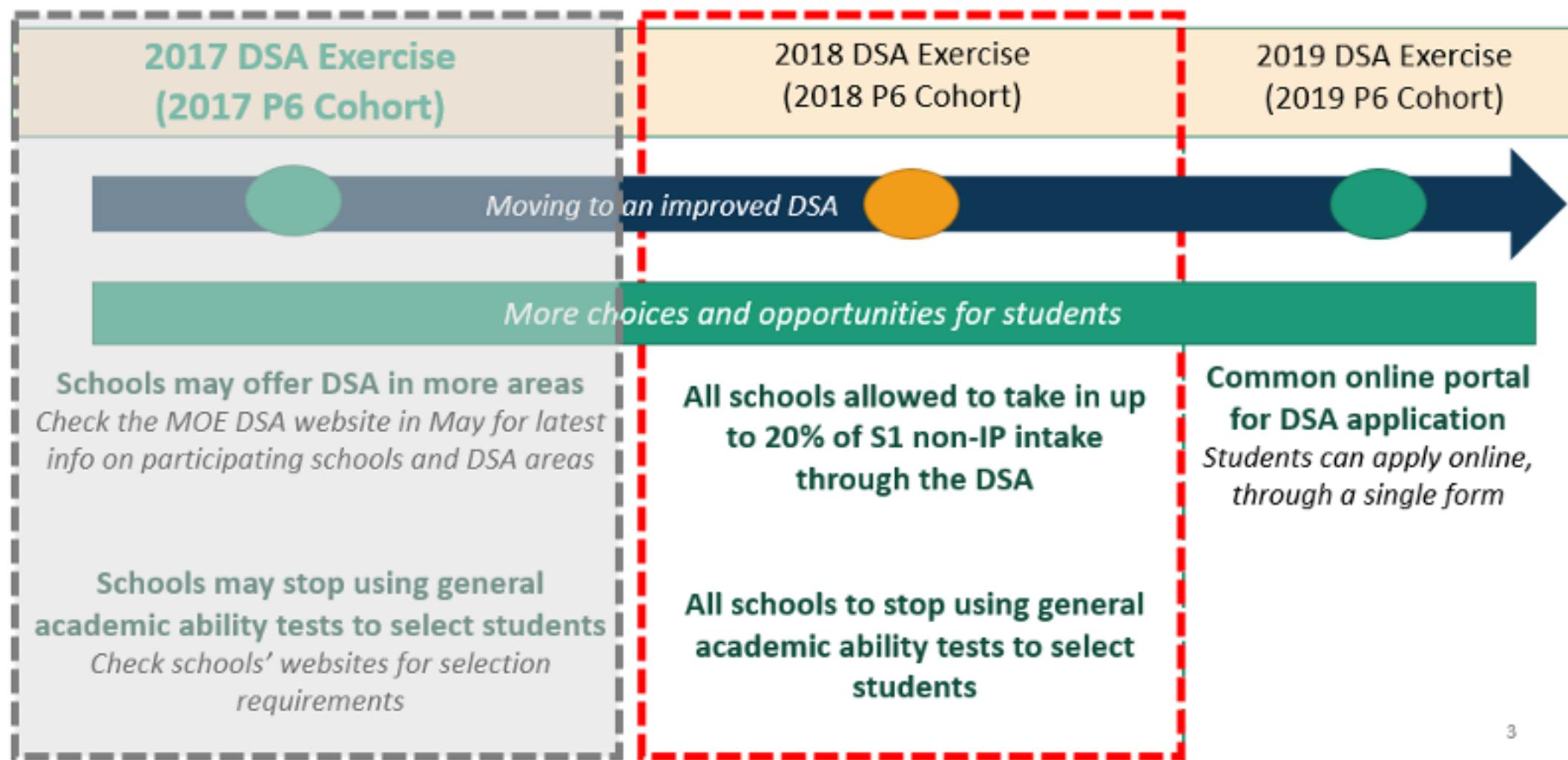
- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

2

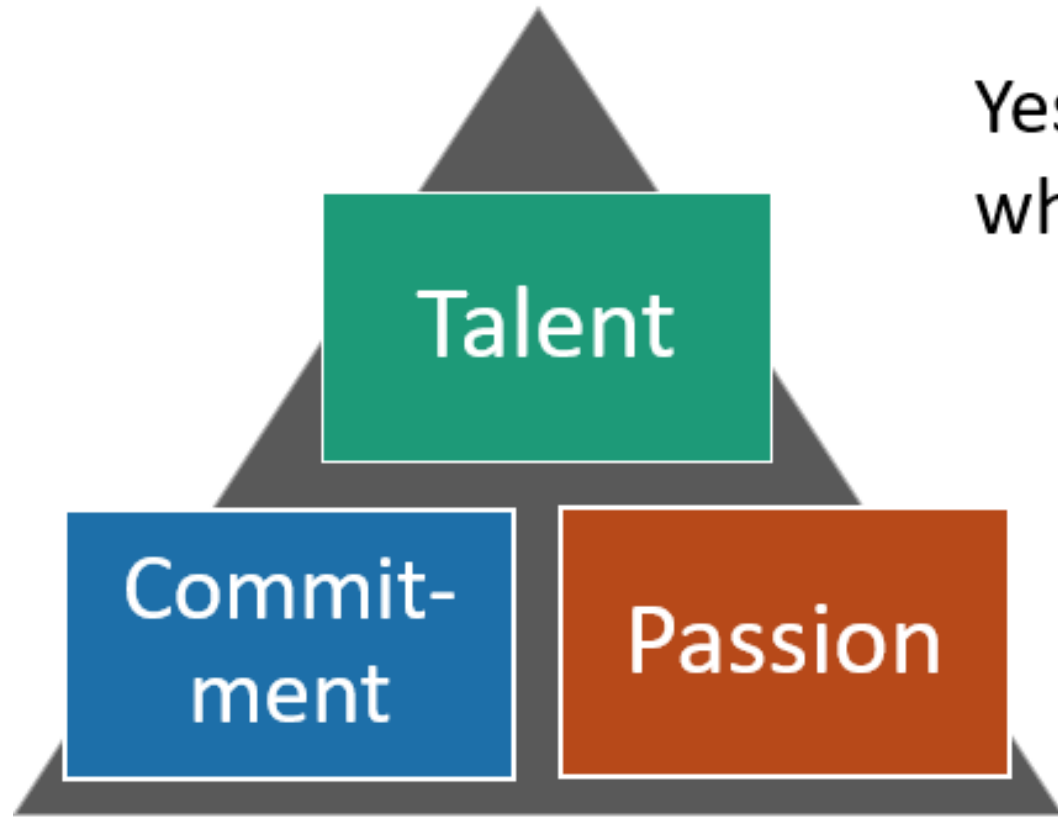


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Changes to the DSA



Is the DSA right for me?



Yes, if you have **talent in an area** which a school offers the DSA in

And are **passionate** about and **committed** to developing your strengths **in that area in that school**



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What are schools looking for?

Every school has a slightly different set of selection considerations and processes. Some organise **auditions, trials, tests, selection camps etc.** depending on the talent that is being assessed. Some may require **personal statements and/or character references**. Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may ask you to submit a **portfolio** showcasing your talents and achievements e.g. participation in the Junior Sports Academy or other programmes/competitions

Strong personal qualities

- Schools may look at your CCA record, participation in VIA, personal statements, or character references

Good academic fit

- Schools may look at your Primary school results

*Be sincere, be genuine, and **be yourself** –
if you are a good fit for the school, it **will** show.*



Eligibility

- Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:
 - Sports and games
 - Visual, literary and performing arts
 - Debate and public speaking
 - Science, mathematics and engineering
 - Languages and humanities
 - Uniformed groups
 - Leadership (for example, prefects)
- Schools have different selection processes but, in general, applicants must be able to demonstrate their talent, potential, passion and character through their school track record and online DSA applications. For example, your child might have:
 - Represented the school in a CCA.
 - Held a role in a play or performance.
 - Done well in a subject such as mathematics or creative writing.
 - Held a leadership role in class or a CCA.



What are the possible DSA outcomes?

- **CO - Confirmed Offer** → You have a place reserved in the school as long as you qualify for a course the school offers [i.e. Express, Normal (Academic) or Normal (Technical)].
- **WL - Wait List** → This means you will only be considered if other students with Confirmed Offer choose not to go to that school during the School Preference stage. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** → If you are unsuccessful in all your applications, but still wish to enter the schools you applied for in the DSA, you can consider them again during the S1 Posting Exercise based on your PSLE results.



How are DSA places allocated?

Example: Confirmed Offer vs Being Wait listed

Achievement Secondary School placed John on the Wait List. John selected Achievement Secondary as his 1st choice.

Ahmad is given Confirmed Offer by Achievement Secondary. Ahmad selected Achievement Secondary as his 2nd choice.

Who will be considered for a place in Achievement Secondary?

Ahmad will be considered for a DSA place in Achievement Secondary, before John, as he has a Confirmed Offer.



If I have a DSA Confirmed Offer, does it mean that my PSLE results will not matter?

- Your PSLE results will still be **used to determine the secondary school course you are eligible** for [i.e. Express, Normal (Academic), Normal (Technical)]
- Even if you have a confirmed offer, you **must qualify for a course offered by the school** to be successfully admitted through the DSA.

Example:

Jane has a DSA confirmed offer given by Achievement Secondary School, which offers the Express Course only. However, Jane's PSLE results qualify her for the Normal (Academic) course. Hence, Jane will not be able to go to Achievement Secondary School and will take part in the S1 Posting Exercise.



DSA Timeline



Based on 2020 timeline given by the month. To be confirmed for current year.

<https://beta.moe.gov.sg/secondary/dsa/>

If your child is admitted through DSA-Sec, they must commit to their chosen school for the duration of the programme. They are **not allowed to transfer** to another secondary school.



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KPS DSA Outcomes

	Number of applicants	Offered
2019	36	13
2020	37	14

	2019	2020	Talent Area
Kranji Secondary School	3	6	Basketball, Soccer, Symphonic band, Tamil Language
Unity Secondary School	0	3	Basketball
Swiss Cottage Secondary School	4	2	Basketball, Leadership
Victoria School	0	1	Wushu
West Spring Secondary School	0	1	Soccer
SST	1	1	Academics (Math & Science)
SOTA	1	0	Writing (English)
SCGS	2	0	Basketball
River Valley High	1	0	Leadership
CHIJ Secondary	1	0	Basketball
Total	13	14	



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Open House for Secondary Schools

Information for
Secondary
School open
house 2021
will be
available at a
later date at
schoolbag
website



<https://www.moe.gov.sg/secondary/schools>



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Secondary 1 Posting Exercise

Conducted for all PSLE candidates immediately after the PSLE results are released (late Nov)

- Your child will be given the S1 Option Form to indicate up to 6 secondary school choices
- Submit your choices either by submitting a physical copy of the S1 Option Form or online through the Secondary One Internet System



Secondary 1 Posting Exercise

Timeframe	Remarks
Aug	Distribution of Sec 1 Posting Booklets (Part 1 – General Information)
Oct	Distribution of Sec 1 Posting Booklets (Part 2 – Information on Secondary Schools)
Late Nov	Release of PSLE results
Late Nov	Submission of Sec 1 Option Form
Late Dec	Release of School Posting Results



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Agenda

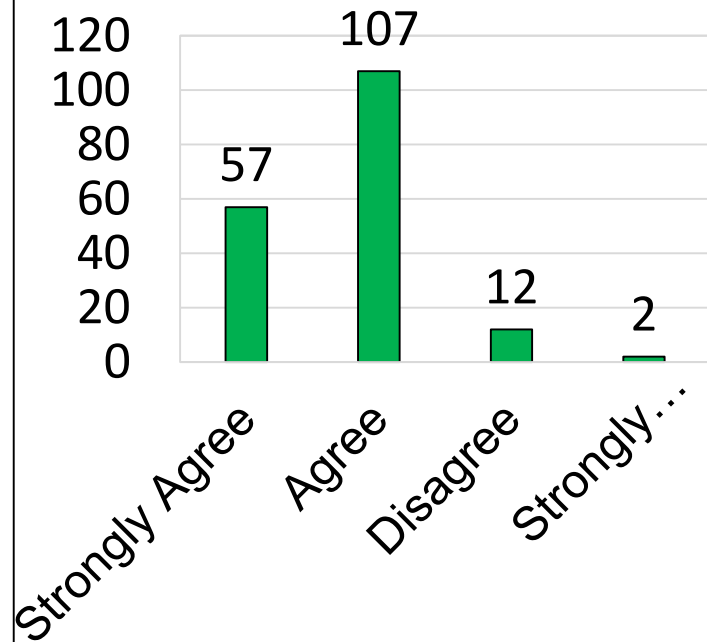
- Introduction
- Curriculum Matters
- PSLE & DSA Matters
- **Student Well-Being Matters**
- Other School Matters



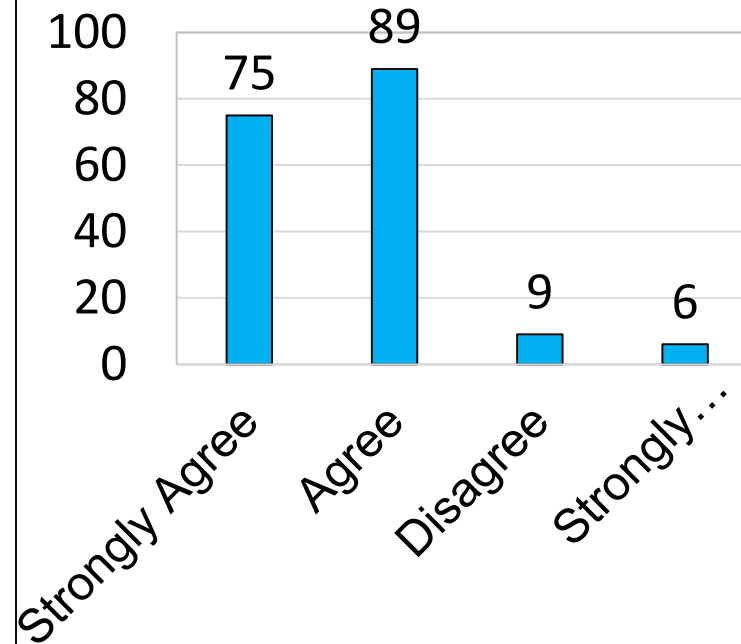
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Back-To-School Survey

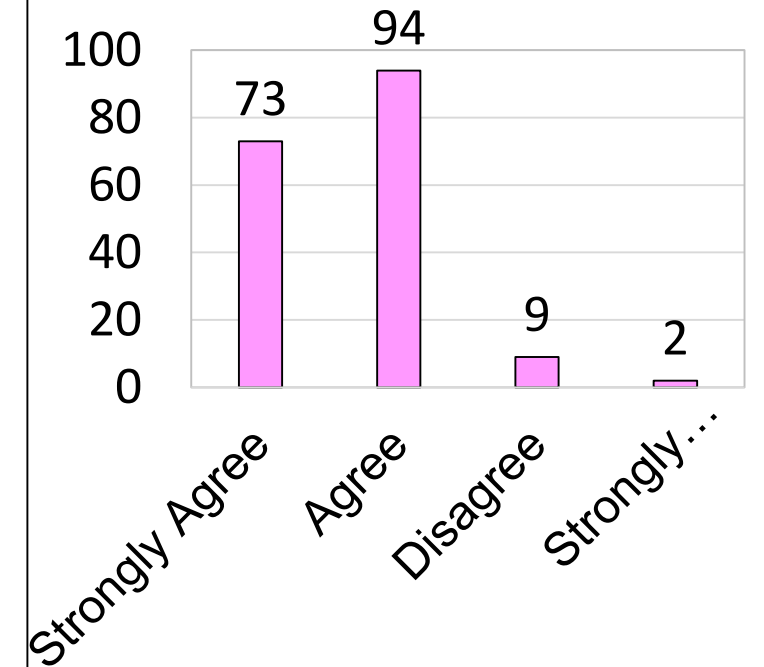
I feel ready to start the new school year.



My family shares a close and caring relationship.

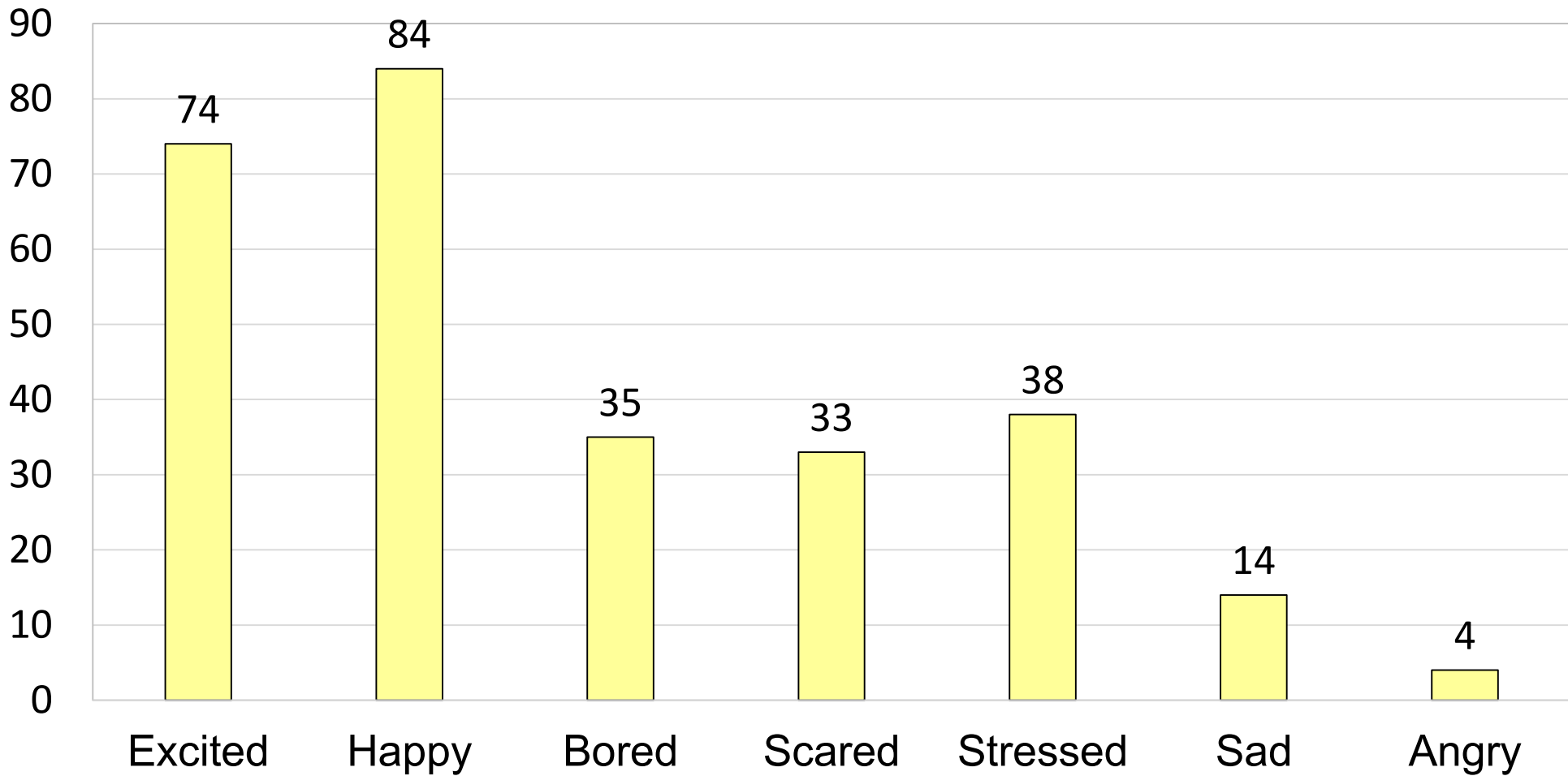


My family members are coping well in the recent months.



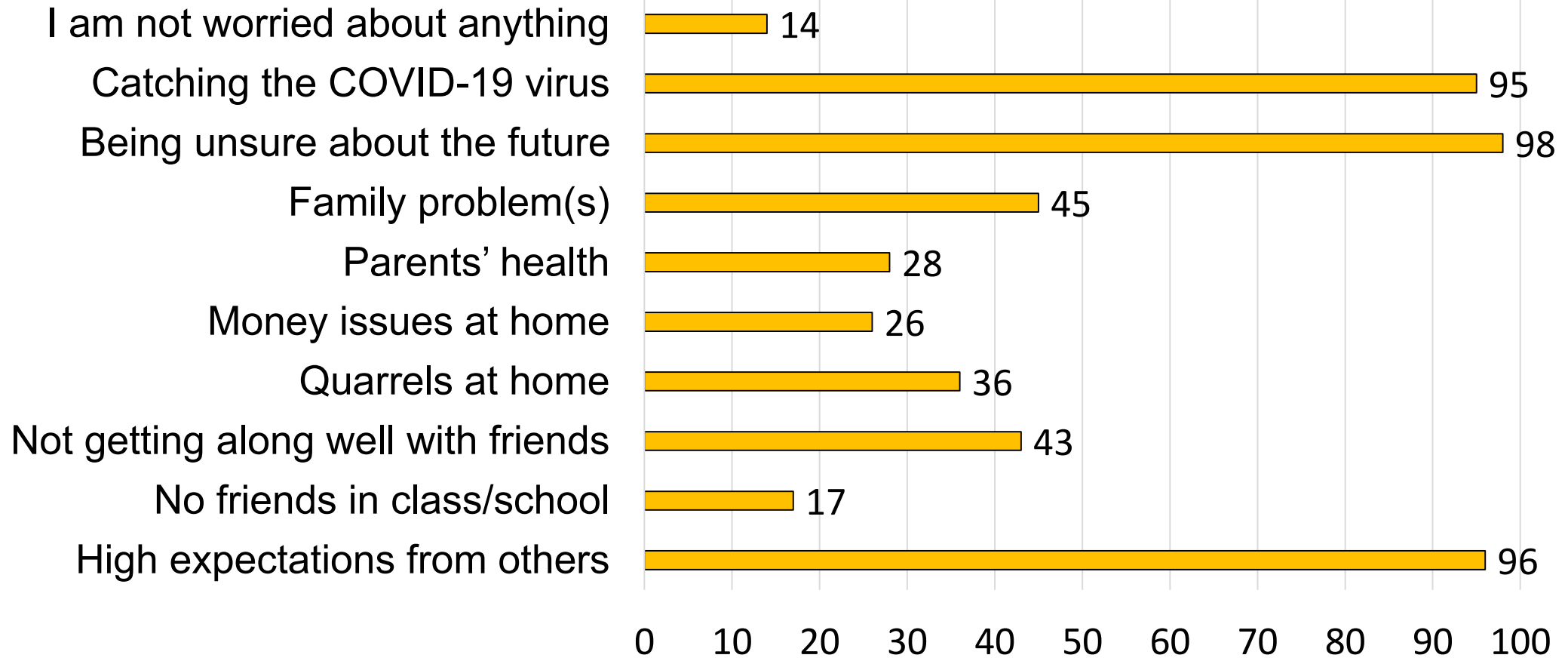
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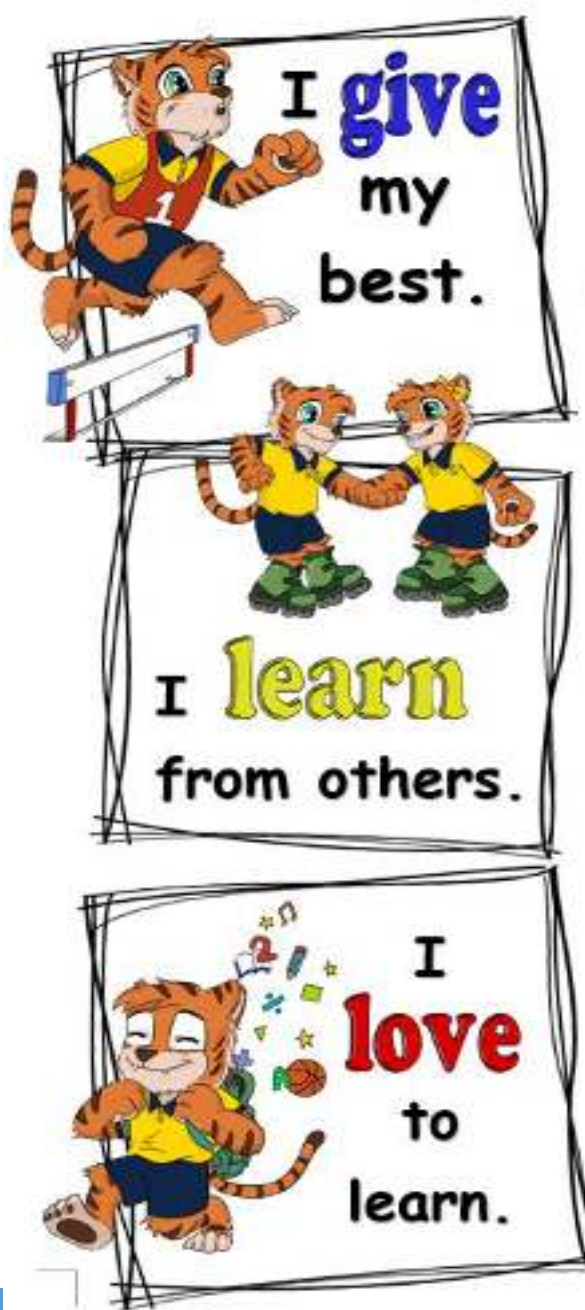
How are you feeling about the new year?



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What are some things you are worried about in the new year?





Growth Mindset @ KPS



PARENT'S GUIDE TO A GROWTH MINDSET

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*



PRAISE FOR



EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

NOT FOR

TALENT
BEING SMART
BORN GIFTED
FIXED ABILITIES
NOT MAKING MISTAKES

THE POWER OF "YET" SAY

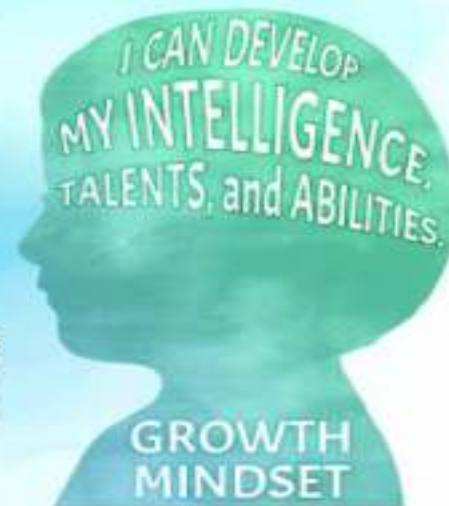
"YOU CAN'T DO IT YET."
"YOU DON'T KNOW IT YET."

"IF YOU LEARN AND
PRACTICE, YOU WILL!"

BRAINS can GROW



VS



FAILURES AND MISTAKES = LEARNING

SAY

"MISTAKES HELP YOU IMPROVE."
"YOU CAN LEARN FROM YOUR MISTAKES."
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY,"

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR
OWN THINKING AND THE
MESSAGES YOU SEND
WITH YOUR WORDS AND
ACTIONS.



ASK

"WHAT DID YOU DO
TODAY THAT MADE YOU
THINK HARD?"

"WHAT NEW STRATEGIES
DID YOU TRY?"

"WHAT MISTAKE DID YOU
MAKE THAT TAUGHT YOU
SOMETHING?"

"WHAT DID YOU TRY
THAT WAS HARD
TODAY?"



A Strong Culture of Care

Building a strong teacher-student relationship through:

- Class Connect
- Level Connect
- We-Chat Session
- Form Teacher Guidance Period



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Strong Support Network

- Year Head - Mdm Nur Fazalina Hussin
 - nur_fazalina_hussin@moe.edu.sg
- Form Teachers
- Senior School Counsellor - Mr Roy Tan
 - tan_tien_leng@moe.edu.sg
- Allied Educator(Learning and Behavioural Support) - Mdm Ida Fittri
 - ida_fittri_arifin@moe.edu.sg



Agenda

- Introduction
- Curriculum Matters
- PSLE Related Matters
- Student Well-Being Matters
- Other School Matters



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Parenting Talks 2021

Event	Dates
Parent-Child Bonding	13 March 2021 Saturday (Via Zoom)
Parenting Talk (Building A Positive Family Digital Culture Together. Each One A Part, Not Apart)	10 April 2021 Saturday (Via Zoom)
Parent-Child Bonding	29 May 2021 Saturday (Venue TBC)
Parenting Talk (Positive Parenting Through Effective Communication)	18 September 2021 Saturday (Via Zoom)

*Please note that the dates are tentative and subjected to changes.
More information will be provided before each event.



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PARENT SUPPORT GROUP (PSG)

Parents As Partners
In Education



Join PSG today!



SCAN ME

Scan this QR code
For the Registration Form

Or follow this link:
<https://forms.gle/zxE5qVsgNcURcB5w7>



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Scan this QR code
to join
P5 Parents'
WhatsApp Chat
Group



Scan this QR code
to join
P6 Parents'
WhatsApp Chat
Group



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"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. - Carol Dweck



www.goopybrains.com



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